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ANNUAL CATALOGUE
OF
TRINITY COLLEGE



1917-1918

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2002

ANNUAL CATALOGUE

OF

TRINITY COLLEGE

(DURHAM, N. C.)

1917-1918

THE SEEMAN PRINTERY
DURHAM, N. C.
1918

By Transfer
JAN 17 1919

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COLLEGE CALENDAR

1918

- Sept. 11. Wednesday—First term begins.
- Sept. 11-12. Wednesday and Thursday—Examinations for admission.
- Sept. 11. Wednesday—Registration of matriculated students.
- Sept. 13. Friday—Matriculation of new students.
- Sept. 22. Sunday—President's opening address to the students.
- Oct. 3. Thursday—Benefactor's Day—a holiday.
- Nov. 28. Thursday—Thanksgiving Day—a holiday.
- Dec. 20. Friday, 1 p. m.—Christmas recess begins.

1919

- Jan. 3. Friday, 9 a. m.—Instruction is resumed.
- Jan. 20. Monday—Mid-year examinations begin.
- Feb. 1. Saturday—Second term begins.
- Feb. 1. Saturday—Last day for submitting subjects for the Braxton Craven medal.
- Feb. 1. Saturday—Last day for submitting subjects for graduating orations.
- Feb. 22. Saturday—Washington's Birthday—Civic Celebration—a holiday.
- Apr. 1. Tuesday—Last day for submitting essays for Braxton Craven medal.
- Apr. 1. Tuesday—Last day for submitting orations for Wiley Gray contest.
- Apr. 17. Thursday, 4 p. m.—Easter recess begins.
- Apr. 22. Tuesday, 9 a. m.—Instruction is resumed.

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| May | 1. | Thursday—Last day for selection of elective courses for ensuing year. |
| May | 20. | Tuesday—Final examinations begin. |
| June | 1. | Sunday—President's address to graduating class. |
| June | 2. | Monday—Annual meeting of Board of Trustees. |
| June | 3. | Tuesday morning—Commencement sermon. |
| June | 3. | Tuesday afternoon—Alumni address; Meeting of Alumni Association. |
| June | 3. | Tuesday evening—Graduating orations. |
| June | 4. | Wednesday morning—Commencement address; Graduating exercises. |

1918

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* Died October 18, 1917.

TRINITY COLLEGE

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* 1st Lieut., O. R. C. On leave of absence for duration of War.

TRINITY COLLEGE

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Avera Professor of Biblical Literature,
A. B., Trinity.

HOLLAND HOLTON,
Instructor in Debating,
A. B., Trinity; Trinity College Law School, 1910-11, 1914-15.

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A. B., A. M., Trinity.

*CHARLES RUTHERFORD BAGLEY,
Instructor in French,
A. B., A. M., Trinity.

Professor of Biblical Literature.

BERT CUNNINGHAM,
Assistant Professor of Biology,
B. S., M. S., Illinois Wesleyan; A. M., Trinity.

JAMES HILARY COMAN,
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A. B., Trinity.

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A. B., A. M., University of Maine; A. M., Ph. D., Harvard.

* Captain, O. R. C. On leave of absence for duration of War.

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Director of Angier Duke Gymnasium,

A. B., Trinity; Harvard, 1900-01; Graduate, Harvard Summer School of Physical Education and Sargent Normal School of Physical Education.

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Assistant in English,

A. B., Trinity.

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Officer in Charge of Military Training,

Graduate, Faculty of Applied Science, the University of Toronto; Member Ontario Association of Architects; Graduate School of Musketry and Machine Guns, Aldershot, England; Major 75th Canadian Overseas Battalion with Extensive Service in France.

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Chemistry.—Paul Franklin Evans.

Latin.—Harmon Leslie Hoffman.

Drawing.—Selden Earl Stone.

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President.

WILLIAM HANE WANNAMAKER, A. B., A. M., Litt. D.,
Dean of the College.

SAMUEL FOX MORDECAI, LL. D.,
Dean of the Law School.

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Secretary to the Corporation.

DALLAS WALTON NEWSOM, A. B.,
Treasurer and Registrar.

JOSEPH PENN BREEDLOVE, A. B., A. M.,
Librarian.

CHARLES BLACKWELL MARKHAM, A. B., A. M.,
Assistant Treasurer.

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Cataloguer.

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Secretary to the President.

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Curator of the Museum.

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Assistant to the Librarian.

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Assistant to the Treasurer.

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Assistant to the Librarian.

ANDREW JARVIS HOBBS, JR.,
Assistant to the Registrar.

NELSON MAURICE WHITE,
Assistant to the Librarian.

SAMUEL ROBERT HUNT,
Superintendent of Buildings and Grounds.

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ATHLETICS

PROFESSORS FLOWERS, WILSON, WANNAMAKER, BROWN, WEBB.

DEBATING

PROFESSORS BOYD, GLASSON, FLOWERS, LAPRADE, AND
MR. HOLTON.

EXECUTIVE

PROFESSORS WANNAMAKER, CRANFORD, WEBB.

HEALTH AND BOARDING-HALLS

PROFESSORS WOLFE, GLASSON, PEELE.

LIBRARY

PROFESSORS GLASSON, BOYD, WEBB.

PUBLICATIONS

PROFESSORS FLOWERS, BROWN, WANNAMAKER, LAPRADE,
HORNADAY.

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PROFESSORS BROWN, FLOWERS, HALL.

SCHEDULE

PROFESSORS PEGRAM, WOLFE, HALL.

SOCIAL ORGANIZATIONS

PROFESSORS WANNAMAKER, MARKHAM, PEPPLER.

STUDENT LIFE

PROFESSORS WANNAMAKER, CRANFORD, FLOWERS, PEELE,
BROOKS.

GRADUATE INSTRUCTION

PROFESSORS GLASSON, WOLFE, CRANFORD.

HISTORY AND GOVERNMENT

In 1838 a local school was established in the north-western portion of Randolph County, North Carolina, with Brantley York as principal. In 1840 the school was enlarged and named Union Institute; in 1841 the school was incorporated by the following enactment of the Legislature of North Carolina:

*An Act to Incorporate Union Institute Academy:**

Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That Nathan Hunt, Joseph Mendenhall, Joseph Johnson, Lewis Leach, Jabez Leach, Martin W. Leach, and Ahi Robbins, and their successors, are hereby constituted a body corporate and politic to be known and distinguished by the name and style of the Trustees of the Union Institute Academy, and by that name shall have succession, and shall be able and capable in law to have, receive and possess, lands and tenements, goods and chattels, acquired by gift or otherwise, and use and apply the same according to the will of the donor, or dispose of the same, when not forbidden by the terms of the gift. They may sue and be sued, plead and be impleaded in any Court of Justice, and shall have power to fill vacancies in their body, which may occur by death, resignation or otherwise, establish such laws and regulations for the government of said Institution as they may deem necessary, not inconsistent with the laws of this State, and do and perform all such acts and things as are incident to, and usually exercised by, bodies politic, for the accomplishment of the object contemplated.

Ratified the 12th day of January, 1841.

In the year 1842 Braxton Craven became principal of the school. The growth and development of the

* Laws of North Carolina, 1840-1843.

school caused the trustees to plan to put it in direct relation to the educational needs of the public schools of the State. Application was made to the Legislature of North Carolina for a new charter, and on January 28, 1851, Union Institute Academy was incorporated as Normal College by the following enactment:

*An Act to Incorporate Union Institute, in Randolph County, a Normal College:**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That the present Trustees of "Union Institute," to-wit: M. W. Leach, Ahi Robbins, Joseph Johnson, James Leach, and C. M. Lines; together with Rev. B. Craven, of said Institute; Hon. A. H. Sheppard, of Salem; John A. Gilmer, Esq., of Greensboro; Col. Samuel Hargrave, of Lexington; J. L. Blackmer, Esq., of Salisbury; Rev. S. A. Andrews, of Greensboro; Dr. S. G. Coffin, of Jamestown; H. B. Elliott, Esq., of Randolph; J. W. Thomas, Esq., of Davidson; John B. Troy, of Randolph; J. P. H. Russ, of Randolph; Eli Russell, of Montgomery, and Gen. J. M. Leach, of Lexington; and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of the "Normal College," and by that name shall have a perpetual succession, and a common seal, and be able and capable, in law, of holding lands, tenements and chattels, sufficient for the uses and purposes of said College, and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That said Trustees shall have power to fix the time of holding the annual and other meetings, and to prescribe the manner in which vacancies in their body may be filled, five Trustees being a quorum to do business.

SEC. 3. Be it further enacted, That the said College shall be under the supervision, management and government of a President and such other persons as said Trustees may ap-

* Laws of 1850-1851, chapter 20, page 56.

point; the said President, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for the internal government of said College, and fix the number and compensation of teachers to be employed therein, to prescribe the preliminary examination and the terms and conditions on which pupils shall be received and instructed, and the number of pupils to be received from the respective counties.

SEC. 4. Be it further enacted, That said Trustees shall have power to make such rules, regulations and by-laws, not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 5. Be it further enacted, That when any pupil shall have sustained a satisfactory examination on the studies, or course of studies, prescribed by the Faculty and Trustees of said College, such person shall be deemed qualified to teach common schools and may receive a certificate, signed by the President and at least seven Trustees, which certificate shall be sufficient evidence of ability to teach in any of the common schools in this State, without any reëxamination of the county committees; and where county certificates are now required before paying out the public funds, the certificate of the Normal College shall answer in lieu thereof.

SEC. 6. Be it further enacted, That the whole College course shall be divided into four classes or degrees, styled first, second, third and fourth, and students shall be ranked accordingly.

SEC. 7. Be it further enacted, That all pupils entering said College shall first sign a declaration, in a book to be kept by the President for that purpose, as follows: "We, the subscribers, hereby declare that it is our intention to devote ourselves to the business of teaching common schools in the State of North Carolina, and that our sole object in resorting to this Normal College is the better to prepare ourselves for that important duty," which declaration it shall be the duty of the President to explain to the pupils before they sign the same.

Ratified 28th January, 1851.

On November 21, 1852, the Legislature ratified the following amendment to the charter of 1851:

*An Act to Amend an Act, Entitled "An Act to Incorporate Union Institute, in Randolph County, a Normal College":**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That J. C. Dobbin, John A. Gilmer, W. H. Washington, A. H. Sheppard, H. B. Elliott, J. M. Leach, Joseph Johnson, S. G. Coffin, A. S. Andrews, Joseph B. Cherry, N. W. Woodfin, B. Craven, James Leach, Calvin Graves, Ahi Robbins, John B. Troy, Robert Strange, John W. Thomas, Samuel Hargrave, J. P. H. Russ, M. W. Leach, W. L. Steele, R. M. Saunders, W. B. Lane, G. W. Caldwell, C. H. Wiley, Jabez Leach, John A. Lillington, J. T. Morehead, Thales McDonald, R. C. Puryear, S. P. Hill, Alexander Gray, James M. Garrett, and Edward Ogburn and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of "The Trustees of Normal College," and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That the Governor of the State shall be *ex-officio* President of the Board of Trustees, and that the common school superintendent, should such an officer exist, shall be *ex-officio* Secretary of the Board, and that all vacancies in the Board shall be filled by a majority of the Trustees of said College.

SEC. 3. Be it further enacted, That the Trustees shall have power to fix the time of holding their annual and other meetings, of appointing a President and Professors for said College, of appointing an Executive Committee, to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emoluments, and of doing all other things necessary for an institu-

* Laws of 1852-1853, chapter 88, page 161.

tion of learning not inconsistent with the laws of this State and of the United States.

SEC. 4. Be it further enacted, That the Faculty and seven or more Trustees shall have power to grant certificates, which shall exempt the bearer from examination by county committees throughout the State; and where certificates are now or may hereafter be required before paying out the public funds a certificate from Normal College shall answer in lieu thereof; they shall also have power to grant such degrees and marks of honor as are given by Colleges and Universities generally.

SEC. 5. Be it further enacted, That the Secretary of the Board of Trustees shall, within ten days after the meeting of each (the) Legislature, make a full report of the condition and operations of said Normal College, and the general character of Normal instruction; also, the condition and progress of Normal schools generally, together with all other information deemed important in the education of teachers, giving also the names and residences of all who have been authorized to teach.

SEC. 6. Be it further enacted, That the President and Directors of the literary fund are hereby directed to loan to the Trustees of Normal College, the sum of ten thousand dollars out of any moneys not otherwise appropriated, at six per cent. interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 7. Be it further enacted, That all acts and laws coming within the meaning and purview of this act be, and the same is hereby repealed.

Read three times and ratified in General Assembly this the 21st day of November, A. D. 1852.

The amended charter authorized the institution to confer degrees, and the first class, numbering two students, was graduated on July 28, 1853, with the degree of Bachelor of Arts.

In the year 1853-1854 a larger building was erected by means of money lent by the State of North Carolina, under the authority granted in the amended

charter. In November, 1856, the Trustees of Normal College authorized President Craven to propose to the North Carolina Conference of the Methodist Episcopal Church, South, that the Institution be placed under the ownership and control of that ecclesiastical body. The Conference passed the following resolution:

1. That the Conference authorize and request the Board of Trustees of Normal College to raise by donations twenty thousand dollars.

2. That all lands and property belonging to the College be conveyed to the Board of Trustees in trust for the North Carolina Conference.

3. That the Conference fill all vacancies in the Board.

4. That the Conference appoint a visiting committee, which committee shall have equal power with the Board as to the internal regulations and operations of the College.

Within the following two years the trustees arranged to meet all the conditions stipulated; the North Carolina Conference of the Methodist Episcopal Church, South, in consequence, became invested with the complete ownership and control of the College.

On February 16, 1859, the charter was amended and the name of the institution changed to Trinity College by the following enactment of the Legislature of North Carolina:

*An Act to Amend the Charter of Normal College.**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina and it is hereby enacted by the authority of the same, That the corporation established by an act passed in 1852, and known by the style and title of the "Trustees of Normal College," be and the same is hereby changed to Trinity College; and said corporation shall hence-

* Laws of 1858-1859, chapter 85, page 81.

forth, by the name and style of Trinity College, hold and use all the authority, privileges, possessions and liabilities it had under the former title and name.

SEC. 2. Be it further enacted, That the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, That all vacancies in the Board of Trustees shall be filled by said North Carolina Conference: *Provided, however*, That no person shall be elected a Trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 5. Be it further enacted, That no person shall keep, maintain, or have at Trinity College, or within two miles thereof, any tippling-house establishment, or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors for the purpose of being used, or with a knowledge that the same will be used at said College, or within two miles thereof, by any student.

SEC. 6. Be it further enacted, That no person shall set up, keep or maintain at Trinity College, (or) within two miles thereof, any public billiard table, or other table of any kind at which games of chance or skill, by whatever name called, may be played; and that no person, without written permission from the Faculty, shall within the same limits exhibit any theatrical, sleight-of-hand, natural or artificial curiosities, or any concert, serenade, or performance in music, singing, or dancing.

SEC. 7. Be it further enacted, That sections second, fourth and fifth of the charter passed in 1852, are hereby repealed, and that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

Ratified the.....day of....., 1859.

During the Civil War the College shared the common fate of southern colleges. President Craven resigned in 1863, and Professor William T. Gannaway was elected his successor. In October, 1865, Dr. Craven was reëlected to the presidency; however, the work of the College, which had been suspended in April of that year, was not resumed till January, 1866. Dr. Craven remained president of the College till his death, November 7, 1882. Professor William Howell Pegram was then elected chairman of the Faculty; he served till the close of the academic year, June, 1883.

The Reverend Marquis L. Wood, D. D., was elected president in 1883; he resigned in December, 1884, when Professor John F. Heitman was elected chairman of the Faculty. Dr. John Franklin Crowell was chosen president of the College in April, 1887.

President Crowell conceived the idea of enlarging the scope of college work and of removing Trinity College to a city. The Board of Trustees, on May 7, 1889, passed the following resolutions:

Resolved (1). That after mature and prayerful consideration, we believe it best for the interest of Methodism in North Carolina, and the cause of God, to move Trinity College to some prominent center within this State: *Provided*, There shall be tendered to this Board a proper guarantee of a suitable site, with buildings on it, of at least equal value, and as well suited for the uses of the College as those on the present site.

Resolved (2). That a committee of five be appointed to carry out the true intent of the above resolution, and report to the next annual meeting of the Board of Trustees.

At a meeting of the Trustees held in Greensboro, N. C., November 30, 1889, the following resolutions were adopted :

Resolved (1). That the Board of Trustees of Trinity College accept the offer of the citizens of Raleigh to erect a college building on the site designated, said building to be according to the plans and specifications mentioned in their offer.

Resolved (2). That we recommend the N. C. Annual Conference of the M. E. Church, South, to authorize the removal of Trinity College in accordance with the above and former resolutions passed by this Board.

Resolved (3). That the grounds and buildings now owned and used at Trinity College be held by the same Board of Trustees to be used as an academical department to prepare students for the college classes.

In accordance with these resolutions, through Dr. Crowell, the Conference was asked at its session in Greensboro, December, 1889, to grant permission to remove the College to the City of Raleigh. The Conference took the following action :

Resolved, That the Board of Trustees of Trinity College be and is hereby authorized and directed to move Trinity College to the city of Raleigh, when the citizens of said city shall have erected on the site designated and known as the Boylan lot, the building proposed and agreed to be built by them: *Provided*, That before said college is moved, as aforesaid, there shall be made, executed and delivered to said Trustees a good and sufficient deed in fee simple, with proper covenants of warranty and seizin, conveying the lot and site designated to said Trustees and their successors in office, for the use and benefit of the North Carolina Conference, Methodist Episcopal Church, South, as it now exists, and for the use and benefit of such Conferences as may be hereafter created by the Methodist Episcopal Church, South, out of any territory within the State of North Carolina.

Sometime after this action of the Conference, the citizens of Durham, N. C., made a proposition to the Trustee to locate the College in Durham, and this proposition was accepted. On January 21, 1891, the Legislature of North Carolina issued the following charter:

AN ACT TO AMEND THE CHARTER OF TRINITY
COLLEGE

The General Assembly of North Carolina do enact:

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purpose of the College, at or near the town of Durham, in North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph county, and at such other points as they may now or hereafter determine, for the purpose of preparing students for admission to a collegiate course. The management of such auxiliary and subordinate high schools and academies, shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulations for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or purchase property, real and personal, to be held for the use of said College and its dependent schools, or for the use of either or both (as may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of said church, and twelve by graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the man-

ner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustees, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and ninety-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

In September 1892, the College opened its first session in the new plant located at Durham. The plant then consisted of the Washington Duke Building, the Epworth Hall, the Crowell Science Building, and seven residences. In May, 1894, Dr. Crowell resigned the presidency of the College, and on August 1, 1894, the Reverend John Carlisle Kilgo, D. D., was elected his successor. In May, 1897, the trustees authorized the admission of women as students to all departments of the College. In 1898 Trinity Park School was established, and buildings for its use were erected. The Mary Duke Building was completed in the same year. In 1899 the Angier Duke Gymnasium and the Craven Memorial Hall were erected, and the Crowell Science Building was remodeled and equipped. In 1900 the president's house and another residence were erected. In 1901-1902 the library building and Alspaugh Hall were erected, and a central heating-plant was installed.

On account of the fact that the fundamental laws

under which the College was managed were contained in an original charter and in several amendments, it was deemed best by the Board of Trustees, in June, 1902, to appoint a committee to make an application to the Legislature for a new charter which should unify and harmonize the provisions of the existing legislation; on February 28, 1903, the Legislature of North Carolina enacted the following charter:

AN ACT TO INCORPORATE TRINITY COLLEGE*

The General Assembly of North Carolina do enact:

SECTION 1. That A. P. Tyer, J. H. Southgate, B. N. Duke, G. A. Oglesby, V. Ballard, J. A. Long, J. F. Bruton, J. N. Cole, F. A. Bishop, J. G. Brown, C. W. Toms, J. W. Alsbaugh, W. R. Odell, J. A. Gray, F. Stikeleather, Kope Elias, S. B. Turrentine, P. H. Hanes, T. F. Marr, G. W. Flowers, M. A. Smith, R. H. Parker, W. J. Montgomery, F. M. Simmons, O. W. Carr, R. A. Mayer, N. M. Journey, Dred Peacock, B. B. Nicholson, W. G. Bradshaw, E. T. White, T. N. Ivey, J. B. Hurley, R. L. Durham, W. C. Wilson, and their associates and successors shall be, and continue as they have been, a body politic and corporate under the name and style of "Trinity College," and under such name and style are hereby invested with all the property and rights of property which now belongs to the said corporation, and said corporation shall henceforth, by the name and style of "Trinity College," hold and use all the authority, privileges, and possessions it had or exercised under any former title and name, and be subject to all recognized legal liabilities and obligations now outstanding against said corporation.

SEC. 2. That such corporation is authorized to receive and hold by gift, devise, purchase or otherwise, property, real and personal, to be held for the use of said College and its dependent schools or for the use of either or both (as may be designated in the conveyance or will) to a value not exceeding in the aggregate sum three millions of dollars.†

* Chapter 177, Private Laws, 1903.

† For amendment to Sec. 2, see pages 24, 25.

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of the said church; and twelve by the graduates of said College: *Provided, however,* That no person shall be elected a Trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State or who may refuse or neglect to discharge the duties of a Trustee. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. That the present Trustees shall continue and remain in office during the term for which they have been heretofore respectively elected.

SEC. 4. That the said corporation shall be under the supervision, management, and government of a president and such other persons as said Trustees may appoint; the said president, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for the internal government of said College and prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed.

SEC. 5. That said Trustees shall have power to make such rules, regulations, and by-laws not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College and the management of the property and funds of the same.

SEC. 6. That the Trustees shall have power to fix the time of holding their annual and other meetings, to elect a president and professors for said College, to appoint an executive committee to consist of seven members, which committee shall control the internal regulations of said College and fix all salaries and emoluments, and to do all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 7. That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 8. That all laws and parts of laws or of the charter heretofore granted which are in conflict with this act are hereby repealed.

SEC. 9. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

AN ACT TO AMEND CHAPTER ONE HUNDRED AND SEVENTY-SEVEN OF THE PRIVATE LAWS OF ONE THOUSAND NINE HUNDRED AND THREE, CHARTER OF TRINITY COLLEGE BY STRIKING OUT LIMITATION OF THE AMOUNT OF PROPERTY SAID COLLEGE MAY HOLD.*

The General Assembly of North Carolina do enact:

SECTION 1. That section two of chapter one hundred and seventy-seven of the Private Laws of one thousand nine hundred and three be and the same hereby is amended by striking out all of that section after the parenthesis therein.

SEC. 2. That this act shall be in force from and after its ratification.

Ratified this the 19th day of January, 1911.

In 1909 plans were accepted for the new Washington Duke Building, and work on the West Wing was begun in the spring of 1910.

Having been elected a bishop of the Methodist Episcopal Church, South, Dr. Kilgo resigned the presidency of the College in June, 1910. Dr. William Preston Few was elected to succeed him and was formally inaugurated November 9, 1910.

The West Wing of the Washington Duke Building was completed and occupied January 10, 1911, and the East Wing, in March, 1912. This group of buildings

* Chapter 45, Private Laws, 1911.

took the place of the old Washington Duke Building, which was destroyed by fire January 4, 1911.

In August, 1911, and in October, 1912, two new dormitories, called respectively Aycock Hall and Jarvis Hall, were completed.

During the summer of 1914 Epworth Hall was remodeled and completely renovated.

In the spring of 1915 the athletic field on the western part of the campus was enclosed with a brick wall and provided with grand stand, bleachers, and cinder running-tracks.

In 1915-16 the entire campus was enclosed with a rubble stone wall.

The Board of Trustees has adopted the following constitution and by-laws for the College:

CONSTITUTION AND BY-LAWS

ARTICLE I

AIMS OF THE COLLEGE

The aims of Trinity College are to assert a faith in the eternal union of knowledge and religion set forth in the teachings and character of Jesus Christ, the son of God; to advance learning in all lines of truth; to defend scholarship against all false notions and ideals; to develop a Christian love of freedom and truth; to promote a sincere spirit of tolerance; to discourage all partisan and sectarian strife; and to render the largest permanent service to the individual, the state, the nation, and the church. Unto these ends shall the affairs of this college always be administered.

ARTICLE II

BOARD OF TRUSTEES

The Board of Trustees is the corporate body of Trinity College. This board elects its own officers, the president of the College, members of the Faculty, and, from its members, an executive committee; it passes upon all recommendations for

college degrees and distinctions of honor, nominates all members to fill vacancies arising from any cause in the Board, fixes the time and place of its regular meetings, and performs all other duties defined for it by the charter of the College.

The officers of the Board of Trustees shall be a president, a vice-president, and a recording secretary. These officers shall be elected annually at the regular meeting of the Board.

PRESIDENT

The president of the Board shall call to order, and preside at, all the meetings of the Board, shall sign all legal documents of the College, shall call extraordinary meetings of the Board when, in his judgment, such meetings may be necessary, and, as its legal head, shall represent the Board at the public meetings of the College. He is *ex officio* member of the Executive Committee.

VICE-PRESIDENT

The vice-president of the Board of Trustees, in the absence of the president, shall call to order, and preside over, the meetings of the Board, but shall not perform any of the other duties of the president unless ordered to do so by the Board.

RECORDING SECRETARY

The recording secretary shall take and record the minutes of all the meetings of the Board, do the correspondence of the Board, and shall be the custodian of the records and other documents that may belong to the Board.

ARTICLE III

EXECUTIVE COMMITTEE

The Executive Committee shall consist of seven members, elected annually by the Board of Trustees from their members, unless otherwise provided for in the charter of the College. Its officers shall be a chairman and a secretary. It shall fix all salaries and emoluments, have immediate oversight of the administration of the College, and exercise all rights set forth in the charter of the College. It shall elect its own officers.

CHAIRMAN

The chairman shall preside, when present, over the meetings of the Committee, and shall have authority to call a meeting of the Committee at any time and place he may deem wise or necessary.

SECRETARY

The secretary of the Committee shall take and record all the minutes of the meetings, do the correspondence of the Committee, and be custodian of all its records and other documents.

REPORTS TO THE BOARD

The Executive Committee, through its chairman, shall make annually to the Board of Trustees a report of its work in order that the Board of Trustees may be informed of all the administration of the College.

ARTICLE IV

OFFICERS OF THE COLLEGE

The officers of the College shall be a president, a dean, a secretary to the corporation, a treasurer, and a registrar. These officers shall be elected annually by the Board.

PRESIDENT OF THE COLLEGE

The president of the College shall call, and preside at, all the meetings of the Faculty, shall see that the laws and regulations of the Board affecting the administration and work of the College are carried out, shall appoint all committees of the Faculty and shall have direction of the discipline and work of the College. He shall have the authority to veto any action of the Faculty when, in his judgment, such action is not in harmony with the aims and laws of the College and of the Board, or when he may deem such action as unwise. However, in every instance he shall submit to the Faculty in writing his reasons for setting aside their action, and the secretary of the Faculty shall record his reasons in the record-book of the Faculty. The president shall make an annual report to the Board of the work, conditions, and needs of the College, and of other matters that may be of concern to it or to the cause of higher education. He shall nominate all mem-

bers of the Faculty, and, as the head of the Faculty, shall represent them at all public meetings of the College unless otherwise ordered by the Board. He is *ex officio* member of the Executive Committee.

DEAN

The dean of the College shall have oversight of the conduct and personal welfare of the students, and, in the absence of the president, shall act as chairman of the Faculty. He shall, however, advise the president of all his acts of administration, which acts shall always be subject to the approval of the president.

SECRETARY TO THE CORPORATION

The secretary to the corporation shall act as secretary of the Faculty of the College, and shall keep a faithful record of their meetings. He shall also keep the records of grades and standing of students and, under the regulations of the College, shall send out to those entitled to them reports of students' grades and standing. He shall have charge of all official correspondence of the Faculty and such other correspondence as pertains to prospective students and information concerning courses of study, expenses, etc. And he shall superintend the advertisement of the College in papers and magazines, and, in the absence of the president, he shall be responsible for the business administration of the College. He shall advise the president of all his acts, which acts shall always be subject to the approval of the president.

TREASURER OF THE COLLEGE

The treasurer of the College shall receive all income from whatever source it may be derived and shall approve and settle all bills against the College. He shall submit to the Board an annual report showing the income of the College from all sources and all expenditures of such income, together with the vouchers for the same. He shall be custodian of such assets and documents as the Executive Committee may place with him. He shall give such bond as the Executive Committee may require and receive for his work such remuneration as the Executive Committee may decide upon. No paper signed by the treasurer of the College shall be

legal unless it can be shown that such signature was authorized by the Executive Committee.

REGISTRAR

The registrar of the College shall be under the direction of the president of the College and shall have charge of the collection of all bills due the College. He shall rent rooms to students, keep the books of the College, and see that all the laws of the Board governing bills due the College are duly enforced.

FACULTY

The Faculty of the College shall be composed of all professors, assistant professors, adjunct professors, and instructors elected by the Board or the Executive Committee. They shall have the right to enact such regulations as they may deem necessary to carry on the instruction of the College, advance its standard of work, and otherwise develop the scholarly aims of the College. They shall recommend to the Board such persons as they deem fit to receive academic degrees or other marks of academic distinction. However, at all times the action of the Faculty shall be subject to the approval of the president of the College.

ARTICLE V

The constitution and by-laws may be amended at any regular meeting of the Board of Trustees by the affirmative vote of two-thirds of the full membership of the Board.

ELECTION OF FACULTY AND OFFICERS

The members of the Faculty and the officers of the College are elected in accordance with a resolution passed by the Board of Trustees on June 4, 1906: "That officers and teachers may be elected for terms of one, two, three, or four years, and that after six years' service, officers, and teachers with the rank of professor may be elected without time-limit to serve at the will of the Board of Trustees."

CAMPUS AND BUILDINGS

Trinity College campus, consisting of one hundred and two acres, is located on the west side of the city of Durham, and is under the municipal government of the city. It has been laid out in drives and walks, inclosed with a stone wall, and otherwise improved at a large outlay of money. The campus was donated to Trinity College by Colonel Julian S. Carr and Mr. Benjamin N. Duke, of Durham, N. C., and Mr. James B. Duke, of New York.

THE WASHINGTON DUKE BUILDING

The original Washington Duke Building, built in 1892, named in honor of Mr. Washington Duke, who donated the money with which it was erected, was destroyed by fire January 4, 1911. This structure has been replaced by a group of buildings, consisting of two wings to be connected by a loggia, from the center of which will rise a tower 116 feet in height. The wings, constructed of Indiana limestone and white pressed brick, are in classic architecture, with porches supported by four Doric columns. The West Wing contains, besides offices and other rooms, nineteen lecture-rooms; it is used for class-room work. The East Wing contains the offices of administration, halls for the literary societies, rooms for the Young Men's Christian Association, a large assembly-room, reception halls and additional lecture-rooms and offices.

The money for the erection of both wings of this building was given by Mr. Benjamin N. Duke.

THE CROWELL SCIENCE BUILDING

This is a brick building three stories high. It was built in 1891 through the benefaction of Dr. John Franklin Crowell, President of Trinity College, 1887-1894, in memory of his first wife, who died during his presidency of the College.

During the summer of 1899 this building was remodeled through the generosity of Mr. Benjamin N. Duke, and furnished with modern apparatus. Here are located the departments of Physics, Biology and Geology, Astronomy and Chemistry. The first floor and basement are devoted to Physics and Electricity, the second is assigned to Biology and Geology, and the third, to Chemistry and Astronomy.

During the year 1901-1902, Mr. Washington Duke gave money for an addition to this building. In this addition are located the machinery of the heating- and electric-plants and two of the laboratories of the Department of Physics.

THE CRAVEN MEMORIAL HALL

This auditorium, the gift of the alumni and friends of the College, was built in 1898 in honor of Braxton Craven, the first president. It is used for chapel exercises, public lectures, and commencement occasions. The Hall is in Grecian architecture and has a seating capacity of twelve hundred.

THE ANGIER DUKE GYMNASIUM

The Angier Duke Gymnasium was built in 1899 through the generosity of Mr. Benjamin N. Duke, and bears the name of his son, Angier B. Duke. It is a large and well-arranged building, and is equipped

with modern apparatus. It contains also a bowling-alley, running-track, and shower-baths.

THE LIBRARY

The library building, erected in 1902, is the gift of Mr. James B. Duke, of New York. It is a handsome, well-appointed building of red pressed brick, trimmed with granite, and has a capacity of more than one hundred thousand volumes. On the first floor are a reading- and study-room, a cataloguing-room, cloak-rooms, librarian's room, and a museum with a fire-proof vault. Connected with the reading-room is a commodious stack-room equipped with steel stacks of the most approved construction. On the second floor are seminary rooms for the advanced work of the several departments, the library of the School of Law, and also a gallery overlooking the main reading-room. The interior of the building is finished in quartered oak. Its furniture corresponds in quality and style with the interior.

ALSPAUGH HALL

This dormitory, erected in 1902, is the gift of Mr. Benjamin N. Duke. It is constructed of red brick, trimmed with granite. In the building are fifteen suites of three rooms each—two bedrooms and a common study. Each suite, designed to accommodate four students, has separate bath and toilet accommodations. The building is heated by steam and lighted by electricity. On the first floor are parlors, a reception-room, and a banquet-hall.

AYCOCK HALL

Aycock Hall, completed in 1911, is constructed of white pressed brick and Indiana limestone and is roofed with green tile to harmonize with the architecture of the buildings in the Washington Duke group. This dormitory, three stories high exclusive of the basement, is built in five separate sections, which are divided by solid fire-walls extending from the ground to the roofs. Each section has shower-baths, and each floor, on which there are four rooms, has its own lavatory. The building accommodates one hundred and twenty students, twenty-four in each section, eight on each floor. The building is heated by steam and lighted by electricity.

JARVIS HALL

Jarvis Hall, completed in 1912, is a duplicate of Aycock Hall in its architecture and the material of its construction; the interior arrangements are slightly different.

EPWORTH HALL

During the summer of 1914, Epworth Hall, which was built and equipped in 1892, was remodeled and completely renovated. It is now a two-story dormitory of four sections, and contains forty-five rooms. This hall is equipped with all conveniences, such as steam heat, electric light, private lavatory in each room, shower-baths in each section, and toilet on each floor of every section.

PAVILION

In 1902 a granite pavilion, the gift of Mrs. James Edward Stagg, was erected on the campus near the

main entrance. This structure, octagonal in shape and roofed with copper, is provided with a number of seats.

RESIDENCES

There are several residences on the campus for the use of members of the Faculty and officers of the College.

ENDOWMENT AND OTHER DONATIONS

DONATIONS OF MR. WASHINGTON DUKE

Mr. Washington Duke donated to Trinity College, December 5, 1896, the sum of \$100,000 as a permanent endowment fund. This gift was made on condition that young women be given all the privileges granted to young men as students of Trinity College. Besides this donation, Mr. Duke had previously given \$150,000 to the College for the erection of buildings.

At Commencement, June, 1898, he donated \$100,000 to be added to the endowment fund. This increased the fund to \$229,000, of which \$200,000 was donated by Mr. Duke.

On October 5, 1900, he gave to the endowment fund of the College \$100,000, making his donations to this fund \$300,000.

On Benefactor's Day, October 3, 1901, he donated \$30,000 to purchase heating- and electric-plants for the College.

DONATIONS OF MR. BENJAMIN N. DUKE

During the year 1898-1899, Mr. Benjamin N. Duke donated \$40,000, which was expended by the authorities in grading down hills, constructing athletic grounds and driveways, remodeling buildings, erecting a gymnasium, and increasing apparatus and other equipment.

On Commencement Day in 1899, he gave \$50,000 to the general fund of the College.

On Benefactor's Day, October 3, 1901, he gave to the College the sum of \$30,000 for the erection and furnishing of a dormitory.

During the year 1901-1902 he gave \$3,500 for improvements on the campus.

For the current expenses of the College during the years 1901-1913 he gave \$156,500.

In 1910 he gave \$150,000 for the erection of buildings and the grading of the new athletic field.

In 1911 he donated, together with his brother, Mr. James B. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. James B. Duke, \$800,000 to the permanent endowment fund of the College.

In 1915 and 1916 he gave money for a stone wall around the entire campus and for extensive improvements in driveways and walks.

In 1916 he gave \$5,000 to establish the John Mc-Tyeire Flowers Lectureship.

JULIAN S. CARR ENDOWMENT FUND

In 1887 Colonel Julian S. Carr, of Durham, gave \$10,000 to the endowment fund. This amount was applied to the Chair of Philosophy, which was named in honor of Mr. Carr.

AVERA SCHOOL OF BIBLICAL LITERATURE

The Avera School of Biblical Literature was established in honor of the late Mr. W. H. Avera by his

wife, who donated \$2,500 for this purpose. The income from this amount is used to equip the Department of Biblical Literature with maps, charts, and other necessary fixtures and to purchase such books as are necessary for the study of the Bible. The collection of books on biblical literature in the library is being increased each year. Friends of the College have made frequent donations of books to this collection.

DONATIONS OF MR. JAMES B. DUKE

The library building, which was erected in 1902, is the gift of Mr. James B. Duke. On its completion he gave \$10,000 for supplying the furniture for the building and an additional \$10,000 for the purchase of books.

For the current expenses of the College during the years 1904-1913, Mr. Duke gave \$58,500.

In June, 1911, he donated \$50,000 for the erection of Jarvis Hall, and also, together with his brother, Mr. Benjamin N. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. Benjamin N. Duke, \$800,000 to the permanent endowment fund of the College.

In 1914 Mr. Duke presented to the College through Bishop Kilgo an impressive bronze statute, The Sower, by the sculptor St. Walther, which has been placed in front of Craven Memorial Hall.

In 1916 he gave \$10,000 for landscape work on the campus.

DONATIONS OF THE GENERAL EDUCATION BOARD

In 1913 the General Education Board gave \$150,000 to the permanent endowment fund of the College.

THE RESULT OF ENDOWMENT CAMPAIGN

At Commencement in June, 1913, public announcement was made by the President that the movement to raise funds for an increase in the resources of the College inaugurated by Ex-President John C. Kilgo before his resignation had resulted in contributions, in addition to the \$800,000 for endowment and \$200,000 for building given by Messrs. Benjamin N. and James B. Duke and the \$150,000 given by the General Education Board, to the amount of \$268,146.89, making a total of \$1,418,146.89, of which \$321,811.77 was for material equipment and \$1,096,335.12 for the permanent endowment fund.

DONATIONS OF MRS. JAMES E. STAGG

On Benefactor's Day, October 3, 1901, Mrs. James Edward Stagg, a granddaughter of Mr. Washington Duke, donated money for the erection of a pavilion on the campus.

DONATIONS OF MISS ANNE RONEY

The fountain which stands in front of the East Wing of the Washington Duke Building is the gift of Miss Anne Roney, of Durham. Miss Roney contributed the money for the development of the plot in which the fountain stands and for additions to its ornamentation. This plot is beautified with flowers and shrubbery and is known as the Anne Roney Garden.

In 1902 Miss Roney gave one thousand dollars for the purchase of books for the Shakspeare Collection.

WASHINGTON DUKE MEMORIAL STATUE

The Washington Duke Memorial Statue, executed in heroic size by Valentine, was purchased for the

College by the friends and admirers of Mr. Duke. This statue occupies a place in the center of the plaza in front of the Washington Duke group of buildings.

DONATIONS OF DR. AND MRS. DRED PEACOCK

In 1903 Dr. and Mrs. Dred Peacock, of High Point, N. C., gave to the Library 7,049 volumes. These volumes constitute what is known as the Ethel Carr Peacock Collection. The donors have since added numerous volumes to their original gift.

DONATIONS OF MR. JAMES A. LONG

In 1907 Mr. James Anderson Long, of Roxboro, N. C., gave money for the purchase of several hundred volumes on economics and political science. They form the J. A. Long Collection.

DONATIONS OF THE NORTH CAROLINA AND WESTERN NORTH CAROLINA CONFERENCES

The North Carolina and Western North Carolina Conferences of the Methodist Episcopal Church, South, make annual contributions to the College. The amount given by each in 1916 was \$2,500.

DONATION OF MRS. T. J. JARVIS

In 1916 Mrs. T. J. Jarvis, of Greenville, N. C., gave an oil portrait of her husband, the late Honorable Thomas J. Jarvis. This portrait hangs in the Library.

DONATIONS FOR NEW GYMNASIUM

At the alumni dinner at Commencement in 1916, a movement was inaugurated by Bishop J. C. Kilgo to secure from the alumni and friends of the College

funds for the erection of a new gymnasium. A considerable part of the sum necessary for the erection of the building has already been pledged.

THE JOHN M. WEBB LIBRARY COLLECTION

The library of the late John M. Webb, of Bell Buckle, Tennessee, containing several thousand volumes, has been given to the College, and is maintained as a separate collection. The books came in 1917 as a gift from Mrs. Webb in memory of her husband, who was for many years one of the principals of the Webb School in Tennessee.

THE WILLIAM FRANCIS GILL LIBRARY COLLECTION

The private library of Professor William Francis Gill, for nineteen years professor of Latin in Trinity College, who died on October 18, 1917, has been given to the College by his father, Dr. Robert J. Gill, and his sister, Mrs. I. J. Young, of Henderson, N. C. With this as a nucleus Professor Gill's friends and old students have raised a fund to provide a permanent memorial of him in the form of a Latin collection in the College to bear his name.

JAMES H. SOUTHGATE MEMORIAL

A bronze memorial tablet of the late James H. Southgate, president of the Board of Trustees for nineteen years, who died September 22, 1916, has been presented to the College by the National Association of Insurance Agents, of which Mr. Southgate was twice president. The tablet was unveiled with suitable memorial exercises in January, 1918, and has been placed in the library.

PORTRAIT OF THE REVEREND N. H. D. WILSON

An oil painting of the Reverend N. H. D. Wilson, a former president of the Board of Trustees, was presented to the College in 1917 by his descendants. This portrait has been placed in the College library.

DONATION OF SERVICE FLAG

At the Civic Celebration, February 21, 1918, the undergraduates of the College presented a Service Flag in honor of the Trinity men who are now in the military and naval service of the Government.

SCHOLARSHIPS

The J. A. Cuninggim Scholarship was established in 1896 by the Reverend Jesse A. Cuninggim, D. D., a member of the North Carolina Conference, who donated one thousand dollars to the College. The income from this fund is lent to worthy young men to pay their tuition fees. When the loans are repaid to the College, they are added to the principal of the scholarship so that it will constantly increase in value.

The J. M. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. John M. Odell, of Concord, N. C.

The J. A. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. James A. Odell, of Greensboro, N. C.

The George W. Watts Loan Scholarship, worth one thousand dollars, was established by Mr. George W. Watts, of Durham.

The Herbert J. Bass Loan Scholarship, worth one thousand dollars, was established in 1900 by Mr. and

Mrs. Herbert J. Bass, of Durham, in memory of their son, Herbert J. Bass, Jr.

The Arthur Ellis Flowers Scholarship, worth one thousand dollars, was established in 1901 by Colonel and Mrs. George W. Flowers, of Durham, in memory of their son, Arthur Ellis Flowers.

The C. W. Toms Scholarship, worth one thousand dollars, was established in 1905 by Mr. Clinton W. Toms, of Durham.

In 1903 Mr. Bascom D. Heath, of Charlotte, N. C., gave to the College two thousand dollars for the establishment of two Heath Scholarships. These scholarships are awarded annually to students from Union County, and each scholarship amounts to the income on one thousand dollars.

The O. G. B. McMullan Scholarship, worth one thousand dollars, was established in 1917 by the late Dr. O. G. B. McMullan, of Elizabeth City, N. C.

The C. E. Weatherby Scholarship, worth one thousand dollars, was established in 1914 by Mr. C. E. Weatherby, of Faison, N. C.

The Banks-Bradshaw Scholarship, worth one thousand dollars, was established in 1918 by Mr. W. L. Banks, of Wilson, N. C., and the Reverend M. Bradshaw, D. D., of Raleigh, N. C.

LOAN FUNDS

The North Carolina Conference Loan Fund was established by action of the Conference at its session in December, 1900. The Western North Carolina Conference Loan Fund was established by direction of the Conference at its session in November of the same year. Loans are made from these funds to deserving

students, on approved securities, at the legal rate of interest.

The North Carolina Conference has established a Minister Educational Loan Fund from which loans are made to young men who expect to become ministers. This fund amounts to \$1,015.71.

In 1915 the Alumni Association gave to the College \$253.93 to be used as a loan fund.

CLASS-MEMORIALS

Several of the classes have raised funds which have been used in the purchase of memorial gifts to the College. The memorial of the Class of 1894 is a sun-dial, located in front of the Craven Memorial Hall. At its reunion in June, 1911, the Class of 1896 gave one thousand dollars to the endowment fund of the College. The Class of 1899 erected as its memorial a flag-pole, with a granite base, a short distance south of the Craven Memorial Hall. The Class of 1900 placed in the Library a full-sized cast of Pallas Athena. The Class of 1902 placed the speaker's desk in Craven Memorial Hall. The Class of 1904 gave a full-sized cast of the Venus de Milo for the Library. The Class of 1905 erected an ornamental electric lamp in front of the Craven Memorial Hall. The Class of 1906 placed a valuable calendar-clock in the reading-room of the Library. The memorial of the Class of 1907 is a massive granite seat, which is placed in the quadrangle in front of Aycock Hall. The Class of 1909 gave one thousand dollars as the beginning of a permanent endowment fund for the Library. The Class of 1911 has provided a fund for the purchase of a bronze bulletin-board for the administration building. The Class of 1912 gave the twelve ornamental electric

lamp-posts along the main driveway from the entrance to the flagpole. The Class of 1913 gave one thousand and forty dollars for the endowment of a lectureship. The Class of 1914 has raised a fund for providing ornamental electric lamp-posts along the circular driveway on the campus. The class of 1916 has raised a fund for placing an ornamental drinking-fountain on the campus.

The Class of 1918 purchased a \$300.00 Liberty Bond and presented it to the College to be applied to the gymnasium building fund.

Other classes have raised funds to be used later in the purchase of memorials.

GENERAL STATEMENT

DEGREES.—The College offers but two academic degrees, bachelor of arts and master of arts.

GROUPS OF STUDIES.—While only one degree, bachelor of arts, is offered for undergraduate work, there are three groups of studies that lead to this degree. These groups are designated as Group A, Group B, and Group C. For a description of these groups see pages 74 and 75.

GRADUATE COURSES.—Graduate courses are offered in all departments of instruction. Information concerning such courses may be found in connection with the statement of requirements for the degree of master of arts and in the description of courses.

ADMISSION TO COLLEGE

GENERAL REGULATIONS

Applicants bringing certificates of proficiency in subjects required for admission to the Freshman class from schools whose work has been accepted by the College will be admitted without examination, provided these certificates are properly made out and signed, and are presented at, or before, the opening of the college year. An applicant must, however, have completed the course of the school from which he comes.

Unless admitted on certificate, every candidate for admission will be examined on the required subjects.

Students admitted to the Freshman class after the opening of college are required to stand examinations on the work already completed by the class.

Students who desire to take advanced courses will be given written examinations upon any or all preceding courses, but certificates will be accepted from those who come from colleges of approved standing.

Entrance examinations will be held on the dates announced in the calendar of the College.

REQUIREMENTS FOR ADMISSION

The requirements for admission are defined in terms of units. A unit as thus used means a subject of study pursued throughout an academic year at a high school, with five recitations a week, the prescribed amount of work being completed. Credit for fifteen units is required for admission to all groups.

FOR ADMISSION TO GROUP A

HISTORY	1 unit
ENGLISH	3 units
MATHEMATICS: Algebra	2 units
Plane Geometry	1 unit
LATIN	4 units
GREEK	2 units
ELECTIVE	2 units
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TOTAL.....	15 units

To complete the required fifteen units, credit may be offered in the following elective subjects as defined on pages 69 to 72: History; Greek; Physics; Chemistry; Biology; Mathematics; Physical Geography; French; German; Spanish.

FOR ADMISSION TO GROUP B

HISTORY	1 unit
ENGLISH	3 units
MATHEMATICS: Algebra	2 units
Plane Geometry	1 unit
FOREIGN LANGUAGE: Latin	4 units
or	
French*	2 units
German†	2 units
<hr/>	
ELECTIVE	4 units
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TOTAL.....	15 units

To complete the required fifteen units, credits may be offered in the following elective subjects as defined on pages 69 to 72: History; Latin; French; German; Spanish; Physics; Chemistry; Biology; Physical Geography; Mathematics; Mechanical Drawing; Greek.

* Students who are unable to present both French and German for admission may take French A or German A in college to remove a condition in one of these subjects.

† Two units of Greek may be offered in place of either French or German.

FOR ADMISSION TO GROUP C

HISTORY	1 unit
ENGLISH	3 units
MATHEMATICS: Algebra	2 units
Plane Geometry	1 unit
FOREIGN LANGUAGE: Latin	4 units
or	
French*	2 units
German	2 units
	4 units
ELECTIVE	4 units
	<hr/>
TOTAL.....	15 units

To complete the required fifteen units, credits may be offered in the following elective subjects as defined on pages 69 to 72: History; Latin; French; German; Spanish; Physics; Chemistry; Biology; Mathematics; Mechanical Drawing; Physical Geography; Greek.

DEFINITION OF REQUIREMENTS

HISTORY—ONE UNIT

The candidate may offer for credit one unit from any of the following subjects. The examination will be based on material similar to that included in the books suggested.

- (a) Ancient History (one unit).
Webster's *Ancient History*, West's *Ancient World*, Wolfson's *Essentials in Ancient History*.
- (b) Medieval and Modern History (one unit).
Harding's *New Medieval and Modern History*, Robinson's *Western Europe*, West's *Modern World*.
- (c) English History (one unit).
Cheyney's *Short History of England*, Coman and

* Students who are unable to present both French and German for admission may take French A or German A in college to remove a condition in one of these subjects.

Kendall's *History of England*, Larson's *Short History of England*, Walker's *Essentials in English History*.

(d) American History (one unit).

Ashley's *American History*, Channing's *A Student's History of the United States*, Hart's *Essentials of American History*, James and Sanford's *American History*, McLaughlin's *History of the American Nation*, Muzzey's *American History*.

ENGLISH—THREE UNITS

REQUIREMENTS FOR 1918 AND 1919

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

Grammar and Composition

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction

in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature

The second object is sought by means of two lists of books, headed respectively *Reading* and *Study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

A. Reading

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature by giving him a first-hand knowledge of some of the best specimens. He should read the books carefully, but his attention should not be so fixed upon details as to cause his missing the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

GROUP I. CLASSICS IN TRANSLATION

The *Old Testament*, comprising at least the chief

narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; and the *Aeneid*.

The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II. SHAKSPERE

A Midsummer Night's Dream, *The Merchant of Venice*, *As You Like It*, *Twelfth Night*, *The Tempest*, *Romeo and Juliet*, *King John*, *Richard II*, *Richard III*, *Henry V*, *Coriolanus*, *Julius Caesar*, *Macbeth*, *Hamlet*.

If one of the last three is selected for study under B, it may not be chosen as a requirement for reading.

GROUP III. PROSE FICTION

Malory, *Morte d'Arthur* (at least 100 pages); Bunyan, *Pilgrim's Progress*, Part I; Swift, *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe, *Robinson Crusoe*, Part I; Goldsmith, *The Vicar of Wakefield*; Frances Burney, *Evelina*; Scott, one novel; Jane Austen, one novel; Maria Edgeworth, *Castle Rackrent* or *The Absentee*; Dickens, one novel; Thackeray, one novel; George Eliot, one novel; Mrs. Gaskell, *Cranford*; Kingsley, *Westward Ho!* or *Hereward, the Wake*; Reade, *The Cloister and the Hearth*; Blackmore, *Lorna Doone*; Hughes, *Tom Brown's School Days*; Stevenson, *Treasure Island* or *Kidnapped* or *The Master of Ballantrae*; Cooper, one novel; Poe, selected tales; Hawthorne, *The House of the*

Seven Gables or *Twice Told Tales* or *Mosses from an Old Manse*; a collection of short-stories by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.

Addison and Steele, *The Sir Roger de Coverley Papers* or selections from the *Tatler* and *Spectator* (200 pages); Boswell, selections from the *Life of Johnson* (200 pages); Franklin, *Autobiography*; Irving, selections from the *Sketch Book* (200 pages) or *Life of Goldsmith*; Southey, *Life of Nelson*; Lamb, selections from the *Essays of Elia* (100 pages); Lockhart, selections from the *Life of Scott* (200 pages); Thackeray, lectures on Swift, Addison, and Steele in the *English Humorists*; Macaulay, any one of the following essays: *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederick the Great*, *Madame d'Arblay*; Trevelyan, selections from the *Life of Macaulay* (200 pages); Ruskin, *Sesame and Lilies* or *Selections* (150 pages); Dana, *Two Years Before the Mast*; Lincoln, selections, including at least the two inaugurals, the speeches in Independence Hall and at Gettysburg, the last public address, the letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, *The Oregon Trail*; Thoreau, *Walden*; Lowell, *Selected Essays* (150 pages); Holmes, *The Autocrat of the Breakfast Table*; Stevenson, *An Inland Voyage* and *Travels with a Donkey*; Huxley, *Autobiography* and selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; a collection of essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of letters by various standard writers.

GROUP V. POETRY

Palgrave's *Golden Treasury* (*First Series*), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury* (*First Series*), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, *The Traveller* and *The Deserted Village*; Pope, *The Rape of the Lock*; a collection of English and Scottish ballads, as, for example, some Robin Hood ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads; Coleridge, *The Ancient Mariner*, *Christabel*, and *Kubla Khan*; Byron; *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*; Scott, *The Lady of the Lake* or *Marmion*; Macaulay, *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*; Tennyson, *The Princess* or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*"—, *Instans Tyrannus*; Arnold, *Sohrab and Rustum* and *The Forsaken Merman*; selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the

exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA

Shakspere's *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II. POETRY

Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson, *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; the selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (*First Series*).

GROUP III. ORATORY

Burke, *Speech on Conciliation with America*; Macaulay, two *Speeches on Copyright*; Lincoln, *Speech at Cooper Union*; Washington, *Farewell Address*; Webster, *First Bunker Hill Oration*.

GROUP IV. ESSAYS

Carlyle, *Essay on Burns*, with a selection from Burns' *Poems*; Macaulay, *Life of Johnson*; Emerson, *Essay on Manners*.

Examinations

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which will be on grammar and composition, and the other on literature.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials

of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and such good usages of modern English as one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in literature will include:

A. General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requirements defined under *A. Reading*, above. The candidate will be required to submit a list of the books read in preparation for the examination certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions.

B. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

MATHEMATICS—THREE UNITS

1. College Algebra

(a) To Quadratics (one unit).

(b) Quadratics to, and including, Progressions (one unit).

2. Plane Geometry (one unit).

LATIN—FOUR UNITS

1. Grammar and Composition (one unit).

2. Four Books of Caesar's Gallic War (one unit).

3. Six Orations of Cicero (one unit).

4. Six Books of Vergil's Aeneid (one unit).

The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the college course, and applicants for admission are expected to be well drilled in it. A brief scheme of approximately equivalent sounds in English follows. The long and the short vowels have the same sound, differing only in the time taken in pronunciation, the long consuming twice the time of the short. Long *a* is pronounced as in father, short *a* as in papa, long *e* as in prey, short *e* as in eh, long *i* as in machine, short *i* as in pit, long *o* as in note, short *o* as in obey, long *u* as oo in boot, short *u* as in pull, long and short *y* as the German *u* in für. The diphthongal sounds are to be made by the rapid union of the sounds of the component vowels; *æ* as ai in aisle, *au* as ou in out, *ei* as in eight, *eu* nearly as in feud, *œ* as in oi in boil, *ui* as oo-ee, approaching *we*. Most consonants are pronounced as in English. The

following points need to be noticed: *b* before *s* or *t* has the sound of *p*; *c* and *g* are always hard as in *come* and *get*; *h* is silent in all purely Latin words; *i* consonant has the sound of *i* in *valiant*; *m* is pronounced as in English, except at the end of a word, in which position it is scarcely sounded; *n* before *c*, *g*, and *q* as in *anchor*, *anguish*, etc.; *r* is to be trilled; *s* is always harsh as in *hiss*, never voiced as in *his*; *u* consonant nearly equals English *w*; *x* as *ks*; *z* as *dz*.

GREEK—TWO UNITS

1. **Elementary Grammar and Composition** (one unit).
2. **Xenophon's Anabasis, Books I—IV** (one unit).

A systematic course of instruction in the elements of the language and in the translation of simple Greek prose, extending through a period of two school-years, with five exercises a week, will prepare the average student for admission to the Freshman class. This training should be made as thorough as possible by constant drill in the forms and inflections of words and in the common rules of syntax and accent, and the knowledge thus acquired should be tested and put in practice by the frequent translation of easy English sentences into Attic prose. In translating Greek into English it is recommended that the student form the habit of first getting a clear conception of the meaning of the original and then of expressing the thought in plain and idiomatic English. The examination for entrance will consist of the translation of one or more passages from the first four books of Xenophon's *Anabasis*, together with such grammatical questions bearing on these passages as will test the candidate's

knowledge of the ordinary forms, constructions, and idioms of the language.

FRENCH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading.

The work in French for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar but also to cultivate readiness in casting the thought into French moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

A selection from the following list of texts is recommended: Thieme and Effinger's or Fraser and Squair's *Grammar*; Super's or Rollins's *French Reader*; Chateaubriand, *Les aventures du dernier Abencerrage*; Halévy, *L'Abbé Constantin*; Mérimée, *Colomba*; Sand, *La petite Fadette*; Verne, *Expédition de la Jeune-Hardie*.

During the second year the work should comprise: (1) a thorough review of the grammar-work of the

previous year and a study of the irregular verbs and of the uses of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following lists of texts is recommended:

Buffum, *French Short Stories*; Chateaubriand, *Atala*; Daudet, *La belle Nivernaise*; Dumas, *La tulipe noire*, *Labiche et Martin*, *Le voyage de M. Perrichon*; Laboulaye, *Contes bleus*; Malot, *Sans famille*; Maupassant, *Ten Short Stories*; Michelet, *Histoire de France*; Pailleron, *Le monde ou l'on s'ennuie*; Sand, *La mare au diable*.

Teachers will find useful *The Report of the Committee of Twelve of The Modern Language Association*. Those using such grammars as have been suggested above will find helpful the following works on *French Pronunciation*; Passy-Rambeau, *Chrestomathie French Language*, Oxford; Matzke, *A Primer of French Pronunciation*; Passy-Rambeau, *Chrestomathie française*. *The International French-English Dictionary* employs the same alphabet for indicating pronunciation. The best dictionary entirely in French is the *Dictionnaire de la langue française* (Hatzfeldt-Darmsteter), Paris, 2 vols. Armstrong's *The Syntax of the French Verb* is convenient for reference. Lanson's *Histoire de la littérature française*, 1 vol., is a compact and authoritative reference book on French literature. The *Petit Larousse illustré*, 1 vol., is a handy little encyclopædia with a list of proper names at the end.

GERMAN—TWO UNITS

(1) Elementary grammar and at least 75 to 100 pages of approved reading; (2) elementary grammar

completed and at least 150 to 200 pages of approved reading.

During the first year the work should comprise: (1) careful drill in pronunciation; (2) memorizing and frequent repeating of easy colloquial sentences; (3) drill in the rudiments of grammar, that is, in the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also in the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations of sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations of the matter read, and also in the offhand reproduction, sometimes oral and sometimes written, of the substance of short and easy selected passages; (3) continued drill in the rudiments of grammar to the end of enabling the pupil, first, to use his knowledge with facility in the formation of sentences; and, secondly, to state his knowledge correctly in the technical language of grammar.

Stories suitable for elementary reading can be se-

lected from the following list: Andersen, *Märchen* and *Bilderbuch ohne Bilder*; Arnold *Fritz auf Ferien*; Baumbach, *Die Nonna* and *Der Schwiegersohn*; Gerstächer, *Germelshausen*; Heyse, *L'Arrabbiata*, *Das Mädchen von Treppi*, and *Anfang und Ende*; Hillern, *Höher als die Kirche*; Jensen, *Die braune Erica*; Leander, *Träumereien* and *Kleine Geschichten*; Seidel, *Märchen*; Stökl, *Unter dem Christbaum*; Storm, *Immensee* and *Geschichten aus der Tonne*, Zschokke, *Der zerbrochene Krug*.

A good selection of reading matter for the second year would be Andersen's *Märchen* or *Bilderbuch* or Leander's *Träumereien*, to the extent of, say, forty pages; after that, such a story as Hauff's *Das kalte Herz* or Zschokke's *Der zerbrochene Krug*; then *Höher als die Kirche* or *Immensee*; next, a good story by Heyse, Baumbach, or Seidel; lastly, *Der Prozess*.

In the following books teachers will find many suggestions that will aid them in doing this work: Grandgent's *German and English Sounds*; *Methods of Teaching Modern Languages—Report of the Committee of Twelve of The Modern Language Association*.

ELECTIVE SUBJECTS FOR ENTRANCE CREDITS

The candidate may offer additional entrance credit from the following subjects:

HISTORY

In addition to the unit required, the candidate may present credit from the subjects which he has not offered as required entrance in history.

GREEK

Homer's *Iliad*, I-III, with prosody and sight translation, may be offered as elective credit of one unit.

LATIN

A year's work in any of the four subjects in Latin named on pages 64-65 may be offered for an elective credit of one unit.

FRENCH

A year's work in French done according to the method outlined on pages 66-67, may be offered for an elective credit of one unit.

GERMAN

A year's work in German done according to the methods outlined on pages 67-69, may be offered for an elective credit of one unit.

MATHEMATICS

One-half unit credit will be allowed for each Solid Geometry and Plane Trigonometry.

PHYSICS

Credit for one elective unit will be allowed for a year's work in elementary physics consisting of (1) recitations based on such texts as Carhart and Chute, *High School Physics*; Milliken and Gale, *First Course in Physics*, or Mann and Twiss, *Physics*, with adequate lecture table experiments by the instructor; (2) at least thirty experiments worked out by students individually in the laboratory, of which a neat report is made in proper form (the number of experiments performed is not so important as the quality of work done); (3) lectures and recitations on the practical application of the principles studied to the community life and to the home.

The aim should be to present a comparatively few

principles in such a way that, by repetition through experiments and discussions of applications, the student has them thoroughly at his command.

CHEMISTRY

A year's work in chemistry conducted according to the same method suggested for that in physics will be accepted for an elective unit of credit.

BIOLOGY

An elective credit of one unit is allowed for a year's work in any of the following biological sciences:

General Biology.—One year's study of typical animals and plants by the laboratory method, covering the facts of morphology and physiology. Such texts as Linville and Kelley, *Zoology*, and Bergen and Caldwell, *High School Botany*, are recommended. Candidates for admission must present neatly kept laboratory notebooks.

Botany.—A year's work based on such a text as Coulter, *Plant Structures and Plant Relations*. Candidates for admission must present neatly kept notebooks.

Zoology.—A year's work based upon such a text as Linville and Kelley, *Zoology*. Candidates for admission must present neatly kept notebooks.

MECHANICAL DRAWING

An elective credit of one unit may be offered in mechanical drawing. The year's work must be satisfactory in both quantity and quality. Drawing-books or plates must be submitted by all candidates offering this subject.

PHYSICAL GEOGRAPHY

The year's work in physical geography may be offered as one unit; it should be based on a modern textbook and should include an approved laboratory- and field-course of at least forty exercises performed by the student.

ENTRANCE CONDITIONS

The requirements as defined above are intended to represent the minimum of preparation for admission to the College. But applicants with slight deficiencies in not more than one or two subjects may be admitted with conditions provided they are recommended by the heads of the schools from which they come and provided they convince the Committee on Admission that they can carry the work of the Freshman class.

If a student is conditioned with one or more units in any one department, he shall have removed by June 15 of his Freshman year the equivalent of at least one year's work. All conditions must be removed by the end of the Sophomore year.

SPECIAL STUDENTS

Students of mature age not fully prepared to enter the Freshman class may be admitted as special students. Such students are required to pass the regular entrance examinations in the subjects they propose to take, and all are required to present for admission English, history, and mathematics. They are also required to take sixteen hours of recitation work a week.

ACCREDITED SCHOOLS

A list of accredited schools is kept, and is revised from year to year. Schools that have sent to the College students well prepared for the Freshman class are entered upon the list. An applicant for the Freshman class who brings from one of these schools a certificate properly made out and signed by the principal and teachers of the different subjects is given credit for the work certified. The applicant must, however, have completed the course of the school from which he comes. If the amount of work is sufficient, he is admitted to the Freshman class without examination. Blank forms for recording the work done will be sent on request. Every applicant for admission by certificate is advised to secure a blank, have it properly filled out, signed, and forwarded to the Committee on Admission as early as possible.

JOINT ENTRANCE EXAMINATIONS

Trinity College will accept at their face value the examination papers authorized by the Entrance Examination Committee of the Association of Colleges and Preparatory Schools of the Southern States. These must be properly vouched for and sent sealed to the College for grading.

GROUPS OF STUDIES

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The requirements for the degree of bachelor of arts in Group A are as follows: two courses in English (Freshman and Sophomore); one course in each of the subjects, history, Greek, Latin, mathematics, and experimental science; in addition, four courses in some one subject and four courses in two subjects related thereto; four general electives; and a one-hour course in the Bible each year. In the Sophomore year the student's course must include at least six hours from the subjects, Greek, Latin, and mathematics.

In Group B the requirements are as follows: two courses in English (Freshman and Sophomore); four courses in foreign languages (Latin, French, German); one course in each of the subjects, history, mathematics, and experimental science; in addition, four courses in some one subject and four courses in two subjects related thereto; two general electives; and a one-hour course in the Bible each year.

The requirements in Group C are clearly indicated in the tabulated list of studies under that heading.

The aim of the requirements for the bachelor's degree is to effect concentration of work and thoroughness of learning within reasonable limits. While making possible a helpful election of courses by the student, they guard against the evil effects of unrestricted choice by him. They are elastic enough to permit a

shifting of interest between major and minor courses until the Senior year, and thus they do not cause unwise early specialization.

No elective subject may be chosen without the approval of the Committee on Courses, and major and minor courses must be elected with the advice of the instructors under whom the work is to be taken and with the approval of the Committee on Courses.

In case a student who is taking extra work has four elective courses in each of two or more departments or has more than four elective courses in one department, he shall inform the Committee on Courses which four of these courses he has elected as his majors so that this information may be placed on the records of the College not later than the beginning of his Senior year.

GROUP A

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on page 54.

FRESHMAN YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
Greek	3 hours.	Greek	3 hours.
Latin	3 "	Latin	3 "
English	3 "	English	3 "
Mathematics	3 "	Mathematics	3 "
History	} 3 "	History	} 3 "
Biology,		Biology,	
Chemistry or		Chemistry or	
Physics		Physics	
Bible	1 hour.	Bible	1 hour.
<hr/> 16 hours.		<hr/> 16 hours.	

SOPHOMORE YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
English	3 hours.	English	3 hours.
Greek	} 6 or 9 "	Greek	} 6 or 9 "
Latin		Latin	
Mathematics		Mathematics	
History*	} 6 or 3 "	History	} 6 or 3 "
Biology		Biology	
Chemistry		Chemistry	
Physics		Physics	
French		French	
German		German	
Bible	1 hour.	Bible	1 hour.
<hr/> 16 hours.		<hr/> 16 hours.	

JUNIOR YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
Bible	1 hour.	Bible	1 hour.
Electives	15 hours.	Electives	15 hours.
<hr/> 16 hours.		<hr/> 16 hours.	

SENIOR YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
Bible	1 hour.	Bible	1 hour.
Electives	15 hours.	Electives	15 hours.
<hr/> 16 hours.		<hr/> 16 hours.	

GROUP B

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on page 54.

* If history was taken in the Freshman year, one of the sciences must be taken in the Sophomore year.

FRESHMAN YEAR

<i>Fall Term</i>				<i>Spring Term</i>				
English	.....	3	hours.	English	.....	3	hours.
Latin*	}	....	6	"	Latin	}	....
French					6			"
German	}	....	3	"	German	}	....
Mathematics					3			"
History,	}	....	3	"	History,	}	....
Biology,					3			"
Chemistry, or					3			"
Physics	}	....	1	hour.	Physics	}	....
Bible					1			hour.
<hr/> 16 hours.				<hr/> 16 hours.				

SOPHOMORE YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
English	..... 3 hours.	English	..... 3 hours.
Latin	} 3 or 6 "	Latin	} 3 or 6 "
French		French	
German	} 9 or 6 "	German	} 9 or 6 "
History†		History	
Biology	} 9 or 6 "	Biology	} 9 or 6 "
Chemistry		Chemistry	
Physics		Physics	
French	} 9 or 6 "	French	} 9 or 6 "
German		German	
Greek	} 9 or 6 "	Greek	} 9 or 6 "
Latin		Latin	
Mathematics	} 9 or 6 "	Mathematics	} 9 or 6 "
Bible		Bible	
<hr/> 16 hours.		<hr/> 16 hours.	

* Students who present Latin for admission are required to take Latin 1 in their Freshman year; those who present French and German are required to take French 2 and German 2 in their Freshman year. Students who present Greek in the place of French or German are required to take Greek 1 instead of French 2 or German 2. Four courses in foreign languages are required in this group for the A. B. degree, and they must be distributed between at least two different languages.

† If history was taken in the Freshman year, one of the sciences must be taken in the Sophomore year.

JUNIOR YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
Bible	1 hour.	Bible	1 hour.
Electives	15 hours.	Electives	15 hours.
	<hr/> 16 hours.		<hr/> 16 hours.

SENIOR YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
Bible	1 hour.	Bible	1 hour.
Electives	15 hours.	Electives	15 hours.
	<hr/> 16 hours.		<hr/> 16 hours.

GROUP C

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on page 54.

FRESHMAN YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
English	3 hours.	English	3 hours.
Mathematics	3 "	Mathematics	3 "
French or German*	3 "	French or German	3 "
Physics	3 "	Physics	3 "
Chemistry	3 "	Chemistry	3 "
Drawing	3 "	Drawing	3 "
Bible	1 hour.	Bible	1 hour.
	<hr/> 19 hours.		<hr/> 19 hours.

SOPHOMORE YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
English	3 hours.	English	3 hours.
Mathematics	3 "	Mathematics	3 "
Chemistry	3 "	Chemistry	3 "
Physics	3 "	Physics	3 "
Drawing	3 "	Drawing	3 "
Bible	1 hour.	Bible	1 hour.
	<hr/> 16 hours.		<hr/> 16 hours.

* Students who do not present at least one course in each of these languages for admission are required to take French and German in college.

JUNIOR YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
Mathematics	3 hours.	Mathematics	3 hours.
Surveying	3 "	Surveying	3 "
Elec. Eng'g (1)	3 "	Elec. Eng'g (1)	3 "
Mechanics (1)	3 "	Mechanics (1)	3 "
Elective	3 "	Elective	3 "
Bible	1 hour.	Bible	1 hour.
	<hr/> 16 hours.		<hr/> 16 hours.

SENIOR YEAR

<i>Fall Term</i>		<i>Spring Term</i>	
Mechanics (2)	3 hours.	Mechanics (2)	3 hours.
Steam Eng'g	3 "	Steam Eng'g	3 "
Civil Eng'g (2) or } . .	3 "	Civil Eng'g (2) or } . .	3 "
Elec. Eng'g (2) } . . .	3 "	Elec. Eng'g (2) } . . .	3 "
Electives	6 "	Electives	6 "
Bible	1 hour.	Bible	1 hour.
	<hr/> 16 hours.		<hr/> 16 hours.

ELECTIVES

JUNIOR AND SENIOR.—For the one elective of the Junior year and the two electives of the Senior year, students in Group C may choose, with the consent of the Committee on Courses, any courses for which they are prepared.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

This degree is open only to resident students who have taken the degree of bachelor of arts in this or some other college of approved standing. The degree will be given on the completion of five courses of study, of which four must be selected from courses offered for graduates, in at least two departments, and of which at least two must be in one department. A grade of 80 is the passing mark for graduate students.

COURSES OF INSTRUCTION

DEPARTMENT OF GREEK

PROFESSOR PEPPLER

The Department of Greek offers instruction primarily to students who present two or three units of Greek for admission and wish to continue it; for such students four college courses are provided, and there is in addition a more advanced course (8) for graduates. Inasmuch, however, as an increasing number of students comes to college without any knowledge of Greek, it has seemed advisable to introduce two preparatory courses, one for beginners and the other a course in Xenophon's *Anabasis*; so that it is now possible for any student in college who desires to learn Greek to start with the elements and to pursue the study as far as he wishes. Provision is made for those whose interests lie in other fields of study but who seek a knowledge of the Greek language as a means toward a better understanding of their own special work.

1. Herodotus.—Selections; **Homer.**—*Iliad*, Books I-III.

Open to Freshmen who offer two units of Greek for admission and to others who have completed courses 9 and 11 or their equivalents. *Tues., Thurs., Sat., at 11.*

2. Lysias.—Selected speeches; **Plato.**—*Apology*, *Crito*, and selections, together with collateral reading in the *Memoabilia* of Xenophon and in the *Clouds* of Aristophanes.

Open to Freshmen who offer three units for admission and to Sophomores and others who have completed the required preliminary work. *Mon., Wed., Fri., at 10.*

FOR JUNIORS AND SENIORS

3. Greek Tragedy.—Selected plays are read, and their dramatic construction and distinctive features are discussed.

4. **Homer.—*Odyssey*; Pindar and Bacchylides.**
[Not offered in 1918-19.]
5. **Greek History.—Herodotus, Books VII and VIII; Thucydides, Books VI and VII.**
[Not offered in 1918-19.]
6. **Greek Literature in English Translations.**—The purpose of this course is to give a general survey of the life and civilization of the Greeks, especially to those who have never studied the language but wish to become acquainted with some of the choicest portions of the literature by the use of translations. It is, however, open as an elective to all Juniors and Seniors whether they know Greek or not. First the *Iliad* and the *Odyssey* are read in translation and illustrated with stereopticon views of the excavations and discoveries at Troy and other cities of the Mycenaean age; then many of the extant plays of the three great tragic poets are studied in English translations. *Tues., Thurs., Sat., at 9.*
7. **Greek Architecture and Sculpture.**—A stereopticon and reflectoscope are freely used to illustrate this course. *Tues., Thurs., Sat., at 9.*
[Not offered in 1918-19.]

FOR GRADUATES

8. **Aristophanes.**—The student is expected to read the eleven comedies, to prepare an analysis of one play and discuss important literary and historical questions suggested by it, and to write a grammatical and exegetical commentary on a selected passage. The course is arranged for mature students who wish to do advanced work in Greek.

FOR ALL STUDENTS

9. **Course for Beginners.**—This course in the elements of classical Greek is designed to meet the needs of several classes of students: those who want Greek for its own sake, ministerial students who wish to prepare themselves to read the New Testament in the original, students of Latin and the modern languages who are hampered in their studies by their ignorance of Greek, and students of the sciences who need Greek to enable

them to understand scientific nomenclature. It is therefore open as an elective to all students. Freshmen who present 14 units of entrance credits without Greek may count this course in the hours required for graduation. *Mon., Wed., Fri., at 9.*

11. **Xenophon.**—*Anabasis*, Books I-IV.

Open to students who have completed course 9. *Tues., Thurs., Sat., at 10.*

FOR MINISTERIAL STUDENTS

10. **The New Testament in Greek.**

Open to ministerial students who have completed courses 9 and 11. *Mon., Wed., Fri., at 11.*

DEPARTMENT OF LATIN

PROFESSOR GILL* AND ASSISTANT PROFESSOR GATES

During the Freshman year Latin is required of all students in Group A and of those in Group B who have presented Latin for admission. The courses offered for the first year are chosen for the purpose of extending the student's acquaintance with the literature of the Augustan period, while those of the second year introduce him to the language as the vehicle of daily intercourse. Those who elect more advanced courses will study in the literature of the Empire, returning before graduation to the art-poetry of the Ciceronian period.

At this point the policy of the department changes and further study is directed to entire departments of the literature and courses are arranged, after consultation with students, from the number of those cited for Seniors and Graduates. These courses are open to graduates who have taken at least three years of collegiate Latin and to Seniors with the consent of the instructors. A reading knowledge of German or French is desired for those who enroll for this work.

FOR FRESHMEN

- 1^a. **Livy.**—Two books. Exercise in sight-translation and prose composition. First and second sections: *Mon., Wed., Fri., at 9.* Third and fourth sections: *Mon., Wed., Fri., at 10 (first half-year).*

* Died October 18, 1917.

- 1^b. Horace.—*Odes and Epodes*. Prose composition continued. First and second sections: *Mon., Wed., Fri., at 9*. Third and fourth sections: *Mon., Wed., Fri., at 10 (second half-year)*.

FOR SOPHOMORES

- 2^a. Cicero.—Selected letters; Pliny.—Selected letters. First section: *Tues., Thurs., Sat., at 9*. Second section: *Tues., Thurs., Sat., at 10 (first half-year)*.
- 2^b. Plautus.—Two plays; Terence.—One play. First section: *Tues., Thurs., Sat., at 9*. Second section: *Tues., Thurs., Sat., at 10 (second half-year)*.

FOR JUNIORS AND SENIORS

- 3^a. Tacitus.—*Annals*, Books I-VI. *Mon. and Fri. at 12, Wed. at 3 (first half-year)*.
- 3^b. Juvenal.—*Satires*; Seneca.—*Tragedies*. *Mon. and Fri. at 12, Wed. at 3 (second half-year)*.
- 4^a. Catullus.—Poems; Tibullus and Propertius.—Selected poems. *Tues. and Sat. at 12, Thurs. at 2 (first half-year)*.
- 4^b. Lucretius.—*De Rerum Natura*. *Tues. and Sat. at 12, Thurs. at 2 (second half-year)*.
5. The Private Life of the Romans.—One hour a week throughout the year.
 Roman Topography.—One hour a week throughout the year.
 Advanced Latin Prose Composition.—One hour a week throughout the year.

FOR SENIORS AND GRADUATES

6. Latin Language and Literature.—This course consists of two parts. Part I gives a history of the Latin alphabet and the growth of suffixes. Part 2 traces the development of Roman literature in its various departments. *3 hours a week*.
7. Epic Poetry.—From Vergil as a center, a study is made of the epic poets from Andronicus and Nævius to Statius. *3 hours a week*.

8. **Lyric Poetry.**—In this course the Roman lyrics are grouped about the odes of Horace. *3 hours a week.*
9. **Satire.**—Horace, Persius, Juvenal, and Petronius are subjected to parallel readings and critical interpretations. *3 hours a week.*
10. **Comedy.**—The study of the comedies of Plautus and Terence offers special advantages for acquiring an insight into the growth of Latin forms and syntax. *3 hours a week.*
11. **History.**—Through reading the Roman historians the student will be able to observe the development of Latin prose style and at the same time will receive the Roman's interpretation of the spirit of his own state. *3 hours a week.*

DEPARTMENT OF ENGLISH

PROFESSORS FEW, BROWN, GRAVES*, AND ELLIS, AND MESSRS.
HOLTON AND COX

The courses in English are designed with three distinct ends in view: (1) to acquaint the student with the various forms of English prose and to develop in him the ability to write them with facility and accuracy; (2) to afford opportunity for the scientific study of the origin and development of the English language and literature; (3) to give training in the interpretation of literature and in the perception and appreciation of true literary values.

FOR FRESHMEN

1. **English Poetry and Theme-Writing.**—A general survey of English poetry. Written exercises and conferences weekly, and, during part of the year, daily themes. First section: *Mon., Wed., Fri., at 10.* Second and third sections: *Mon., Wed., Fri., at 12.* Fourth sections: *Tues., Thurs., Sat., at 9.*

Students who do not pass in the work in composition must repeat this part of the course in the Sophomore year.

PROFESSORS BROWN AND ELLIS, AND MR. COX.

* On leave of absence, first lieutenant in the Army.

FOR SOPHOMORES

2. **English Prose and Theme-Writing.**—A general survey of English prose; the reading and study of representative works of the best prose writers from Malory to Kipling; lectures on the lives of the authors studied, the periods of literary history, and the origin and growth of the various types of prose literature; frequent written exercises. Weekly themes; specimens of exposition, argumentation, description, and narration. First and second sections: *Mon., Wed., Fri., at 9.* Third section: *Mon., Wed., Fri., at 10.*

Students who do not pass in the work in composition must repeat this part of the course next year.

PROFESSORS BROWN AND ELLIS, AND MR. COX.

PRIMARILY FOR JUNIORS AND SENIORS

14. **Advanced Composition.**—This course offers further study and practice in composition to those who have done creditable work in Freshman and Sophomore English. It is planned to satisfy the needs of those who are interested in securing a more effective style and also of those who are specially interested in journalism. The assignments include exercises in narrative, descriptive, and expository writing. The chief emphasis is placed on the short-story, the informal essay, and the various requirements of the American newspaper and magazine. Although textbooks are used, comparatively little time is spent on theory: much of the recitation-period is devoted to a free discussion of the representative reading assigned and to criticism of manuscripts submitted by the class. *Tues., Thurs., Sat., at 10.* PROFESSOR ELLIS.

3. **Shakspeare.**—Five plays of Shakspeare are read carefully and critically in class, and all the other plays are assigned in a conjecturally chronological order for outside reading. Two hours of classroom work are given to the reading and interpretation of the five plays, and one hour to lectures on Shakspeare's works. The class is required to write reports on assigned topics. *Tues., Thurs., Sat., at 9.* PROFESSOR FEW.

With the consent of the instructor, Seniors may elect this course.

6. **Chaucer.**—Wide reading in Chaucer's works, with due attention to pronunciation, grammar, and metre, and some consideration of medieval literary history. *Mon., Wed., Fri., at 11.* PROFESSOR BROWN.

Open to Graduates also.

4. **American Literature.**—Extensive reading; lectures; written reports. PROFESSOR ELLIS.

[Not offered in 1918-19.]

PRIMARILY FOR SENIORS AND GRADUATES

5. **Representative Writers of the Nineteenth Century.**—This course consists of a study of the representative English writers of prose and poetry from Wordsworth to Swinburne and discussions of the various movements in politics, science, philosophy, and art in their relation to the literature of the period. It is a course for general culture. Wide reading; lectures; topics for interpretation and literary criticism. *Tues., Thurs., Sat., at 10.*

PROFESSOR BROWN.

7. **Anglo-Saxon.**—This course requires no previous study of Anglo-Saxon. The first half-year is given to a thorough study of Anglo-Saxon grammar and to the reading of Anglo-Saxon prose; the second half-year, to the reading and interpretation of *Beowulf*, with special attention to the construction of a text, to literary history and antiquities.

Bright's *Anglo-Saxon Reader*; Sievers-Cook's *Grammar of Old English*; *Beowulf*. 3 hours a week.

PROFESSOR BROWN.

Open to Juniors also.

8. **Middle English.**—Middle English literature from 1200 to 1500. In this course a large amount of reading is done, with grammatical investigations and the discussion of topics in the literary history of the Middle Ages. 3 hours a week.

PROFESSOR BROWN.

Open only to those who have taken 6 or 7.

9. **The Drama of the Elizabethan Period.**—A study of the drama in England from its beginning to 1640. Lec-

tures on the origins and development of the drama; the study of representative plays. *Tues., Thurs., Sat., at 9.* PROFESSOR GRAVES.

[Not offered in 1918-19.]

10. **Spenser and Milton.**—The first term is devoted to a careful consideration of practically all of Spenser's poetry; the work of the second term consists of a detailed study of Milton's longer poems and of his more important prose productions. Class-discussions, weekly lectures, written and oral reports. *Tues., Thurs., Sat., at 9.*

PROFESSOR ELLIS.

Open to Juniors also.

11. **English Literature, 1660-1798.**—The study of the period from 1660 to 1700 is of a general nature, taking into account only a few examples of the most important literary types during the Restoration. Using this knowledge as a background, the lectures and class-exercises deal chiefly with the poetry of the eighteenth century and with the rise of the periodical essay, the novel, and sentimental comedy. *Mon., Wed., Fri., at 11.*

PROFESSOR—

Open to Juniors also.

[Not offered in 1918-19.]

12. **The History of the Novel in England.**—*Mon., Wed., Fri., at 11.*

PROFESSOR—

13. **English Metrical Romances.**—This course consists of a rapid reading of the chief metrical romances of the Middle English period and of a study of the history of the Arthurian legends and their influence on English and other literatures.

PROFESSOR BROWN.

This course is open to those who have credit for course 6, 7, or 8.

[Not offered in 1918-19.]

AUGUMENTATION

PRIMARILY FOR SOPHOMORES AND JUNIORS

- 1^a. **Debating.**—The work in this course consists of the study of the essentials of argumentation by the handling of such subjects as are suitable for debate in the literary societies; extensive practice in gathering material and

note-taking, analysis, criticism of evidence, brief-making, and the preparation of debates; individual criticism and drill in the delivery of original debates both in the literary societies and in the practice-hour; special drill in refutation.

First section: *Sat.*, 8:30 to 10. Second section: *Sat.*, 3 to 4:30. MR. HOLTON.

1^b. General Argumentation.—This course consists of the study and criticism of the works of the masters of debate and of drill in oral and written exercises as in 1^a. The work is designed to lead from the rigid formal debate to the literary forensic. *Sat.*, 2 to 3:30. MR. HOLTON.

Students who elect this course are required to give one hour a week to the lectures and written work and one-half hour to practice in oral debating. Credit for a full course is given when the work is pursued two years.

DEPARTMENT OF GERMAN

PROFESSOR WANNAMAKER AND ASSISTANT PROFESSOR HORNADAY

The Department of German attempts in the courses offered below to meet the needs of two classes of students, those intending to make a systematic and prolonged study of the German language and literature and those wishing to acquire a ready reading knowledge of modern German prose. The opportunity to write a great many exercises and see them carefully corrected, to take frequent dictations in German, and to hear the language spoken a part of each hour ought to put the student in position to understand a connected lecture in German. Special opportunity is provided for conversational German.

FOR FRESHMEN

A. Elementary German.—Pronunciation and grammar; translation from German into English and from English into German; dictation; easy prose and poetry. *Mon.*, *Tues.*, *Wed.*, *Fri.*, *Sat.*, at 9.

PROFESSOR WANNAMAKER AND
ASSISTANT PROFESSOR HORNADAY.

Course A is required of all Freshmen conditioned on German for admission.

FOR ALL STUDENTS

1. **Elementary German.**—Pronunciation and grammar; translation from German into English and from English into German; dictation; easy prose and poetry. First section: *Tues., Thurs., Sat., at 11.* Second section: *Tues., Thurs., Sat., at 2.*

PROFESSOR WANNAMAKER AND
ASSISTANT PROFESSOR HORNADAY.

2. **Intermediate Fiction and Drama.**—Grammar and composition; dictation; spoken German. First half-year: modern German prose stories. Second half-year: Freytag, *Journalisten*; Lessing, *Minna von Barnhelm*; Schiller, *Jungfrau von Orleans*. First section: *Mon., Wed., Fri., at 9.* Second section: *Mon., Wed., Fri., at 2.*

PROFESSOR WANNAMAKER AND
ASSISTANT PROFESSOR HORNADAY.

PRIMARILY FOR JUNIORS

3. **Lessing, Schiller, and Kleist.**—Representative plays of the three dramatists named are read in class and fully discussed. Lectures are given on tragedy and the history of the German drama. Outside reading is required on the period covered and on the lives of the authors read. *Mon., Wed., Fri., at 10.*

PROFESSOR WANNAMAKER.

4. **Advanced Composition; Conversation.**—In this course the grammar is thoroughly reviewed, and an opportunity is offered for much oral and written composition in German. While not primarily intended for teachers, this course is recommended for those who expect later to teach German. *Mon., Wed., Fri., at 11.*

PROFESSOR WANNAMAKER.

[This course is given in alternate years.]

FOR SENIORS AND GRADUATES

5. **Goethe: Life and Works.**—This course is intended to give the student an acquaintance with Goethe the man and Goethe the poet. During the first half-year a study is made of his earlier plays and, later, of his minor poems; the second half-year is devoted to *Faust*, parts 1 and 2.

Lectures and reports on assigned topics. *Mon., Wed., Fri., at 9.* PROFESSOR WANNAMAKER.

[This course is given in alternate years.]

6. **The Modern German Drama.**—An extended study is made of the German drama since the classic period and, later, of the contemporary drama in the works of its best representatives. Lectures and wide outside reading.

PROFESSOR WANNAMAKER.

[This course alternates with course 7.]

7. **Middle High German.**—An introductory course to the language and literature of the first classic period. Translations into modern German. Paul's *Mittelhochdeutsche Grammatik*, *Das Nibelungenlied*, and a *Lesebuch* of selections.

PROFESSOR WANNAMAKER.

[This course alternates with course 6.]

PRIMARILY FOR STUDENTS OF SCIENCE

8. **Scientific German.**—This course is devoted exclusively to the translation and, as soon as possible, to the reading without translation of modern scientific prose. *Mon., Wed., Fri., at 12.*

PROFESSOR WANNAMAKER.

DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR WEBB AND MR. BAGLEY*

The courses in French during the first two years are designed to meet the needs of the general student who desires to acquire the ability to read modern French at sight. The first year is devoted to the mastery of the essential principles of pronunciation, grammar, and verb-forms, and to the reading of easy French. The primary aims of the second year are to give the student a wide working vocabulary and to cultivate the ability to translate accurately and to read intelligently. As a means to this end, most of the time is spent in reading and translating assigned passages from the works of modern authors. A fair proportion of the time is given to drill in pronunciation, composition, and writing French from dictation. Considerable time is given to reading and translating French at sight.

* On leave of absence, captain in the Army.

Courses 3 and 4 are alternate courses devoted to the study of French literature, emphasizing that of the seventeenth and nineteenth centuries. They follow course 2, and may be taken in either order.

Course 5 is a practical course in the French language. Its purpose is to give students specializing in French or intending to teach French in the schools a more thorough mastery of French pronunciation, grammar, and conversation than can be acquired in the general elementary courses.

FOR ALL STUDENTS

1. **Elementary French.**—Grammar; translation from French into English and English into French; pronunciation and sight-translation. Fraser and Squair's *Shorter Course*; selections of simple prose. First section: *Mon., Wed., Fri., at 11.* Second section: *Tues., Thurs., Sat., at 11.* Third section: *Tues., Thurs., Sat., at 2.*

PROFESSOR WEBB AND MR. _____

2. **French Prose and Poetry.**—Reading; translation; grammar; composition. Selected works of modern French authors. First section: *Mon., Wed., Fri., at 2.* Second section: *Tues., Thurs., Sat., at 11.* Third section: *Mon., Wed., Fri., at 11.* PROFESSOR WEBB AND MR. _____

PRIMARILY FOR JUNIORS AND SENIORS

3. **Hugo, Balzac, Corneille, Racine.**—*Mon., Wed., Fri., at 12.*
PROFESSOR WEBB.

[Not offered in 1918-19.]

4. **Molière: Nineteenth Century Prose.**—*Mon., Wed., Fri., at 12.*
PROFESSOR WEBB.

5. **The French Language.**—French phonetics; grammar; composition; dictation; diction; conversation. *Tues., Thurs., Sat., at 10.*
PROFESSOR WEBB.

6. **Literary History of the 18th and 19th Centuries.**—Beginning with Rousseau, the class reads selections with a view to tracing the general outline of the literary currents in France during the period covered. Lectures, assigned reading, and reports upon literary history, biography, and criticism. *Tues., Thurs., Sat., at 10.*

PROFESSOR WEBB.

[Courses 5 and 6 will not be given in the same year.]

SPANISH

FOR JUNIORS AND SENIORS

1. **First Course in Spanish.**—Hills and Ford's *First Course in Spanish*; Dorado's *España Pintoresca*; Harrison's *Commercial Reader*; Cervantes, *Don Quixote* (Ford's Selections). *Mon., Wed., Fri., at 10.* PROFESSOR WEBB.
2. **Second Course in Spanish.**—Fuentes and François' *A Trip to Latin America*; Cool's *Spanish Composition, Commercial Spanish Composition, Commercial Spanish Reader*; Ramsey's *Text Book in Modern Spanish* (new edition). Open to those who have completed Spanish 1, this course is devoted to the practical study of modern and commercial Spanish. A large amount of composition is written, and the material studied is used in conversation. *Mon., Wed., Fri., at 10.*

PROFESSOR WEBB.

[Not offered in 1918-19.]

ITALIAN

FOR JUNIORS AND SENIORS

1. **Italian.**—Grandgent's *Grammar*; Bowen's *Reader*; Dante, *Vita Nuova* (Casini); Dante, *Divina Commedia* (ed. by Grandgent). *Mon., Wed., Fri., at 10.*

PROFESSOR WEBB.

[Spanish 1 and Italian will not be given in the same year.]

DEPARTMENT OF PHILOSOPHY

PROFESSOR CRANFORD

Work in this department is offered to Juniors, Seniors, and Graduates. The work of the Junior year is devoted mainly to psychology; that of the Senior year, to philosophy.

A further study of the general fields of psychology and philosophy, or a more thorough and fundamental investigation of special problems, may be undertaken by students who wish to pursue these subjects after graduation. But advanced courses are open only to students who have done the equivalent of one year's work in psychology and one year's work in philosophy.

FOR JUNIORS

- 1^a. **Psychology.**—A shorter course in psychology in which the entire field of psychology is gone over, and a description of all the leading classes of mental facts is given. Text used: James's *Psychology*, *Briefer Course*, with references to Ladd, James, Sully, Baldwin. First section: *Mon., Wed., Fri., at 9*. Second section: *Mon., Wed., Fri., at 10 (first half-year)*.
- 1^b. **Logic, Psychology, and Introduction to Philosophy.**—This is a continuation of course 1^a, completing psychology and logic and giving an introduction to the study of philosophy. The same text studied in course 1^a is continued, and Jevons-Hill's *Elements of Logic* and Ladd's *Introduction to Philosophy* or Stuckenburger's *Introduction to the Study of Philosophy*, with references, are used. First section: *Mon., Wed., Fri., at 9*. Second section: *Mon., Wed., Fri., at 10 (second half-year)*.
- 2^a. **Psychology.**—A longer course in psychology, descriptive and explanatory of the more general forms of mental life, the elements of mental life, and the developed forms of mental life as found in perception, memory, and imagination. Text used: Ladd's *Psychology, Descriptive and Explanatory*, with references to other leading authors. *Tues., Thurs., Sat., at 10 (first half-year)*.
- 2^b. **Logic and Psychology.**—This is a continuation of course 2^a, in which the more highly developed forms of mental life are treated. Text used: Jevons-Hill's *Elements of Logic* and Ladd's *Psychology, Descriptive and Explanatory*, with references to leading authors. *Tues., Thurs., Sat., at 10 (second half-year)*.

FOR SENIORS

- 3^a. **Historical Introduction to Philosophy.**—This course follows logically courses 1^a and 1^b of the Junior year. It consists of lectures on ancient philosophy and of a careful review of the representative thinkers in the history of modern philosophy for the purpose of tracing the rise and development of the chief problems in the philosophy of the present time. Text used (in part of

course): Royce's *The Spirit of Modern Philosophy. Mon., Wed., Fri., at 12 (first half-year).*

- 3^b. **Philosophical Anthropology.**—This is a continuation of course 3^a, in which man, as a philosophical being, in his relation to nature, to life, and to God, is considered. It is a general survey of all philosophical problems that arise out of man's attempt to explain himself and his relation to the universe. Text used: Lotze's *Microcosmus. Mon., Wed., Fri., at 12 (second half-year).*
- 4^a. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtues and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics. Tues., Thurs., Sat., at 9 (first half-year).*
- 4^b. **The Philosophy of Conduct.**—This is a continuation of course 4^a, but it attempts to approach the same problems from the standpoint of psychology. First it analyzes the content of moral consciousness, then seeks to find the laws that rule in the realm of virtue, and finally endeavors to discover the ultimate nature of the right. Lectures and textbook. Text used: Ladd's *Philosophy of Conduct. Tues., Thurs., Sat., at 9 (second half-year).*
- 5^a. **Introduction to Philosophy and History of Ancient Philosophy.**—Courses 5^a and 5^b are intended primarily to give the student a comprehensive view of the history of philosophy. The first part of this course, however, will be devoted to an introduction to philosophy, and this will be followed by a study of the history of Greek philosophy. Lectures, textbooks, and references. Texts used: Fullerton's *Introduction to Philosophy* and Weber's *History of Philosophy. 3 hours a week (first half-year).*
- 5^b. **History of Medieval and Modern Philosophy.**—This course follows 5^a and gives a brief survey of the history of thought during the Middle Ages, but it is devoted mainly to the study of the history of modern thought. Lectures, textbook, and references. Text used: Weber's *History of Philosophy. 3 hours a week (second half-year).*

[Of the three courses offered to Seniors, not more than two will be given in any one year.]

FOR GRADUATES

6. **Philosophy of Religion.**—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-Germanic and Semitic races. These historical surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfeiderer's *The Philosophy of Religion* is used as a textbook and guide. *3 hours a week.*
7. **Epistemology and Metaphysics.**—This course investigates the fundamental problems of knowing and being, and attempts to show the interdependence of these two departments of philosophy. Such thinkers as Lotze, Ladd, Bowne, and Ormond are studied. *3 hours a week.*
8. **Problems of Conduct.**—This is a course that deals with the fundamental questions of ethics and with related problems. The writings of such authors as Green, Wundt, Sidgwick, Martineau, Bowne, and Royce are used. *3 hours a week.*
9. **A Study of Idealism.**—This course makes a study of all the more important forms of idealism. It makes first a critical survey of all the important historical idealistic systems; then follows a critical examination of the grounds on which present-day idealistic systems rest. *3 hours a week.*

[Of the four courses offered to Graduates, not more than two will be given in any one year.]

DEPARTMENT OF HISTORY

PROFESSORS BOYD AND LAPRADE

The courses in history are designed (1) to give a comprehensive survey of European and American history; (2) to provide for a more detailed study of certain phases of English and American development; (3) to give some knowledge of the problems and resources of the general reader and teacher of history. The Trinity College Historical Society,

elsewhere described, gives the student an opportunity to aid in collecting, investigating, and publishing material relating to the history of North Carolina.

History 1 is required in Groups A and B in either the Freshman or the Sophomore year; it is also a prerequisite for all other courses, and one course in addition is required of all who wish to elect course 4, 5, 6, or 7.

FOR FRESHMEN AND SOPHOMORES

1. **Medieval and Modern Europe.**—The aim of this course is to give an outline of the history of Europe from the later Roman Empire to the opening of the French Revolution. Emphasis is laid on social, economic, and religious forces as well as on political development. First and second sections: *Tues., Thurs., Sat., at 12.* Third and fourth sections: *Tues., Thurs., Sat., at 10.*

PROFESSORS BOYD AND LAPRADE.

PRIMARILY FOR SOPHOMORES AND JUNIORS

2. **The Development of Modern Europe.**—The chief purpose of this course is to study the character of the forces which have co-operated to produce the Europe of today; special attention is given therefore to the growth of national feeling as it is seen in the English and French Revolutions and in the unification of Italy and Germany; to the industrial and democratic movements, with special emphasis on their influence in Great Britain, where they originated; and, for the purpose of explaining the causes of the war of 1914, to the international relations of the European nations. *Tues., Thurs., Sat., at 11.*

PROFESSOR LAPRADE.

Open to students who have taken course 1.

- 3^a. **The United States, 1850 to 1876.**—Among the subjects considered are constitutional theories and sectional controversies, the rise of secession, the military strategy and conduct of the Civil War, constitutional and economic problems of the Union and Confederacy, and the political and economic adjustments during reconstruction. *Mon. and Fri. at 12, Wed. at 3.*

PROFESSOR BOYD.

- 3^b. **The United States, 1876 to 1919.**—A survey of inherited political and economic questions, the industrial transformation since 1870, movements of political and social unrest, the course of party development and political reform, imperialism, foreign relations, and contemporary events. *Mon. and Fri. at 12, Wed. at 3.*

PROFESSOR BOYD.

Courses 3^a and 3^b are open to students who have credit for course 2 and to Sophomores who have passed course 1 with a grade of 85.

FOR JUNIORS, SENIORS, AND GRADUATES

4. **English Constitutional History.**—After a brief review of the Anglo-Saxon period a detailed study is made of those medieval institutions which form the basis of the British constitution. This is followed in the second term by a general survey of the changes wrought in English political history during the sixteenth and seventeenth centuries, the main lines of constitutional development since 1689, and an outline of the British government as it exists today. *Mon., Wed., Fri., at 9.*

PROFESSOR LAPRADE.

[Not offered in 1918-19.]

5. **The British Empire.**—The theme of this course is a study of English history since the opening of the sixteenth century with reference to British imperialism. Special attention is given to the statesmen who cherished the imperial idea, the history of British diplomacy, the social conditions which promoted the growth of empire, and the present system of imperial government. *Mon., Wed., Fri., at 9.*

PROFESSOR LAPRADE.

- 6^a. **Southern History, Colonial and Revolutionary.**—This course consists of a survey of the institutional origins, political development, racial elements, local sectionalism, religious and economic conditions in Virginia, the Carolinas, and Georgia to 1783. Lectures, collateral reading, and reports. *Tues., Thurs., Sat., at 9 (first half-year).*

PROFESSOR BOYD.

[Not offered in 1918-19.]

- 6^b. **Southern History, 1783-1860.**—The rôle of the South in American political and social development is traced with

special reference to local conditions, state and regional. Among the topics emphasized are the ratification of the constitution, political ideals and political parties, southwestern expansion, cotton-culture and slavery, local sectionalism, transportation, education, the churches, and the movements for secession. Lectures, collateral reading, and reports. *Tues., Thurs., Sat., at 9 (second half-year).* PROFESSOR BOYD.

[Not offered in 1918-19.]

In courses 6^a and 6^b particular attention is given to the development of North Carolina, for which a syllabus is used. Each student is required to prepare one or more papers based as far as possible on the sources.

- 7^a. American Colonial History During the Colonial and Revolutionary Period.**—After a preliminary survey of the exploration of the New World, the course of English colonization is traced. Special attention is given to the forms of government in the seventeenth century, to British colonial policy after 1689, and the resulting revolt of the colonies. *Tues., Thurs., Sat., at 9 (first half-year).* PROFESSOR BOYD.

- 7^b. The United States, 1783 to 1850.**—Among the subjects considered are the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, sectionalism and its attendant political and economic interests, and the slavery controversy. *Tues., Thurs., Sat., at 9 (second half-year).* PROFESSOR BOYD.

DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

PROFESSOR GLASSON AND MR. —————

This department aims in a general course in political economy to afford a survey of the field of economic thought and to lay the foundation for more specialized study in that field. To those who have completed the general course special courses are offered in money and banking, public finance, the history of political economy, modern business organization, railway transportation, and allied subjects. There is

also offered by the department a course which deals with the nature and historical development of political institutions and with the organization and practical working of the governments of the United States and of the leading European countries. The library of the College contains a good working collection of books in the field of economic and political science. This is being increased from time to time. Students in the department are required to do collateral reading in connection with the various courses offered and to prepare essays and reports upon special topics assigned for investigation.

FOR JUNIORS

1. **Principles of Economics.**—This is a general course for beginners. It aims to afford a systematic survey of the field of economics and is required of all person planning to elect further courses in economics. This course is recommended also for purposes of general culture to those who can take only one course in the department. A standard textbook is used. Collateral reading, oral reports, and occasional written papers are required. *Tues., Thurs., Sat., at 12.*

PROFESSOR GLASSON AND MR._____.

FOR JUNIORS AND SENIORS

2. **Government and Politics.**—This course is especially recommended as a preparation for intelligent citizenship, and it may be elected regardless of whether or not course 1 has been taken. The work of the course consists of a comparative study of the organization and practical working of the governments of the United States and England, with a brief consideration of the governments of other leading European countries. Lectures, textbooks, collateral reading, and reports. *Mon., Wed., Fri., at 10.*

PROFESSOR GLASSON AND MR._____.

FOR SENIORS AND GRADUATES

- 3^a. **Money and Banking.**—A study is made of monetary theory and of the monetary experience of the United States. This is followed by a study of the theory of banking, with an examination of the banking systems of the

United States and of the leading European countries. Textbooks, collateral reading, and written reports. *Mon., Wed., Fri., at 11 (first half-year)*. PROFESSOR GLASSON.

Students who elect this course must have completed course I.

- 3^b. **Public Finance.**—The course is based upon Plehen's *Introduction to Public Finance* or upon some other standard textbook, together with Bullock's *Selected Readings in Public Finance* and other collateral reading. Written reports on special topics are required. *Mon., Wed., Fri., at 11 (second half-year)*.

PROFESSOR GLASSON.

Students who elect this course must have completed course I.

FOR SENIORS AND GRADUATES

- 4^a. **Modern Industrial Organization.**—This course includes especially a study of the growth of corporations, their organization and securities; stock-speculation; industrial combinations, their causes and forms; the promotion and financing of corporate consolidations; the public control of trade and industry. *Tues., Thurs., Sat., at 11 (first half-year)*. PROFESSOR GLASSON.

Juniors may be admitted to this course by special permission.

- 4^b. **Railway Transportation.**—History of the development of railways in the United States; railway organization and finance; traffic management; railway combination; railway taxation; state regulation of railways. *Tues., Thurs., Sat., at 11 (second half-year)*.

PROFESSOR GLASSON.

Juniors may be admitted to this course by special permission.

FOR SENIORS AND GRADUATES

- 5^a. **Principles of Political Science.**—A course on the origin, nature, functions, and organization of the state. Lectures, textbooks, and collateral reading. *Hours to be arranged. 3 hours a week (first half-year)*.

PROFESSOR GLASSON.

Unless special permission is granted, students who elect

this course must have completed course 2. Courses 4^a and 5^a are given in alternate years.

- 5^b. **Municipal Government.**—This course deals with the growth of American cities and with the functions of the city as a municipal corporation. It describes the different organs of municipal government and their relations to one another. If time permits, there will be a brief consideration of municipal government in Europe. Text-books, collateral reading, and written reports. *Hours to be arranged. 3 hours a week (second half-year).*

PROFESSOR GLASSON.

Unless special permission is granted, students who elect this course must have completed course 2. Courses 4^b and 5^b are given in alternate years.

FOR GRADUATES

6. **History of Political Economy.**—This course traces the development of economic theory, giving special attention to the various schools of economic thought in England, France, Germany, and the United States. A large amount of collateral reading in the works of typical authors is required. Lectures and class-discussions. *3 hours a week.*

PROFESSOR GLASSON.

DEPARTMENT OF BIBLICAL LITERATURE

PROFESSORS PEELE AND —————

A general study of the history and more prominent doctrines of the Bible is required of all undergraduate students. Advanced courses in biblical literature are elective for Juniors and Seniors. The purpose of these courses is to give the student a correct interpretation of Scripture. To this end, in the study of any particular biblical writer, all of those things which aid in a correct understanding of his thought are considered. An effort is made, therefore, in this department to give the student a knowledge of such subjects as the following: Old and New Testament introduction, contemporary history of the Testaments, comparative thought and religions, life and times of biblical writers. The purpose of the study of these subjects is to give the student the ability to interpret correctly and to estimate the thought of the

writer by placing the writings in its correct historical setting. And in all these courses the Bible is taught primarily for its moral and religious values.

The electives offered by this department are intended for men who wish to train themselves for some form of Christian work and especially for men who will enter the ministry. Of the latter, three classes are provided for in these courses: Juniors and Seniors in college, mature men who cannot spend four years in college but who wish special training for the work of the ministry, and graduates of this and other colleges who are able to continue their studies beyond the A. B. degree.

FOR FRESHMEN

1. **The Bible with Reference to the Historical Parts of the Old Testament.**—This course includes a general survey of the Old Testament: the events, laws, institutions, and great personalities are studied especially in their relation to the coming of Christ. *Tues. at 9. Sat. at 9. Thurs. at 9. Fri. at 12.* PROFESSOR PEELE AND OTHERS.

The Freshman class is divided into sections of about 20 members each. A member of the faculty is teacher, counselor, and general supervisor of a section of the class throughout the year.

FOR SOPHOMORES

2. **The Study of the Poetical and Prophetical Parts of the Old Testament.**—Special study is given to the doctrines and influence of the prophets. First section: *Tues. at 12.* Second section: *Thurs. at 12.* Third section: *Sat. at 12.* PROFESSOR CRANFORD.

FOR JUNIORS

3. **A General Study of the History and Literature of the Apostolic Age.**—The work and letters of St. Paul are given special attention. *Wed. at 12.* PROFESSOR PEELE.

Juniors may elect course 12 in lieu of course 3.

FOR SENIORS

4. **A General Study of the Teachings of Jesus.**—The facts of the earthly history of Jesus and the leading doctrines taught by him are studied. *Thurs. at 12.*

PRESIDENT FEW.

PRIMARILY FOR JUNIORS

5. **The Prophets of the Old Testament.**—The aim of this course is to give a clear idea of the origin and mission of Old Testament prophecy. The message of the prophet, his relation to his times, and the influence of prophecy are carefully studied. *Tues., Thurs., Sat., at 10.*

PROFESSOR PEELE.

- 6^a. **New Testament Introduction.**—The origin and history of New Testament writings and their general purpose and content are studied. The question of the formation of the canon is also considered. The purpose of this course is to prepare the student for an intelligent study of the New Testament, to acquaint him with the problems of criticism, and to guide him to a correct solution. *3 hours a week (first half-year).* PROFESSOR PEELE.

- 6^b. **Teachings of Jesus.**—A thorough study of the religious and ethical teachings of Jesus is undertaken in this course. The political, social, moral, and religious condition of the world when Christ appeared is briefly considered. The work is based on the Synoptic Gospels. *3 hours a week (second half-year).* PROFESSOR PEELE.

FOR JUNIORS AND SENIORS

7. **Comparative Religion.**—This course undertakes a study of the origin and content of the great ethnic religions now existing in the East—Buddhism, Confucianism, Hinduism, and Mohammedanism. A careful comparison of these with Christianity is made with a view to finding what distinctive message Christ has for humanity. The moral and social conditions produced by heathen religions and the opportunity now awaiting Christianity in non-Christian lands are carefully considered. *3 hours a week.* PROFESSOR _____.

FOR JUNIORS AND SENIORS, AND FOR OTHERS WITH THE CONSENT
OF THE INSTRUCTOR

8. **The Sunday-School and Other Activities of Christian Laymen.**—This course is devoted to a study of the right religious training of youth,—of the history, the aims, and the organization of the modern agencies for such

training, with special emphasis upon the home, the Sunday-school, the church, and the school and college. Particular attention is given to the obligations of laymen, to Christian stewardship, and to general lay activities.

In the spring term special attention is given to the application of general psychology and the psychology of religion to Sunday-school organization, administration, and instruction; to the principles of the teaching process as applied to religion. Textbook assignments, lectures, readings, and observation work with reports. *Tues., Thurs., Sat., at 9.*

PROFESSOR PEELE AND MR. SPENCE.

For further training for Sunday-school workers the following courses are recommended: Bible 5, 6, 7, and 12; Philosophy 1 and 4.

[See also Department of Education.]

FOR SEIORS AND GRADUATES

9. **Practical Theology.**—This course includes the study of homiletics, preparation and delivery of sermons, and consideration of the work of the ministry in its various relations. Textbook; collateral reading; lectures. *Tues., Thurs., Sat., at 11.* PROFESSOR PEELE.
10. **Content of Christian Doctrine.**—This course consists of a study of the general content of systematic theology and Christian evidences. Textbook; reference reading; lectures. *3 hours a week.* PROFESSOR PEELE.

Courses 9 and 10 are intended for those who expect to become ministers; it is recommended that those who take either of these courses elect also course 8 in the Department of Philosophy.

11. **History of Christian Doctrine.**—The purpose of this course is to present in an objective way the history of theological thought concerning the Christian religion and its effects upon the life and thought of each age. Special attention is given to the great doctrines which have been prominent in missions, revivals of religion, and other religious movements. Textbooks; lectures; reference reading. *3 hours a week.*

PROFESSOR _____.

12. **Sunday-School Teacher-Training Course.**—A brief teacher-training course covering the practical work of the Sunday-school. It may be elected by Juniors in lieu of Bible 3. *Wed. at 12.* PROFESSOR PEELE.

With the consent of the instructor, any of these courses may be taken by special students in the Department of Biblical Literature.

DEPARTMENT OF MATHEMATICS

PROFESSORS FLOWERS AND MARKHAM

Students taking the courses in Groups A and B may elect any of the courses offered in this department for which they have had sufficient preparation. Courses in mathematics designed for students of engineering are offered by the Department of Engineering.

FOR FRESHMEN

- 1^a. **Advanced Algebra.**—The work in algebra comprises primarily the more advanced portions of college algebra, including the binomial theorem, logarithms, permutations, combinations, methods of undetermined coefficients, etc. First and second sections: *Tues., Thurs., Sat., at 10.* Third and fourth sections: *Tues., Thurs., Sat., at 12 (first half-year).* PROFESSOR FLOWERS.

This course is elective for Freshmen.

- 1^b. **Solid Geometry.**—First and second sections: *Tues., Thurs., Sat., at 10.* Third and fourth sections: *Tues., Thurs., Sat., at 12.* PROFESSORS FLOWERS AND MARKHAM.

Course 1^b is given both half-years.

This half-course is required of all Freshmen who do not present solid geometry for admission.

FOR FRESHMEN AND SOPHOMORES

- 2^a. **Trigonometry, Plane and Spherical.**—Trigonometrical formulas; solution of special problems. First and second sections: *Mon., Wed., Fri., at 11.* Third and fourth sections: *Mon., Wed., Fri., at 12 (first half-year).*

PROFESSORS FLOWERS AND MARKHAM.

Course 2^a is given both half-years. It is required of all students.

- 2^b. **Analytic Geometry.**—This course includes the definitions, equations, and properties of the straight line and conic sections. First and second sections: *Mon., Wed., Fri., at 11.* Third and fourth sections: *Mon., Wed., Fri., at 12 (second half-year).*

PROFESSORS FLOWERS AND MARKHAM.

Course 2^b is open to those who have taken course 2^a.

3. **Calculus, Differential and Integral.**—Osborne's *Differential and Integral Calculus.* *Tues., Thurs., Sat., at 9.*

PROFESSOR MARKHAM.

Course 3 is open to those who have taken 2^b, and it is required of all students in Group C.

- 4^a. **Theory of Equations and Determinants.**—*Tues., Thurs., Sat., at 11 (first half-year).*

PROFESSOR MARKHAM.

- 4^b. **Solid Analytic Geometry.**—*Tues., Thurs., Sat., at 11 (second half-year).*

PROFESSOR MARKHAM.

Courses 4^a and 4^b are open to those who have taken 2^a and 2^b.

FOR SENIORS AND GRADUATES

5. **Advanced Integral Calculus.**—Byerly's *Integral Calculus.* *3 hours a week.*

PROFESSOR FLOWERS.

This course is open to those who have taken course 3.

6. **Differential Equations.**—Johnson's *Differential Equations.* *3 hours a week.*

PROFESSOR FLOWERS.

7. **Fourier's Series and Spherical Harmonics.**—*3 hours a week.*

This course is open to those who have taken course 6.

DEPARTMENT OF ENGINEERING

ASSISTANT PROFESSOR HALL AND MR. COMAN

The courses given below are offered in Group C, but they may be elected by properly qualified Juniors and Seniors in Groups A and B. It is the purpose of Group C to give the student all the literary and pure science courses that are required in the best technical schools and, in addition, all the engineering work possible in the available time. To this end the department offers certain courses that are ordinarily required of all engineering students, such as drawing, mechanics, surveying, elementary steam and electrical engineer-

ing. After these courses have been completed, the student is allowed to elect from four advanced engineering courses. At present the advanced courses are offered in civil and electrical engineering. In these courses sufficient instruction in the elements of engineering is given to fit a graduate for an engineering position in the office or in the field, to prepare him for entrance with advanced standing into the best equipped technical universities, or to equip him for an industrial career in shop or factory.

The student is strongly advised to spend a part of his summer vacation in some good machine-shop or foundry, or in field work; all possible aid will be offered him in securing a suitable position for such practice. Shop- and foundry-work is not offered because it cannot be given without the exclusion of more important courses.

DRAWING

FOR FRESHMEN

1. **Elements of Mechanical Drawing.**—Use of instruments, lettering, geometrical problems, orthographic and isometric projections, intersections. Text: *Tracy's Introductory Course in Mechanical Drawing*. Mon., Wed., Fri., from 2 to 4.

FOR SOPHOMORES

- 2^a. **Descriptive Geometry.**—Problems relating to the point, line, and plane; intersections and developments. Text: *Randall's Elements of Descriptive Geometry*. 1 hour recitation and 4 hours in the drawing-room (first half-year). Tues. and Thurs. from 10 to 12; Sat. at 10.
- 2^b. **Drawing.**—Lettering, topographical drawing, sketching and making detail-drawings from these sketches, tracing and blue-printing (second half-year). Tues., Thurs., Sat., from 10 to 12.

MECHANICAL ENGINEERING

FOR SENIORS

1. **Steam-Machinery.**—Elementary thermodynamics; properties of steam, combustion and fuels, boilers, stokers, chimneys, feed-water heaters and economizers, steam-engines and steam-engine testing, valve-gears, govern-

ors, condensers and air-pumps, steam-turbines and gas-engines. A large number of practical problems will be given in this course, and some laboratory work will be done. An experimental study of the college power-plant will be made, and neighboring plants will be inspected. *2 hours a week recitation and 1 period in the laboratory.*

MECHANICS

FOR JUNIORS

1. **Elementary Mechanics.**—Recitation and laboratory. *3 hours a week.*

FOR SENIORS

2. **Technical Mechanics.**—The general principles of mechanics, with special reference to engineering problems. Textbook: Hancock's *Applied Mechanics for Engineers*. *3 hours a week.*

CIVIL ENGINEERING

FOR SOPHOMORES AND JUNIORS

1. **Plane Surveying.**—Exercises in the use of the tape, compass, level, and transit; land-surveying; methods of surveying; care and adjustment of instruments. Textbook and field-manual: Tracy's *Plane Surveying and Exercises in Surveying*. *1 hour recitation and 2 afternoons in the field. Mon. and Wed. from 2 to 4; Fri. at 2.*

FOR SENIORS

- 2^a. **Highway-Engineering.**—Location, construction, and maintenance of roads and pavements; dust-prevention; cleaning; road-economics. Text-book: Blanchard and Drowne's *Textbook on Highway Engineering*. *3 hours a week (first half-year).*
- 2^b. **Advanced Surveying.**—Stadia; plane-table; topographic and city-surveying; office-computations and mapping. Textbook and field-manual: Tracy's *Plane-Surveying and Exercises in Surveying* and reference books. *3 hours a week (second half-year).*

ELECTRICAL ENGINEERING

FOR JUNIORS AND SENIORS

1. **Elementary Electrical Engineering.**—The elements of direct and alternating currents; description, theory, and operation of generators, motors, lamps, and storage batteries; electric distribution of power; laboratory and factory tests of electric machines. This course is designed to meet the requirements of civil, mining, and mechanical engineers and to serve as an introductory course for electrical engineers. *2 hours a week recitation and 3 hours a week in the electrical laboratory.*

Required of all Juniors in Group C; elective for Juniors and Seniors in Groups A and B.

FOR SENIORS AND GRADUATES

2. **Alternating-Current Engineering.**—Analytical and graphical solutions of problems; study of alternators, transformers, synchronous and induction-motors, regulators, and other alternating-current apparatus. *2 hours a week recitation and 3 hours a week in the electrical laboratory.*

Required of all Seniors in electrical engineering and elective, with the permission of the instructor, for all others who have completed course 1.

- 3^a. **Electric Measurements.**—Theory, operation, testing, and calibration of volt-meters, ammeters, indicating and integrating watt-meters, frequency-meters, power-factor meters, synchroscopes, and other forms of direct and alternating-current instruments. *2 hours a week recitation and three hours a week in electrical laboratory (first half-year)*
- 3^b. **Electric Lighting.**—Residence, factory, and municipal lighting; distribution of power; maintenance of municipal plants; photometry and illumination. *2 hours a week recitation and 3 hours a week in the electrical laboratory (second half-year).*

WAR ENGINEERING

PROFESSOR EDWARDS AND MR. COMAN

This course was developed to supply the need of definite and intensive instruction in preparation for the government service. The primary object of the work is to give men a good preparation for more extensive work in the Signal Corps of the National Army. The course as given in 1917-18 was divided into three units as follows:

1. Signalling, wigwag and semaphore. Morse and continental code. Elementary work in the set-up and operation of telegraph and wireless apparatus.

2. Automotive engineering. Theory of the gas-engine, construction and operation of automobiles and trucks. Practical shopwork in the repair of automotive apparatus.

3. Aeronautics. Theory of aviation practice. Details of airplane construction. Study of the airplane engine.

DEPARTMENT OF PHYSICS

PROFESSOR EDWARDS

The first course in Physics deals largely with those fundamental facts and theories concerning the physical universe that are supposed to be of interest to every intelligent man, and the matter presented is within the comprehension of every college student. It is not designed to meet the full entrance requirements to medical or engineering schools. Being a three-hour course, it naturally cannot be offered as equivalent to the usual five-hour course required for entrance to medical colleges. For this purpose Physics 2 must also be taken.

The courses in physics after the first year are sharply differentiated to meet the needs of three classes of students: (1) those desiring to specialize in physics with a view to work in teaching or investigation; (2) those intending to pursue the study of medicine, biology, or chemistry; (3) those looking forward to the study of engineering. The work of the first year is designed to lay a broad foundation for subsequent study along the lines indicated. In all courses special emphasis is placed upon accuracy of observation, neatness of record,

and correctness of interpretation of the facts developed in the laboratory.

1. **General Physics.**—This course covers the more fundamental phenomena of physics. The text is used only as a basis of the recitation; much new material is introduced in the lectures and laboratory work.

One lecture, one recitation, and one laboratory period a week count as a three-hour course. All students taking the course meet at the same hour for the experimental lectures, but the class is divided into small sections for the recitations and the laboratory work. Not more than twelve students are permitted in one laboratory section so that sufficient apparatus may be provided to permit all students to perform the same experiment at the same time. To serve best the purpose of certain students, the department arranges as a substitute for the one laboratory period a second recitation in which are treated the applications of the principles of physics to every-day life. This course is a prerequisite of all the courses offered. First section: *Tues., Thurs., Sat., at 9.* Second section: *Tues., Thurs., Sat., at 10.* At the option of the instructor the Saturday hours may be transferred to other periods.

2. **Advanced General Physics.**—This course, together with Physics 1, covers the material usually required for entrance into medical schools and advanced engineering courses. It lays the foundation for all the advanced special courses in physics. There are two lectures and one laboratory period a week. *Mon., Wed., Sat., at 9.*
3. **Teachers' Physics.**—This course covers the general theory of physics, and is designed primarily for those intending to teach. Enough advanced theory is covered to give some perspective, but special emphasis is placed on a study of method, every-day application of principles, construction of apparatus, the mounting of classroom experiments, and on general laboratory technique. The course is a combination of lecture and laboratory work, for which a credit of three hours a week is given. Reed and Guthe's *College Physics* is used as the basis of this course. *3 hours a week.*

Physics 1, or its equivalent, is a prerequisite of this course

4. **Theory of Light.**—First, a thorough study of the general theory of light is undertaken to the extent given in Edser's *Light*; this work is continued by an experimental study of light, following the outline of Mann's *Optics*. This includes a study of the Rowland concave grating spectograph, prism spectrometer, Michelson's interferometer, polariscopes, refractometers, and various types of interference phenomena. *3 hours a week.*

FOR SENIORS AND GRADUATES

5. **Electrical Theory.**—This course is divided into three parts: general theory of electricity and magnetism; the theory of direct currents; the theory of alternating currents. *3 hours a week.*
6. **Theory of Heat.**—This course is based on Preston's *Theory of Heat*. Particular attention is given to that part of the theory which forms the basis of the study of steam-engines, boilers, and systems of heating and ventilation.
- 7^a. **Physics of the Ion.**—The latest development concerning the conduction of electricity through gases is discussed, and some treatment is given the subject of radioactivity (*first half-year*).
- 7^b. **Elements of the Electromagnetic Theory.**—This course gives an introduction to the principles of the electromagnetic theory as presented by Maxwell, Heaveside, and others (*second half-year*).

[Other courses may be arranged to meet special cases, but not more than one graduate course will be given in the same year.]

DEPARTMENT OF BIOLOGY

PROFESSOR WOLFE AND ASSISTANT PROFESSOR CUNNINGHAM

The equipment of the biological laboratory and that of its ally, the museum of natural history, together with the library, make ample provision of apparatus, material, and books for the various elementary courses and also, at present, for advanced work in the morphology and cytology of plants and animals. The method of the department consists primarily in the critical examination in the laboratory of the structure of plants and animals, extended to microscopic detail, and also

in the careful observation in the field of their gross structure, habits, habitat, and life-relations, together with lectures supplementary to, though founded upon, such individual work. The effort is, therefore, to present science from the standpoint of the student's observation of the facts upon which the science is founded, with the ultimate aim of thereby developing powers of observation, judgment and reasoning such as will form a real contribution to general culture, and, at the same time, constitute a correct foundation for professional or investigative work along biological lines. In courses requiring work in the laboratory, two hours of such work is reckoned as the equivalent of one hour of recitation. A laboratory fee of two dollars a term is charged for each course except course 7, in which there is no fee, and course 3, in which the fee is five dollars.

1. **Elementary Botany.**—This course is designed to give a general introduction to the study of botany. The fundamental principles of biology are developed from the standpoint of plants. Outlines of classification, structure, development, and relationship are presented. First section: lecture, *Sat.*, at 10; laboratory work, *Tues. and Thurs. from 9 to 11*. Second section: lectures, *Sat. at 11*; laboratory work, *Tues. and Thurs. from 11 to 1*. Third section: lectures, *Sat. at 2*; laboratory work, *Tues. and Thurs. from 2 to 4*.

PROFESSOR WOLFE AND ASSISTANT PROFESSOR CUNNINGHAM.

2. **Elementary Zoölogy.**—Classification, structure, development, and life-relations of animals. A sequel to course 1 and forming therewith a course in general biology which aims to contribute to a liberal education as well as to establish a basis for further work in biology. Lecture, *Fri. at 2*; laboratory work, *Mon. and Wed. from 2 to 4*.

ASSISTANT PROFESSOR CUNNINGHAM.

Course 2 is open to students who have taken course 1.

8. **Elementary Embryology.**—Consists of a study of the maturation and fertilization of the ovum, cleavage and the formation of the germ-layers, and the development of the embryo. *Tues. and Sat. from 11 to 1*. Lecture, *Thurs. at 11*.

ASSISTANT PROFESSOR CUNNINGHAM.

Prerequisite, Biology 2.

3. **Histology.**—The most important methods of killing, fixing, imbedding, sectioning, staining, mounting, and photographing tissues, the preparation of culture media, and the methods of cultivating bacteria, fungi, and algæ for microscopic study are practiced by the students preparatory to the courses in special morphology and cytology. The study of the cell and the tissue-systems is a prominent part of the work. Lecture, *Thurs. at 2*; laboratory work, *Tues. and Sat. from 2 to 4.*

PROFESSOR WOLFE AND
ASSISTANT PROFESSOR CUNNINGHAM.

Course 3 is open to students who have taken course 1.

4. **General Physiology.**—This course is devoted to a study of metabolism, including the manufacture, digestion, absorption, and assimilation of foods; respiration, circulation, and excretion. The course is intended to meet the needs of teachers in the public schools and students preparing for the study of medicine, as well as to afford the student of biology an introduction to the phenomena of life. *Mon. and Wed. from 2 to 4; Fri. at 3.*

Course 4 is open to students who have taken Biology 1; it is desirable that they should have had Biology 2, Physics 1 and Chemistry 1.

PROFESSOR WOLFE AND
ASSISTANT PROFESSOR CUNNINGHAM.

5. **Advanced Morphology of Plants.**—This is a laboratory course intended for students who have completed course 1 but who desire a more intimate and detailed knowledge of any group or groups of plants. The work consists of the use of manuals, the morphological examination, including drawing and the identification, mounting, and preservation of material collected by the student. The course may be taken either as a single course, requiring a minimum of six hours a week in the laboratory, or as a double course, in which case the amount of time required is to be doubled. *Tues., Thurs., Sat., from 2 to 4.*

PROFESSOR WOLFE.

Course 5 is open to students who have taken German 1; it is desirable that they should have taken Biology 3 and French 1 also.

6. **Special Morphology of Algæ.**—The morphology and cytology of the algæ are given in detail. The course aims

to take the student to the border-line of knowledge in the group, thus fitting him for undertaking original investigation in this department of botany. *3 hours a week. Hours to be arranged.* PROFESSOR WOLFE.

Course 6 is open to students who have taken course 3, German 1, and French 1.

7. **Hygiene and Sanitation.**—This course is presented from three points of view: (1) The problems presented in maintaining the individual personal well-being. (2) Community sanitation, with special reference to causative agents and the means of prevention in infectious disease. (3) Genetics, especially those principles bearing on hereditary deficiencies. The course consists principally of lectures and demonstrations. *Tues., Thurs., Sat., at 10.* PROFESSOR WOLFE.

Course 7 counts as an elective course for graduation but not as a required course in Science. No laboratory fee is charged for this course.

GEOLOGY

FOR JUNIORS AND SENIORS

1. **Elementary Geology.**—A general introduction to geology, comprising a series of critical discussions of the principles, fundamental theories, modes of interpretation, and working hypotheses in their application to the leading departments of geologic science. The course will consist chiefly of lectures, but several periods will be devoted to the study of rocks, minerals, and fossils in the laboratory and museum, and, during the year, several excursions will be made to various parts of Durham and adjoining counties. *Mon., Wed., Fri., at 9.*

This course is open to students who have taken Chemistry 1, Biology 2, and Physics 1.

DEPARTMENT OF CHEMISTRY

PROFESSOR PEGRAM AND ASSISTANT PROFESSOR WILSON

Instruction in chemistry is given by means of lectures, textbooks, illustrative experiments by the instructor, and laboratory practice. All students in general inorganic chemistry

are required to perform in the laboratory a series of selected experiments illustrating the principles of the science as set forth in the lectures. These laboratory exercises are intended to develop skill in the preparation and use of apparatus, a practical knowledge of the elements and their compounds, a deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The courses are intended primarily for those who wish to become well grounded in the principles of chemistry; but they also meet the demands of those who wish to pursue the study of chemistry for technical or professional purposes. A description of the laboratories and equipment of the department is given in another part of this catalogue.

FOR UNDERGRADUATES

1. **General Inorganic Chemistry.**—This course consists chiefly of lectures and written exercises on the elementary principles of chemistry, and on the occurrence, preparation, and properties of the elements and their compounds. All students in the course devote two hours a week to work in the laboratory. Two lectures a week. First section: *Tues. and Thurs. at 10.* Second section: *Tues. and Thurs. at 11.* Third section: *Tues. and Thurs. at 12.*

PROFESSOR PEGRAM AND ASSISTANT PROFESSOR WILSON.

2. **Qualitative Analysis.**—The work of this course embraces: (1) reactions of the elementary and compound radicals with various reagents; (2) separation of the metals; (3) separation of the acid-radicals; (4) systematic analysis of salts and minerals. Chiefly laboratory work. *Tues., Thurs., Sat., from 11 to 1;* and *Tues., Thurs., Sat., from 2 to 4.* ASSISTANT PROFESSOR WILSON.

FOR UNDERGRADUATES AND GRADUATES

3. **Quantitative Analysis.**—Laboratory practice in gravimetric and volumetric methods of determining percentage composition. The student begins with the analysis of pure salts and advances to the analysis of minerals, ores, coals, potable and mineral waters. The work may be varied to suit the needs of each student who elects the course. *Mon., Wed., Fri., from 11 to 1.*

PROFESSOR PEGRAM.

4. **Industrial Chemistry.**—The application of chemical principles and processes to the more important arts and manufactures. Lectures, parallel readings, excursions, and laboratory work. Access to the various manufacturing plants in and near Durham gives interest and practical value to the course. The laboratory work for 1918-19 will include the testing of bituminous road-materials. Prerequisites, Chemistry 1, 2, and 3. *Tues., Thurs., Sat., at 9.*

PROFESSOR PEGRAM AND ASSISTANT PROFESSOR WILSON.

5. **Organic Chemistry.**—A first year in the compounds of carbon. Lectures, recitations, and laboratory work. The laboratory work includes organic preparations and analysis. Students may elect this course provided they have taken, or are taking, Chemistry 2. *Mon., Wed., Fri., at 10.*

ASSISTANT PROFESSOR WILSON.

6. **Theoretical and Physical Chemistry.**—Outlines of theoretical chemistry; introduction to physical chemistry. Lectures and laboratory work.

PROFESSOR PEGRAM.

7. **Organic Chemistry.**—This course is a continuation of course 5, giving more special attention to cyclic compounds. The laboratory work includes qualitative and quantitative examination of organic materials and organic preparations. *Mon., Wed., Fri., at 9.*

ASSISTANT PROFESSOR WILSON.

8. **Foods and Nutrition.**—Recitations, written reports, and laboratory work. Open as an elective to students who have passed in Chemistry 1, or who have had elementary chemistry accepted for entrance credit. It may not, however, be offered as an experimental science required for graduation. Textbooks for 1918-19 are Bailey's *Source Chemistry and Use of Food Products*, Chamberlain's *Organic Agricultural Chemistry*, and Sherman's *Chemistry of Food and Nutrition*. *Tues., Thurs., Sat., at 9.*

ASSISTANT PROFESSOR WILSON.

ASTRONOMY

FOR SENIORS

1. **Descriptive Astronomy.**—A general course in astronomy. Ample use is made of globes, charts, and blackboard-diagrams.

PROFESSOR PEGRAM.

DEPARTMENT OF EDUCATION

PROFESSOR BROOKS AND

The purpose of the Department of Education is (1) to develop a greater appreciation of the value of the school as an institution in the history of mankind; (2) to impart a knowledge of educational principles and methods of teaching; (3) to acquaint the student with the status of elementary and secondary education of the present day and to equip him for service in the fields as superintendent, principal, or teacher; and (4) to make a careful study of the educational conditions and needs in North Carolina.

Courses in this department are designed (1) as electives for Juniors and Seniors who are preparing themselves for the teaching profession; (2) for men and women of maturity and of teaching experience who can not complete the full college curriculum; and (3) for graduates of this and other colleges who desire further professional training for teaching.

Observation and practice teaching are provided under supervision in the schools of Durham and Durham County. Students are assigned to various grades in the school as assistants to the regular teacher. In this manner the practice teaching is secured under normal conditions.

FOR FIRST-YEAR STUDENTS IN THE SCHOOL OF EDUCATION,
JUNIORS, AND SENIORS

1. **The Learning Process.**—This course treats of (1) the proper methods of study, the purpose of the textbook and the relation of the textbook and the school to the life of the pupil; and (2) of educational psychology and the application of psychological principles to the learning process. *Mon., Wed., Fri., at 9.*

PROFESSOR BROOKS.

FOR SECOND-YEAR STUDENTS IN THE SCHOOL OF EDUCATION,
SENIORS, AND GRADUATES

2. **The Teaching-Process in the Elementary School.**—This course considers the selection, organization, and presentation of the subject-matter in the different grades. Type-studies, lesson-plans, schoolroom practice. *Mon., Wed., Fri., at 3.*

PROFESSOR BROOKS.

FOR SENIORS AND GRADUATES, AND FOR OTHERS WITH THE
CONSENT OF THE INSTRUCTOR

3. **History of Education.**—This course begins with a brief survey of present tendencies in education. These tendencies are then traced and studied as they originated and developed from pre-Christian and medieval influences, attention being paid particularly to Hebrew, Greek, Roman and medieval culture, to foundations of modern education, with special emphasis on the changing conceptions of the purpose, content, and method of elementary and secondary education, and to the manner in which these changes have been the result of religious, political, economic, and social changes. Modern educational movements and the contributions of modern educational reformers are considered. *Mon., Wed., Fri., at 11.*

[Not offered in 1918-19.]

4. **History of Education in the United States.**—This course treats of the origin and development of our public-school system, pointing out what society has demanded of the school in history, how educational practice has changed as the demands of society have changed, and to what extent the school reflects the life of the people today. *Mon., Wed., Fri., at 11.* PROFESSOR BROOKS.
5. **Comparative Education.**—This course consists of a comparison of the systems of education in Europe and America, with reference especially to the secondary school-systems of the United States, England, France, and Germany. Attention is given to the administrative organization of each system, its program of studies, methods of teaching, and to other specific problems, such as vocational education and provisions for the training and pensioning of teachers. *Mon., Wed., Fri., at 10.*
6. **Educational Administration.**—This course consists of a study of the principles of school administration, and is designed for superintendents and principals of city and rural schools. Problems of school finances and their administration, the grading and promoting of pupils, retardation and its remedies, medical inspection, teachers' meetings, and similar topics are considered and

studied by means of textbook assignments, lectures, reports, and discussions. Opportunity for original investigation of administrative problems is afforded. *Mon., Wed., Fri., at 2.* PROFESSOR BROOKS.

FOR SENIORS AND GRADUATES

7. **History of Culture.**—This course consists (1) of a study through educational classics of the principal intellectual movement from Plato to the nineteenth century, attention being given to Greek, Roman, and early Christian literature; (2) of a study of Abelard and the rise of the universities, the Renaissance writers, the growth of experimental and social sciences. Recitations, lectures, readings, and reports. *Tues., Thurs., Sat., at 10.*
[Not offered in 1918-19.]

FOR JUNIORS AND SENIORS, AND FOR OTHERS WITH THE CONSENT OF THE INSTRUCTOR

8. **The Sunday-School and Other Activities of Christian Laymen.**—This course is devoted to a study of the right religious training of youth,—of the history, the aims, and the organization of the modern agencies for such training, with especial emphasis upon the home, the Sunday-School, the church, and the school and college. Particular attention is given to the obligations of laymen, to Christian stewardship, and to general lay activities.

In the spring term special attention is given to the application of general psychology and the psychology of religion to Sunday-School organization, administration, and instruction, to the principles of the teaching process as applied to religion. Textbook assignments, lectures, readings, and observation work with reports. *Tues., Thurs., Sat., at 9.*

PROFESSOR PEELE AND MR. SPENCE.

[See also Department of Biblical Literature.]

9. **The Teaching-Process in the High School.**—This course considers the organization and methods of presentation of the various high-school subjects. Principles and problems of high-school instruction are studied. *Mon., Wed., Fri., at 9.*

FOR TEACHERS IN COUNTY SCHOOLS

10. **Aims and Methods in Education.**—This course is primarily for teachers in Durham and adjoining counties. Recitations, readings, and reports. *Saturday at 11.*

PROFESSOR BROOKS.

PHYSICAL CULTURE

GYMNASIUM DIRECTOR CARD

Besides the regular class-exercises required of all Freshmen, Sophomores, and Juniors, adequate provision is made for the advanced and theoretical instruction of those who wish to prepare themselves to be instructors in gymnastics. Advanced students have the opportunity to gain practical experience in conducting classes in gymnastics. Instruction in the more difficult feats on the various kinds of standard apparatus is offered to those who are qualified. The student is encouraged to develop originality in this advanced work.

GENERAL REGULATIONS

The college year is divided into two terms. The first term begins September 11; the second, February 1. Commencement is held on Tuesday and Wednesday after the first Sunday in June.

TIME OF ENTRANCE

Patrons of the College and students who intend to enter the Freshman class are reminded that the entrance examinations are held at the opening of the session in September and that this is the proper time to enter. If an applicant for admission cannot come early in the year, it is better for him to wait, except in very unusual cases, until the opening of the next year. It is important that all students be present on the first day of the session.

MATRICULATION, REGISTRATION, AND ENROLMENT

All new students must appear before the Committee on Admission and obtain cards for admission or examination. Cards of admission must be presented at the registrar's office at the time of matriculation. All students, both old and new, are required to matriculate at the beginning of each term and to obtain from the registrar a certificate of matriculation, which serves also as an enrolment card. Students who fail to matriculate on the appointed day will be charged an additional fee of one dollar unless they present a sat-

isfactory excuse. No student will be admitted to any class without a matriculation card.

RELIGIOUS EXERCISES

A devotional service is conducted in the Chapel every morning of the college week except Saturday, and students are required to attend this service. Besides, it is expected that every student will attend public services on the Sabbath in one of the city churches which he or his parents may select.

NUMBER OF HOURS OF RECITATION WORK

No student is allowed to take less than sixteen, or more than nineteen, hours of recitation work a week without special permission of the Faculty.

COURSE-CARDS

Members of the Freshman, Sophomore, and Junior classes are required to submit to the Committee on Courses not later than May 1 cards showing their selection of courses for the following year; these cards must be approved by the Committee. After having been approved, the cards must be filed with the registrar for permanent record. Elective courses beyond the number required for a degree may be marked "extra." No course may be dropped without the permission of the Faculty.

CLASS-STANDING

A student may not rank as a Senior if he has work back of the Junior year or more than one study in the Junior class; and a student may not rank as a Junior if he has work back of the Sophomore year or more than one study in the Sophomore class.

No student who has any work on which he has previously failed is allowed to enter the Senior class as a candidate for graduation.

EXAMINATIONS

Two written examinations are held during the year, one in January and the other in May. These examinations are three hours in length, and the record made in them, combined with that made in class-recitations, constitutes the term-mark of the students.

Non-resident work is not accepted, and examinations on such work are not given. This rule, however, does not apply to those students whose absence from classes is unavoidable and of short duration.

REGULATIONS REGARDING MARKS AND CONDITIONS

The following regulations have been adopted by the Faculty:

1. Term-marks shall be reported so as to indicate one of four things:

(a) *Passed without Condition*.—A mark of 70 or over shall indicate that a student has passed a course without condition.

(b) *Conditioned*.—A mark of at least 50 and less than 70 shall indicate that a student has been conditioned, that is, that upon complying with the regulations stated in sections 2 and 3 below he may receive credit for the course without taking it again in class.

(c) *Failed*.—A mark of less than 50 shall indicate that a student has failed entirely in a course and that, in order to receive credit, he shall be obliged to take the subject again in class.

(d) *Absent from Final Examinations*.—The mark "a" shall indicate that a student was absent from a final examination.

2. A student who has been conditioned with a mark of at least 50 and less than 65 may remove the condition by passing

a satisfactory examination upon the whole course. But one such examination shall be granted. In case the examination is passed, a mark of 70 shall be reported, thus removing the condition. When a mark "a" has been reported and the student's absence from the final examination has been excused by the administrative authority, he shall have the right to an examination in place of the final and to a second examination in case he is conditioned on the first. If he passes the first examination, the term-mark reported shall be that actually earned; if he passes the second, a mark of 70 shall be reported. A student absent from a final examination without a valid excuse shall be considered as having failed in the course.

3. (a) A student who is conditioned on the work of the first term with a mark of 65 or above may, in the discretion of the professor of the department concerned, remove the condition in the spring term by securing a mark of 80 in related work given by the same department. Or he may, in the discretion of the professor, remove the condition by submitting by March 1 written work based on assigned reading. All other conditions of the first term not provided for in this section shall be made up by examination not later than March 15, said examination to be held only at the times fixed by the schedule committee.

(b) A student who is conditioned on the work of the second term with a mark of 65 or above may, in the discretion of the professor, remove the condition by submitting written work based on assigned reading approved by the professor. Otherwise he shall remove the condition by examination.

4. (a) All conditions remaining at the end of the academic year shall be made up by Monday following the opening of the College in the fall. And when the condition has been removed, a mark of 70 shall be reported.

(b) On or before the last faculty meeting of the spring term the schedule committee shall prepare a schedule of the examinations to be held during the first week of the fall term.

(c) The secretary of the College shall notify the student and his parent or guardian on or before August 1 that one condition or more, naming the subject or subjects, has been entered against the student. The student shall be notified also of the date of the examination.

(d) A student who has failed to remove a condition by Monday following the opening of college shall receive no credit for the course unless he repeats it in class.

(e) The student shall then be classified in accordance with the regulation governing class-standing.

5. For candidates for the degree of master of arts the passing grade is 80.

Excuses for absences from examination are handled by the same committee which considers excuses for absences from classes.

DEFICIENCIES IN COMPOSITION

The following regulations have been adopted by the Faculty:

1. Any Freshman who is found by the Department of English to be unable to handle satisfactorily the work of composition in English 1 shall be required to take special work until he is able to do satisfactorily the regular work of composition 1.

2. No student who has failed in composition 1 or 2 shall be permitted to become a special student without continuing his work in composition until he shall have made up his deficiency in this work.

3. Whenever the work of a student in any subject is satisfactory to an instructor except for gross errors in English, the instructor concerned may hand in a provisional grade only, said grade not to count until the student shall have improved his work in composition to the satisfaction of the English Department; a list of such provisional grades, along with evidence of deficiencies, shall be furnished the English Department each term by the officer in charge of the grades, and a report shall be made by this department when the deficiencies shall have been removed.

4. All instructors are requested to warn their students each term concerning these regulations.

ABSENCES FROM CLASSES

The following regulations regarding absences from classes have been adopted by the Faculty:

1. Each instructor shall report daily to the office on printed slips provided for the purpose all absences from his work that have occurred during the day.

2. A permanent record shall be kept of each student's attendance. This record shall be under the care of the administrative officer and available for the information of the executive committee, mentioned in article 3.

3. The executive committee of three shall be one of the standing committees of the Faculty. This committee shall pass on excuses for absences and keep a record of all excuses granted. They shall also draft for publication a list of the excuses they will consider valid and the regulation governing the presentation of the same.

4. A student who has four unexcused absences from a three-hour course, or one from the one-hour course in the Bible, shall be warned by the executive committee.

5. When a student has six unexcused absences from one department in any one term, or twenty from all departments, the executive committee shall report him to the Faculty, and he shall be suspended for the remainder of the term.

6. All absences, whether excused or unexcused, shall be made up to the satisfaction of the department concerned, and further, in case a student has been absent during more than fifteen per cent of the exercises actually given in a course, he may be debarred from the final examination in that subject by action of the Faculty on recommendation of the instructor.

SCHOLARSHIP REGULATIONS FOR ATHLETIC AND OTHER ORGANIZATIONS

The following regulations have been adopted by the Faculty:

1. Any student who receives less than a passing grade on more than six hours of his required work of the preceding term shall be ineligible to represent the College in any athletic contest, concert, or other public event.

2. Students who are candidates for participation in such contest or representation or who are members of organizations engaging in them are required also to be doing satisfactorily the work of the current term. In order to enforce this requirement the following regulations have been adopted:

(a) No team or organization shall represent the College in a public event until a list of its members has been submitted to the Faculty for approval.

(b) It shall be the duty of the student manager of such team or organization to furnish to the secretary of the Faculty for the use of the Faculty at least four weeks before the first public appearance of the team or organization is scheduled to take place, a written list of all candidates for places on such team or organization.

(c) The names of the candidates for places on any team or organization shall be read to the Faculty at its first regular meeting after the list has been furnished to the secretary, and they shall be recorded in the minutes of the Faculty for that meeting.

(d) If at the time this list is presented to the Faculty or at the next regular meeting of the Faculty thereafter any member of the Faculty shall report that a student who is a candidate for a place on a team or organization is failing in his work, it shall be the duty of the secretary to give the student written notice of this report, specifying the course or courses in which the student is reported as failing; if a student is reported by two or more instructors as failing, he shall be notified that he will not be eligible to represent the College on any team or organization as long as more than one instructor reports him as failing in his college work.

(e) In case a student manager shall not furnish the secretary of the Faculty with the list of candidates required at the time specified in section (b), the Faculty shall follow the procedure prescribed in sections (c) and (d) when such a list is furnished, and the secretary shall notify any student who is reported by two or more instructors as failing in his work that he will not be eligible to represent the College on any team or organization as long as more than one instructor reports him as failing.

(f) If at any time after this preliminary report is made a

student who was then eligible to represent the College on a team or organization shall be reported by two or more instructors at the same meeting of the Faculty as failing in his work, the secretary shall notify him, specifying in the notice the course in which he is reported as failing, that if he has not removed his deficiency at the end of two weeks, he will be debarred from the team or organization and will not again be eligible to represent the College on a team or organization until he has improved his work so that not more than one instructor report him as failing.

ABSENCES BEFORE AND AFTER THE CHRISTMAS AND EASTER HOLIDAYS

A student who incurs an absence in the week preceding the Christmas or Easter vacation or in the week following the re-opening of college shall not be allowed to re-enter college until he has satisfied the Faculty that his absence was unavoidable or until he has paid a re-entrance fee and passed extra examinations in the departments from which he was absent. The fee shall be two dollars if not more than one day is missed and one dollar additional for every other day or part of a day missed. The examinations shall not be more than three hours nor less than one hour in duration, according to the number of days missed, and the grade obtained in such examinations shall enter into the student's record for the year.

ABSENCES FROM THE CITY

No student is allowed to leave the city without the permission of the president.

REGULATIONS REGARDING PUBLIC LECTURES

All public entertainments, lectures, or addresses given under the auspices of the College or of any organization in any way connected with the College are

under the supervision of the Public Lecture Committee of the Faculty. All dates and programs must be approved by this committee, except in cases where such public entertainments have been placed under the supervision of a special committee of the Faculty.

REPORTS

Reports stating the number of absences from classes and the proficiency in studies are sent to parents or guardians after the mid-year and final examinations.

MATERIAL EQUIPMENT

LIBRARY

The Library contains 54,073 bound volumes, 13,315 accessioned pamphlets and about 10,000 pamphlets that have not yet been accessioned. The books are classified according to the decimal system and the Cutter-Sanborn author-marks are used. The Library is catalogued throughout by authors and the indexing by subject and title is being rapidly advanced. The reading-room is well supplied with newspapers and popular and departmental periodicals.

It is the aim of the management to make the Library a place in which students can find the best reference books to help them in their class-work, and also a place in which those who wish to make special researches may find an opportunity to do so. It is with these ends in view that purchases of books have been made. The Library contains a good working reference list in each department of the college curriculum. It is especially strong in American history, English literature, Biblical literature, and economics.

The largest special collection of the Library is the Ethel Carr Peacock Memorial Collection, given by Dr. and Mrs. Dred Peacock, of High Point, North Carolina. The collection of more than 7,000 volumes was presented as a memorial to their daughter, Ethel Carr Peacock, whose name it bears. It is especially rich in material on North Carolina history, and it contains also files of many American periodicals and newspapers.

The Anne Roney Shakspeare Collection, made possible by the gifts of Miss Anne Roney, of Durham, North Carolina, contains many rare and valuable editions of the Shakspeare text. In it are 760 volumes.

A special collection of books on economics and political science was presented to the Library by the late Mr. J. A. Long, of Roxboro, North Carolina.

The John M. Webb Library is kept as a special collection in a room on the second floor of the Library Building. This is an especially valuable collection. In it are 2,399 volumes.

The Law Library, located in special rooms in the library building, is being increased each year. A large number of treatises on law and the essential reports and law cyclopedias have been secured. The books are well selected, and the student of law will find himself supplied with all the works necessary for the prosecution of his studies. Complete sets of reports of many of the more important states have been purchased.

From February 1, 1917, to February 1, 1918, 6494 cards were made and filed in the catalogue, and 1,853 continuations and additional copies of books were entered on the catalogue cards. Five hundred and sixty-six pamphlets were put in pamphlet-binders, classified and catalogued. The total circulation of books for the year was 12,186.

List of accessions to the Library from February 1, 1917, to February 1, 1918:

Allison, J. E., 1; American Bar Association, 1; American Bible Society, 2; Archer, William, 1; Avera Bible Fund, 5; Bahai Library, 2; Bang, J. P., 1; Bennett, R. H., Jr., 4; Biology Fund, 7; Boyd, W. K., 9; Brooks, E. C., 4; Broughton, U. H., 1; Brown, F. C., 1; Carnegie Endowment for International Peace, 20; Carnegie Foundation for the Advancement of Teaching, 3; Carnegie Institution of Washington, 13;

Carr, W. K., 2; Cheatham, Dr. Arch, 1; Cheney, W. A., 1; Coleman, J. M., 1; Conn. Geological and Natural History Association, 1; Coolidge, Mrs. Clara, 1; Dennison Manufacturing Co., 1; Dixon, W. M., 12; Dutton, E. P., & Co., 2; Eatman, M. G., 1; Exchange, 1; Federal Council of Churches in America, 2; Few, Dr. W. P., 2; Few, Mrs. W. P., 13; Flowers, R. L., 7; General Education Board, 2; Gill, W. F. (estate), 175; Glasson, W. H., 2; Griffis, W. E., 1; Harvard University, 1; Heinneman, W., 1; Hodder & Stroughton Co., 1; Houghton Mifflin Co., 1; Illinois University, 2; Japan Society, 1; Joyner, J. Y., 1; Kahn Foundation, 1; Kansas University, 1; Knight, E. W., 1; Lake Forest College, 1; Law Fund, 32; Lawyers Co-Operative Pub. Co., 5; Library Fund, 459; McCallie, S. W., 1; McMurry, W. F., 1; Memorial Church, Durham, 1; Minnesota University, 3; *Morning Herald*, Durham, 7; National Biscuit Co., 1; National Security League, 2; Nela Research Laboratory, 1; N. Y. City University Club, 1; N. Y. State Board of Charities, 1; N. C. Board of Public Charities, 1; N. C. Corporation Commission, 6; N. C. Historical Commission, 1; N. C. Insurance Commission, 3; N. C. Secretary of State, 9; N. C. Teachers Assembly, 1; Old Library, 1; Parker, Sir Gilbert, 5; Parker, L. B., 14; Payne, Bruce R., 6; Phelps-Stokes Fellowship, 3; Plyler, M. T., 1; Pratt, J. H., 1; Princeton University, 1; Rockefeller Foundation, 3; Russell Sage Foundation Library, 11; Shipman, M. L., 2; Simmons, F. M., 1; Slater, John F., Fund, 1; Society for American Fellowships in French Universities, 1; Southern Association of College Women, 1; Southern Railway Co., 1; Strong, A. H., 1; Texas University, 4; Thomas, J. A., 21; Toynbee, A. J., 1; *Trinity Alumni Register*, 2; Trinity College Officer, 1; Trinity College Historical Society, 86; Underwood, J. E., 1; U. S. Government, 196; Virginia University Library, 1; Webb, Mrs. John M., 2,399; Wisconsin State Historical Society, 4; Wolfe, J. J., 41; Woman's Peace Party, 1; Yale University, 1; Young, J. R., 4. Total bound volumes, 3,705. Total number pamphlets accessioned, 566.

HISTORICAL MUSEUM

Early in 1895 the Trinity College Historical Society founded an historical museum. It proceeded to gather

rare objects of historical interest and has succeeded in securing a large collection of valuable relics. A suitable room is provided for them in the library building. The collection consists of war-relics, objects illustrating manners and customs, documents and autobiographies, files of newspapers, and various Indian remains. The collection of Confederate money is especially good. There are also in the possession of the society many manuscripts, newspapers, pamphlets, and books relating to the history of North Carolina. Persons who will give or lend relics will confer a favor by addressing Professor W. K. Boyd.

THE MUSEUM OF NATURAL HISTORY

The Museum of Natural History is located on the second floor of the Crowell Science Building. The intention is to make the museum a factor in the educational work of the College, not only by supplying various courses with illustrative material, but also by putting before the public in the most instructive way the various products of nature. The purpose of the museum is to exhibit, as far as possible, type-specimens of the more important rocks, minerals, ores, plants, and animals to be found the world over, and especially those represented in North Carolina. The specimens, properly labeled, are grouped and arranged in such a way as will make the collection most instructive. The collection now consists of between 1,500 and 2,000 specimens, many of which are valuable. Thus a real advance toward the ideal of a museum outlined above has been made. Friends of the College are invited to co-operate with the curator by collecting such specimens as are available. Inquiries concerning methods of collecting and preserving specimens will gladly be

answered by Professor J. J. Wolfe, Curator of the Museum of Natural History. Visitors are admitted to the museum at all reasonable hours.

PHYSICAL LABORATORY

The Physical Laboratory occupies seven rooms on the first floor of the Crowell Science Building. The various laboratories are equipped with modern apparatus adapted to the courses undertaken. In this laboratory is a large lecture-room provided with a stereopticon equipment. The optical and electrical laboratories afford facilities for research work.

Among the notable features of this equipment are a complete line of spectrometers, both grating and prism; ample facilities for photographic spectroscopy; photometer rooms, equipped with Lummer-Brodhun, Bunsen, and Joly photometers; an exceptionally good collection of electrical measuring instruments; and a shop furnished with a Garvin lathe and other tools for the construction and repairing of instruments.

The material for classroom demonstration has been carefully selected and is being constantly increased.

ELECTRICAL ENGINEERING LABORATORY

The electrical Engineering Laboratory occupies part of the annex to the Crowell Science Building.

The equipment of the laboratory includes one 17½-kilowatt, 125-volt, direct-current generator, four small direct-current dynamos, which may be used either as motors or generators, one 2½-kilowatt, three-phase alternator, one small three-phase inductor motor, one 2-horse-power, single-phase induction-motor, two 2-kilowatt transformers with Scott connections, a number of ammeters, volt-meters, watt-meters, and tacho-

meters of various types and ranges, a Kelvin balance for calibrating instruments, and electro-dynamometer, a frequency meter, and a number of rheostats, lamp-banks, and switchboards for use with the above apparatus.

The laboratory is supplied with both direct and alternating current generated by the college power-plant. It is supplied also with three-phase alternating current from the Southern Power Company and direct current obtained from a motor-generator set.

BIOLOGICAL LABORATORY

The Department of Biology, with the Museum of Natural History, occupies the second floor of the Crowell Science Building. The lecture-room is equipped with numerous charts, diagrams, and materials for demonstrations. The laboratory is fitted with furniture and apparatus adapted to the work undertaken by the Department. The equipment includes compound microscopes, dissecting microscopes, microtomes, paraffine bath, incubator, sterilizer, autoclav, photomicrographic outfit, chemicals, and reagents. Living animals and plants are kept in the laboratory throughout the year in aquaria, vivaria, and a forcing-case adapted to the purpose.

CHEMICAL LABORATORY

The work of the Department of Chemistry is conducted on the third floor of the Crowell Science Building. Here are provided a lecture-room, one laboratory each for general chemistry, analytical chemistry, and physical chemistry, a balance-room, and a store-room. The Department is supplied with the chemicals and apparatus needed in the practical work of the courses offered.

GYMNASIUM

For the physical training and development of students a gymnasium equipped with suitable apparatus and conveniences is provided. This gymnasium is in charge of a director, who prescribes such exercises as are best suited for the physical development of each student. All Freshmen, Sophomores, and Juniors are required to attend these exercises from Thanksgiving to Easter. The gymnasium is open for voluntary exercises at such times as may be designated by the director, who is always present when the gymnasium is open.

ATHLETIC FIELDS

A large tract of ground on the campus has been set apart as an athletic field. It was named in honor of Mr. P. H. Hanes, Jr., of Winston, N. C., who, while a student, did much to advance the athletic interests of the College.

In addition to the old field, a new athletic field has been graded on the western part of the campus and enclosed by a brick wall. This large field, conveniently situated, is equipped with grandstand and bleachers, and contains a cinder running-track, space for field-sports, basket-ball goals, and baseball diamonds. This field was first used in 1916.

TENNIS COURTS

Excellent tennis courts afford ample provision for students who desire to participate in this form of exercise.

COLLEGE ORGANIZATIONS

ALUMNI ASSOCIATION

The Alumni Association of Trinity College is composed of graduates and former students of the College. The annual business meeting is held Monday evening of commencement week. The association gives a dinner on Tuesday of commencement week each year. It is the custom of the association to invite an alumnus of the College to deliver an address on this occasion. The address in 1917 was made by Dr. John Franklin Crowell, ex-President of the College, of New York City. According to the charter of the College, the alumni are entitled to twelve representatives on the Board of Trustees. At the annual meeting of the association all vacancies in the alumni representation on the Board are filled, and four representatives to serve on the athletic council of the College are elected. The officers of the association are: president, Fred Harper, '91, Lynchburg, Va.; vice-president, Marion Eugene Newsom, '05, Durham, N. C.; secretary and treasurer, Hersey Everett Spence, '07, Durham, N. C.; chairman of the executive committee, Eugene Clyde Brooks, '94, Durham, N. C.

The association publishes a quarterly, *The Trinity Alumni Register*, in the interest of all former students of the College.

A number of county Trinity College Alumni Associations has been formed, and the number is being increased each year. A copy of the constitution and

by-laws proposed for county alumni associations will be furnished on application to the chairman of the executive committee.

LITERARY SOCIETIES

The Columbian Literary Society was organized in 1846, and the Hesperian Society in 1851. Their record is one of diligence, honor, and creditable achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that art. The societies have an annual intersociety debate. As a means of self-discipline and as a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expense incident to membership in them. In the East Wing of the Washington Duke Building suitable halls are provided for the societies. These halls—one in each end of the building—are modeled after the chambers of Congress in the national capitol. There are galleries and committee-rooms in each hall. The first floor is provided with individual desks.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Trinity College was organized in 1887 as the successor of an unaffiliated association of Christian young men. This association is a member of the state association and sends representatives to its conventions. Delegates are sent each year to the summer conferences, interstate conventions, and the state Bible and missionary institutes. In the East Wing of the Washington Duke Building, rooms are provided for the use of the

association. The association holds meetings every Wednesday evening in a hall which has been set apart and furnished for its use. It holds also every year a series of special religious services. The services for the present year were conducted by the Reverend R. S. Truesdale, of Sumter, South Carolina. Mission-study classes are conducted under the auspices of the association. During the year the association provides for a number of addresses to be delivered by members of the Faculty, pastors of the different churches in the city of Durham and elsewhere, and prominent representatives of different business activities.

In 1917-18 a course of study dealing with race problems was given under the auspices of the association. This course was based on *Negro Life in the South* and was conducted by Professor E. C. Brooks. The association raised a considerable sum of money for the Army Y. M. C. A. work.

The association endeavors to give every assistance to new students during the opening days of college, to be of service at all times to both new and old students, and to organize and conserve the spiritual interests of the student-body. The association publishes annually a handbook containing helpful information for students entering college. A reception to new students is given each year at the opening of college in September.

The officers of the association are: president, Luther L. Gobel; vice-president, Floyd C. Caviness; secretary, Clarence D. Douglas; treasurer, Andrew J. Hobbs, Jr.; advisory committee, President Few and Professors Cranford, Peele, Wannamaker, and Flowers.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of Trinity College was organized in 1917. The object of this association of young women is similar to that of the Young Men's Christian Association. Meetings are held every Wednesday evening at the Woman's Building. The members have during the year engaged in work for the Red Cross. A large room in the East Duke Building has been fitted up for this work.

The officers of the association are: President, Lucile Litaker; vice-president, Rosalie Stepp; secretary-treasurer, Gladys Price.

HISTORICAL SOCIETY

The Trinity College Historical Society was organized April 4, 1892. Its purpose is to stimulate an interest in North Carolina history by the preparation of papers relative thereto and to collect and preserve historical documents, books, papers, pamphlets, and other material. In the library building, which is itself fireproof, a modern fireproof vault is provided for the storage of the more valuable documents of the society. This gives the best of facilities for preserving such rare and important documents as are often entrusted to the chance of loss in private homes. In the same building there is a room set apart as an historical museum, where records and relics of interest are exhibited. The society, therefore, urges those who have books, documents, or relics of historical interest to place them in its keeping either as gifts or as loans.

The books and pamphlets collected by the society number 2,750, and the manuscripts more than 5,000. These are classified and catalogued for the use of investigators, subject to the rules of the authorities hav-

ing them in charge. The society has established two publications, one consisting of papers read at its meetings, the other of books relating to North Carolina. The officers of the organization are: president, Professor William K. Boyd; vice-president, Clyde M. McKinney; secretary and treasurer, Ray K. Smathers.

SCIENCE CLUB

The Science Club, founded in September, 1898, is an organization of students and members of the faculty. It is intended to conserve and stimulate the growing interest in scientific methods and results. To this end, current items of interest are presented and discussed at the regular meetings, and lectures are delivered by members of the faculty. In addition, the Science Club has been instrumental in providing a fund, through donations by the alumni of the College, by which distinguished men of science are brought to the College for lectures to the general public. The club donates several scientific publications to the College Library. The president of the club is Robert N. Wilson, and the secretary-treasurer is James H. Coman.

PHYSICS CLUB

The Physics Club is an organization of faculty and students interested in the advancement of science in its theoretical and practical relations. A student is introduced to the latest applications of physical science and is guided in current scientific literature.

Topics not covered in class room work are discussed in club meetings and distinguished physicists are invited to lecture under the auspices of the club. The officers for the year 1917-18 are: President, James H. Coman; secretary and treasurer, F. S. Scarboro.

DEBATE-COUNCIL

The Debate-Council supervises and systematizes the work of debating in the College. The council has control of the arrangements for all public debates. Its organization and powers are set forth in the following paper, which was adopted by the Faculty and by the Columbian and Hesperian literary societies:

1. This council shall consist of three members of the Faculty and two representatives of each of the literary societies, and shall meet at such stated times as the council may agree upon.

2. The council shall do all in its power to encourage intercollegiate debating and shall arrange such debates with other institutions as will be for the best interests of the College. It shall have the power to arrange all terms with institutions, to determine the questions for debate, to select judges, and to supervise the preliminary contests.

3. In the intersociety debates the council shall approve the question, the date, and the judges.

4. For the general improvement of debating, the council shall endeavor to increase the material in the library available for debating, and shall suggest subjects and arrange material for the weekly debates in the societies.

5. The council shall arrange for such class-debates as may seem expedient.

The council is composed of the following members: from the Faculty, Professors Boyd, Glasson, Flowers, and Mr. Holton; from the Hesperian Society, Messrs. Ralph L. Fisher and Harris P. Newman; from the Columbian Society, Messrs. Luther L. Gobel and Andrew J. Hobbs, Jr. The officers of the council are: president, Professor William K. Boyd; corresponding secretary, Holland Holton; recording secretary, Ralph L. Fisher.

PUBLIC DEBATES

In the college year 1916-17 Trinity College held a public debate with Washington and Lee University, at Lexington, Va., and also one with Swarthmore College, at Swarthmore, Pennsylvania.

The question discussed with Washington and Lee University was: "Resolved, That Congress should enact legislation providing for compulsory arbitration of disputes between interstate railways and their employees, constitutionality waived." Trinity College was represented by Messrs. David Brady, W. W. Matthews, and A. H. Gwyn, who successfully defended the negative side of the question.

The question discussed with Swarthmore was: "Resolved, That Congress should enact legislation providing for compulsory arbitration of disputes between employees and organized labor, constitutionality granted." In this debate Trinity was represented by Messrs. Henry C. Greenberg, Allison B. Farmer, and Ralph L. Fisher, who successfully supported the negative side of the question.

For 1917-18 Trinity College again arranged public debates with Washington and Lee University and Swarthmore College. The question used for both debates was: "Resolved, That the war-time scope of federal regulation should, in principle, be permanently established for times of peace." Messrs. Ralph L. Fisher, Lowry H. Allison, and Robert H. Durham represented Trinity on the affirmative side of the question against Washington and Lee and won the decision of the judges. Messrs. Harris P. Newman, Henry E. Fisher, and William A. Rollins represented Trinity on the negative side of the question against Swarthmore and won the decision of the judges.

The subject discussed in the annual debate between the Columbian and Hesperian literary societies was: "Resolved, That the commission form of municipal government is better than the city-manager plan."

The representatives of the Columbian Society were Messrs. Luther L. Gobel, Lowry H. Allison, and William A. Rollins; of the Hesperian Society, Messrs. Robert H. Durham, Henry E. Fisher, and Harmon L. Hoffman. The Columbian team successfully supported the negative side of the question.

DECLAMATION CONTEST

The sixth annual declamation contest, instituted for the purpose of encouraging public speaking in high schools, was held in Craven Memorial Hall, November 30, 1917. This contest was held under the auspices of the 9019, which gives each year a medal to the participant adjudged to have delivered the best declamation.

ORATORICAL CONTEST

An annual oratorical contest, participated in by representatives of the colleges of North Carolina, is held under the auspices of the North Carolina Peace Society. Trinity College sends a representative each year. In 1916 the contest was held in Raleigh, N. C. Trinity was represented by David R. Brady, of the class of 1917.

THE FORTNIGHTLY CLUB OF THE SIGMA UPSILON LITERARY FRATERNITY

The Fortnightly Club is composed of those members of the Junior and Senior classes who have previously manifested some literary ability and taste and who are specially interested in literature. With the aid of

the members from the Faculty, such students find in this club an opportunity and stimulus to give careful written expression to their thoughts, and in the regular meetings a congenial audience for their productions. Original work is heartily encouraged, and the study of influential writers, both ancient and modern, is emphasized. While not the main aim of the club, the social feature is especially pleasant; all members enter unreservedly into this part of each meeting. The club meets the first and third Friday nights of each month. The officers of the club are president, Frank C. Brown; vice-president, William H. Wannamaker; secretary, Henry W. Kendall; treasurer, Ralph L. Fisher.

THE CLASSICAL CLUB

The Classical Club affords an opportunity to men who are interested in the life and civilization of the ancient Greeks and Romans to come together and discuss freely and without restraint such literary, linguistic, historical, and archæological questions as their individual tastes and studies suggest. The Club was organized for the purpose of broadening and deepening the interest of students in the classical languages and literatures. The membership is limited to those students who have a special interest in Latin or Greek, and includes the members of the Faculty in these departments. The meetings are held on the second and fourth Thursday nights of each month. The officers of the Club are president, A. M. Gates; secretary, H. L. Hoffman; treasurer, A. C. Jordan, Jr.

THE PARTHENON CLUB

The Parthenon Club is a classical organization to which only women students and faculty members of

the Greek and Latin departments are admitted. The purpose of the Club is to promote an interest in the classics. Its meetings are held on alternate Wednesday afternoons. The officers are president, Madge Nichols; vice-president, Hallie Baldwin; secretary, Nellie Reade; treasurer, Annie Smith.

ATHLETIC COUNCIL

The Board of Trustees, at its regular annual meeting in June, 1907, created an athletic council to be composed of eleven members appointed annually: three from the Faculty, to be appointed by the president of the College; four from the alumni resident in the city of Durham, elected by the Alumni Association; and four from the undergraduates, one from each of the four classes, elected by the members of each class.

This Council has control of all college athletics, and its aim is to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in such sports, and to cultivate among college students a high sense of honor, earnest effort, and manly conduct.

The Council appoints the managers of all athletic teams, and an executive committee, which acts as an auditing committee. It is the duty of this committee to audit the books of the treasurer, and no team or manager is permitted to make any purchase or contract or any kind of expenditure of money arising from any source whatever and belonging to the funds of athletic teams without the consent of the auditing committee.

The members of the Council for the year 1917-1918 are Professors Robert L. Flowers, Robert N. Wilson,

and William H. Wannamaker, from the Faculty; Arch Cheatham, '85, James E. Pegram, '00, Henry G. Hedrick, '11, and William B. Bolich, '17, from the alumni; Marion S. Lewis, from the senior class; Arthur L. Carver, from the Junior class; Samuel T. Carson, from the Sophomore class; Henry P. Cole, from the Freshman class.

The officers of the Council are president, Arch Cheatham; vice-president, Henry G. Hedrick; treasurer, James E. Pegram; secretary, Marion S. Lewis. The members of the executive committee are Robert N. Wilson, James E. Pegram, and Marion S. Lewis.

Trinity College was a member of the Southern Intercollegiate Athletic Association for a number of years, and its contests during this time were conducted under the rules of this organization. At the regular annual meeting of the Association in December, 1912, the Athletic Council withdrew from the Association for the purpose of entering into athletic relations with institutions not members of the Association. However, the rules of the Southern Intercollegiate Athletic Association governing the eligibility of students, in force at the time of withdrawal, were adopted by the Athletic Council, and it was made the duty of the Faculty Committee on Athletics to enforce these eligibility requirements.

No change has been made in the eligibility requirements of Trinity College since 1912. Owing to the fact that rules of the Southern Intercollegiate Athletic Association were materially changed in 1916, the Athletic Council authorized that in the enforcement of the eligibility requirements for the year 1916-17 they be made to conform to the rules of the S. I. A. A. as they then existed. These rules are to be enforced until the

Council adopts new eligibility rules. The scholarship requirements governing members of athletic teams are given on page 127.

MUSIC-COUNCIL

The Music-Council is composed of three members of the Faculty appointed by the President of the College and of one representative from each of the three musical organizations, the Glee Club, the Orchestra, and the Band.

This council endeavors to stimulate interest in music among the students and to effect the successful organization and training of musical organizations; it has supervision of all musical organizations of the College and of all public performances of such organizations; it decides upon the nature of any insignia for members of musical organizations and the conditions of the award of the same; and it has charge of all sheet music and musical instruments which may come into its possession.

The officers of the council consists of a president, a vice-president, and a secretary-treasurer.

The members of the council for 1917-18 are: Professors Frank C. Brown, Robert L. Flowers, and William H. Hall, from the Faculty; Eugene C. Craft, from the Glee Club; Marion S. Lewis, from the Orchestra; Ray K. Smathers, from the Band.

The officers of the council are: president, Frank C. Brown; vice-president, Robert L. Flowers; secretary-treasurer, Ray K. Smathers.

GREEK-LETTER ORGANIZATIONS

The following Greek-letter fraternities have chapters at Trinity College: Alpha Tau Omega, Pi Kappa

Alpha, Kappa Sigma, Kappa Alpha, Sigma Phi Epsilon, Sigma Chi, Pi Kappa Phi.

The Alpha Delta Pi, Kappa Delta, and Zeta Tau Alpha sororities also have chapters.

By action of the Board of Trustees, no fraternity is allowed to initiate any member of the Freshman Class before February 1 of each college year.

The Pan-Hellenic Council submitted to the Faculty in 1911 the following resolutions which were to govern the fraternities in the future: "At a recent meeting of the Pan-Hellenic Council, in which all fraternities now in Trinity College were represented, it was decided to report that we have unanimously adopted the following resolutions: (1) That all Freshmen be required to make at least ten hours of their work before they may be initiated into any fraternity; (2) that after this year February 10 be fixed as the earliest date for the initiation of members of the Freshman class into fraternities."

9019

The 9019 is an honor-society for the promotion of scholarship and the fostering of true interest in the welfare of the College. Its members are initiated from the upper classes only. The society is the founder of *The South Atlantic Quarterly*, and has under its auspices the annual civic celebration on Washington's Birthday and the annual declamation contest for high-school pupils.

EKO-L

The Eko-L is a scholarship organization to which only young women students are eligible. The object is to promote scholarship among the students and to advance the interests of the College. A prize of ten

dollars in gold is offered each year for the best short-story submitted by a young woman student of a North Carolina high school.

THE TOMBS

The Tombs is an organization with the primary purpose of promoting an interest in athletics in Trinity College. Membership is restricted to students of the Junior and Senior classes.

THE MINISTERIAL BAND

The Ministerial Band is an organization of young men who expect to enter the ministry. The members of the band meet on Friday evening of each week. The officers are president, Clyde M. McKinney; vice-president, James B. Hurley; secretary and treasurer, Andrew J. Hobbs, Jr.

TAU KAPPA ALPHA

The Tau Kappa Alpha is a national debaters' fraternity which has for its purpose the promotion of intercollegiate forensic contests. Any student who has taken part in one or more intercollegiate debates is eligible for membership in the local chapter. The chapter gives medals to men who represent the College in intercollegiate debates. These medals are awarded to students who have taken part in as many as two contests, in at least one of which Trinity has been successful.

THE ATHENA LITERARY SOCIETY

The Athena Literary Society, membership in which is open to young women students of the College, was organized in 1912. This society was instrumental in forming the alumnæ association. The record of the

Society is one of creditable achievement in literary work. A medal is given each year to the member submitting the best short-story for publication in *The Archive*. A regular course of study is arranged for each term, and each member is held responsible for a definite amount of work. Meetings of the Society are held twice a month in the Hesperian Literary Society hall.

COLLEGE LECTURES AND PUBLICATIONS

THE AVERA BIBLE LECTURES

At intervals of two years a series of lectures is given under the auspices of the Avera Department of Biblical Literature. This series of lectures was established in 1897. These lectures have been delivered as follows:

Bishop William Wallace Duncan, Spartanburg, S. C.,
Bishop Warren A. Candler, Atlanta, Ga.,
Chancellor James H. Kirkland, Nashville, Tenn.,
Bishop Alpheus W. Wilson, Baltimore, Md.,
Bishop Charles B. Galloway, Jackson, Miss.,
Dean Wilbur F. Tillett, Nashville, Tenn.,
Reverend Franklin N. Parker, D.D., Alexandria, La.,
President Thornton Whaling, Columbia, S. C.,
Bishop Eugene R. Hendrix, Kansas City, Mo.

FACULTY LECTURES

Occasional lectures are given each year by members of the Faculty or by visitors. These lectures are under the supervision of the faculty committee on public lectures.

ADDRESS ON BENEFACTOR'S DAY

By the action of the Board of Trustees October 3 is set apart as a holiday. Public exercises are held, and a list of all the donations during the preceding year is announced. An address is delivered by some invited speaker. The object of the exercises is to cultivate

the spirit of benevolence and to give recognition to the generosity of all who have made contributions to the College. The address for 1918-19 was delivered by James H. Pou, Esq., Raleigh, N. C.

CIVIC CELEBRATION

A civic celebration is held each year on February 22. It is intended that this occasion shall be of service in cultivating a better citizenship and more patriotic ideals of government. The address in 1918 was delivered by William Mather Lewis, Secretary of the National Committee of Patriotic Societies, Washington, D. C.

SOUTH ATLANTIC QUARTERLY

The South Atlantic Quarterly is published at Trinity College. It has no official connection with the College, but the movement which led to its establishment originated with Trinity graduates, and much of its support has come from Trinity professors. It was established by the 9019, a patriotic society of the College, but is now owned by an incorporated company. The first number was issued in January, 1902. It is edited by Professors William H. Glasson and William P. Few.

HISTORICAL SOCIETY PUBLICATIONS

The Trinity College Historical Society has established two publications.

The *Annual Publication of Historical Papers* contains papers read by members, and documents of an interesting instructive nature. Thirteen have been issued.

The *John Lawson Monographs* is the title of a publication established as a means of making known a series of books relating to the history of North Caro-

lina. Volume I, issued in September, 1910, is *The Autobiography of Dr. Brantley York*; Volume II, *The Memoirs of Governor W. W. Holden*, was published in 1911; Volume III, *The Reminiscences of Gen. W. R. Boggs*, was published in 1913.

THE ARCHIVE

The Archive is a literary magazine, published monthly by the Senior class. It is a medium for the publication of papers prepared by the students of the College. The magazine strives to give expression to the higher life and thoughts of the students. It is in charge of Ralph L. Fisher, editor-in-chief; Luther L. Gobel, associate editor-in-chief; and E. M. Spivey, business manager. The editor-in-chief and the business manager are elected by the Senior class. The other members of the editorial staff are appointed by the editor-in-chief.

THE CHRONICLE

The Chronicle is a college newspaper, published every Wednesday during the scholastic year by the Columbian and Hesperian literary societies. It was founded in December, 1905. It is edited by Henry W. Kendall, editor-in-chief; Marion A. Braswell, John W. Burrus, William N. Evans, and Joseph E. Gilbreath, reportorial staff; Clark C. Alexander, Eugene C. Craft, and Claude B. Cooper, associate editors. The business manager is Paul L. Sample; assistant managers are Andrew J. Hobbs, Jr., and Paul A. Peeples.

THE CHANTICLEER

The Chanticleer is the student annual, which preserves a record of the year's college life in all phases by means of pictures, poems, and sketches.

THE TRINITY ALUMNI REGISTER

The *Trinity Alumni Register* is a quarterly magazine published by the Alumni Association in the interest of the alumni and the College. It aims to keep the alumni in touch with one another and with the College. The editorial staff is composed of C. L. Hornaday, '02, managing editor; Eugene C. Brooks, '94, Holland Holton, '07, H. M. North, '99, H. E. Spence, '07, Robert L. Flowers; Alumnæ Editor, Lucile Bullard, '16. The board of advisers consists of: M. T. Plyler, '92, J. S. Bassett, '88, Z. F. Curtis, '92, W. D. Turner, '76, and Fred Harper, '91.

SCHOLARSHIPS AND OTHER SOURCES OF AID

GRADUATE SCHOLARSHIPS

The College offers twelve graduate scholarships, ranging in value from fifty to two hundred dollars. These scholarships are open to graduates of Trinity and of other colleges of approved standing.

UNDERGRADUATE SCHOLARSHIPS

Fifty scholarships, ranging in value from fifty to seventy-five dollars, are offered to undergraduates. Forty of these scholarships are held by members of the Freshman class, five by members of the Sophomore class, and five by members of the Junior class. Sophomore scholarships are awarded at the end of the Freshman year and Junior scholarships at the end of the Sophomore year. They are awarded on the basis of the applicant's character and promise as indicated by his work in college.

The forty scholarships awarded to applicants for admission to the College are held during the Freshman year. Twenty of these have been placed with certain high schools whose history, courses of study, and standards of work are well established. These scholarships are awarded to applicants who are recommended by the heads of these schools as students of good character and high promise. The remaining twenty scholarships are awarded by the president and Faculty to applicants for admission to the College.

The Faculty will take into consideration the age, financial needs, and promise of each applicant. Persons desiring to make application for a scholarship should apply to the Secretary to the Corporation for blanks to be filled out and returned to the president of the College.

The College reserves the right to withdraw a scholarship at any time from a student who does not make worthy use of it.

CONFERENCE LOAN FUNDS

The North Carolina Conference Loan Fund and the Western North Carolina Conference Loan Fund are lent to deserving students in accordance with the following regulations:

The loan funds shall be kept by the treasurer as separate and distinct funds from all the other endowments and holdings of the College and shall be used for no other purpose than to aid worthy students of the College.

1. No loan shall be made to a student who violates any of the regulations of the College or whose class-work is not satisfactory to the Faculty.

2. Loans will be made only to students who are taking full courses of study that lead to a degree, and all loans must be arranged for not later than one week after the beginning of a term.

3. Every applicant for a loan must present with the application such security as the president of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the treasurer of the College.

4. No loan shall be made to defray any other ex-

penses than those incurred during the academic year for tuition, matriculation, and room-rent.

5. Interest at the rate of six per cent annually shall be charged for all loans of money, and the interest must be paid annually.

SPECIAL SCHOLARSHIPS

The J. A. Cuningim, J. A. Odell, J. M. Odell, George W. Watts, Herbert J. Bass, C. W. Toms, Arthur Ellis Flowers, Heath, Weatherby, Banks-Bradshaw, and McMullan Scholarships are described elsewhere.

SONS OF MINISTERS

The sons of ministers are exempt from paying tuition; they are required to pay all other college fees.

CANDIDATES FOR THE MINISTRY

Candidates for the ministry who are not sons of preachers are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes will be surrendered to them; otherwise the notes will be collected.

AID TO WORTHY YOUNG MEN

There are many young men who are desirous of a college education but who cannot immediately meet the entire expense. It has always been the policy of Trinity College to render to such young men all proper assistance within its power. For this reason all charges have been put at the lowest possible point. Besides, such young men are credited for their tuition-fees, payable after they leave College. In such cases the student gives his note to the College.

SCHOOL OF LAW

FACULTY

WILLIAM PRESTON FEW, A. M., Ph. D., LL. D.,
PRESIDENT OF THE COLLEGE

SAMUEL FOX MORDECAI, LL. D.,
DEAN OF THE LAW SCHOOL AND PROFESSOR OF LAW

WALTER SAMUEL LOCKHART, A. B., LL. B.,
PROFESSOR OF LAW

HENRY GRADY HEDRICK, A. B.,
PROFESSOR OF LAW

WILLIAM HENRY GLASSON, Ph. B., Ph. D.,
PROFESSOR OF POLITICAL SCIENCE

WILLIAM KENNETH BOYD, A. B., Ph. D.,
PROFESSOR OF LEGAL AND CONSTITUTIONAL HISTORY

LAW LIBRARIAN

SCHOOL OF LAW

FOUNDATION

The School of Law was founded by Messrs. James B. Duke and Benjamin N. Duke in the summer of 1904.

It aims to give such training in the fundamental principles of law as is necessary to a right and successful practice of the profession in the commonwealths of this nation; to awaken in young students of law faith in, and an admiration for, the profession; to develop in them a lively sense of honor and justice; and to fit them in moral character for the delicate duties which belong to this ancient and noble profession.

ACADEMIC YEAR

The academic year 1918-19 will begin on Wednesday, September 11, 1918, and will end on June 4, 1919. There will be a recess from December 20, 1918, to January 3, 1919. The lectures will begin on the opening day of the year, Wednesday, September 11, 1918.

ADMISSION OF STUDENTS

No student will be admitted to the study of law who has not completed work equivalent to that of the Sophomore class in the academic department of Trinity College, or of the Sophomore class of some other college of approved standing.

Any applicant not presenting a certificate showing that he has completed the Sophomore year in Trinity

College or in some other college of approved standing will be required to stand examination before the academic Faculty of the College on all the academic work required for the completion of the work of the Sophomore class.

ADVANCED STANDING

Any person who, after becoming entitled to enter this law school as a regular student, has been in regular attendance for at least one academic year of not less than eight months at another law school whose course of instruction is approved by the faculty of this law school, will be admitted to the second-year class as a candidate for a degree upon passing satisfactory examinations in the studies required in this law school for the first year. These examinations will require a thorough knowledge of the books prescribed for first-year students in this school. Students not candidates for degrees may be admitted to advanced classes by special vote of the law faculty.

COURSES OF INSTRUCTION

The curriculum of the School of Law has been arranged so that the courses of the first two years include the work required by the Supreme Court of North Carolina to be done by candidates who apply for license to practice law.

Students in the School of Law are required to take at least twelve hours a week in the first two years and ten hours a week in the last year. Students in the Junior and Senior classes of the College are permitted to take extra courses in the School of Law; however, such extra courses will under no conditions be counted toward fulfilling the requirements for an academic degree. The courses are so arranged that one desiring

to take a special course in any subject may do so in as brief a period as practicable.

DEGREES

A three years' residence study of law is required for the degree of Bachelor of Laws.

No student will be graduated with the degree of Bachelor of Laws who is less than twenty-one years of age.

AMERICAN ASSOCIATION

This school of law has been enrolled as a member of the Association of American Law Schools.

FEES AND EXPENSES

Tuition and registration fees are due at the beginning of each term. The tuition fee is \$30.00 a term. Registration and incidental fees are \$9.50 a term. The graduation fee is \$10.00. All fees are payable to the treasurer of the College.

Board can be secured at \$3.25 to \$4.00 per week. Furnished rooms can be secured in the dormitories of the College at \$40.00 to \$50.00 a year. These prices include light, heat, water, and janitor's service.

OUTLINE OF WORK

The full course of law will occupy three college years of nine to ten months each. The work of the first two years will equip for the practice of law a student of ordinary intelligence and diligence. He will be able to advise clients in ordinary, practical matters coming before a practicing lawyer, to draw the instruments usually committed to lawyers, and to prosecute and defend actions. He will be equipped to give

proper attention to business that may be committed to him.

The program of study (which is designed to occupy the student three full years) comprises the following subjects:

FIRST YEAR'S WORK

1. **Constitutional Law.**—The books used are Blackstone's *Commentaries*, Creasy on *The English Constitution*, Mordecai's *Law Lectures*, Mordecai's *Law Notes*,* *Lex Scripta*, McClain's *Cases on Constitutional Law*, and the texts of the constitutions of the United States and of North Carolina. 4 hours a week, 14½ weeks.

PROFESSOR LOCKHART.

A special course on the texts of the constitutions of the United States and of North Carolina is given during the second year.

2. **Contracts.**—McIntosh's *Cases on Contracts*† is used as the basis of this course; it is supplemented by lectures, cases from other jurisdictions, and references to standard textbooks. 5 hours a week, 8 weeks.

PROFESSOR LOCKHART.

* *Law Notes* is a volume of 1,269 pages prepared by Dean Mordecai. It contains complete and exhaustive summaries of the law on the following subjects: domestic relations, with North Carolina notes to Smith's *Cases on the Law of Persons*; principal and agent; master and servant; constitutional law; real estate, with North Carolina notes to Finch's *Cases on the Law of Property in Land*; negotiable instruments including all the rulings in North Carolina on Negotiable Instruments Law; suretyship, with North Carolina notes on suretyship and guaranty; equity jurisdiction; trusts; Code of Civil Procedure; Code pleading; equity pleading and practice; evidence; criminal law.

Law Notes is used in connection with the case-books and textbooks by which the above subjects are taught. It is used principally in review work. The book was prepared by Dean Mordecai for use in the Law School, and was printed by the Law Department. It is not sold, but it is rented to students of the Law School at a nominal price.

The subjects, Contracts and Remedies, are summarized in the case-books by which these subjects are taught.

† McIntosh's *Cases on Contracts* above mentioned is a volume of xl+693 pages, treating the general law of contracts by the use of cases from North Carolina, principally, but a few are selected from other jurisdictions. Notes are given with the cases referring to other cases in which the questions are discussed, and also the leading textbooks and authorities where a more extended discussion may be found. It contains also a summary of the law of contracts.

3. **Negotiable Instruments.**—The basis of this course is Smith and Moore's *Cases on Bills and Notes*, Mordecai's *Law Notes*, developing the law up to, and including, the uniform *Negotiable Instruments Law*, which is then reviewed separately and in detail. *5 hours a week, 6 weeks.*
PROFESSOR MORDECAI.
4. **Criminal Law and Procedure.**—The student is first taken through *Fourth Blackstone*, which is followed by Beale's *Cases on Criminal Law* and those chapters of the *Revisal of North Carolina* relating to crimes and criminal procedure, with a review by Mordecai's *Law Notes*. *3 hours a week, 20 weeks.*
PROFESSOR HEDRICK.
5. **Real Property.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one is confined to a careful study of *Second Blackstone* and *Lex Scripta* so that the student will be thoroughly grounded in the history and fundamental principles of this important branch of the law. Part two is devoted to a careful study of the development and present status of the law by means of Finch's *Cases on the Law of Property in Land* and Mordecai's printed notes thereto, giving a summary of the North Carolina law on all important points with references to the principal cases and existing statutes. This part is concluded by a review of the entire subject in Mordecai's *Law Lectures* and Mordecai's *Law Notes*, which concisely cover the entire field and exhaustively treat of the North Carolina law. *5 hours a week, 26 weeks.*
PROFESSOR MORDECAI.

During the second year a special course is given in special proceedings, conveyancing, etc.

6. **Domestic Relations.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Infants (generally), Parent and Child, and Guardian and Ward. Part two includes Husband and Wife, Master and Servant, and Principal and Agent. Each part consists of a study of the corresponding chapters of *First Blackstone*, Smith's *Cases on the Law of Persons*, supplemented by Mordecai's *Law Notes*, giving in brief form the general

law and the North Carolina statutes and decisions, and concludes with a review by means of Mordecai's *Law Lectures*. *Lex Scripta* is used throughout the course to familiarize the student with the leading English statutes, ancient and modern, and the corresponding constitutional and statutory provisions of North Carolina. *4 hours a week, 13½ weeks.* PROFESSOR LOCKHART.

7. **Torts.**—For this subject Ames and Smith's *Cases on Torts* is used, supplemented by Prof. Hedrick's printed notes. In addition to this, the student gets a very full knowledge of that branch of the law of torts, especially the law of North Carolina, peculiarly applicable to employer and employee, corporations, and the domestic relations, in the course on Domestic Relations. *3 hours a week, 15 weeks.* PROFESSOR HEDRICK.

SECOND YEAR'S WORK

1. **Equity.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Equity Jurisdiction (generally) and a detailed study of each subject of Equity Jurisdiction not covered by part two and other separate courses. Ames's *Cases on Equity Jurisdiction* (2 vols.), and Mordecai's *Law Notes* are the books used. Part two is devoted to a careful study of the subject of Trusts by means of Ames's *Cases on Trusts*, and Mordecai's *Law Notes*. The entire course, including both parts, is made as thorough and practical as possible. *5 hours a week, 17 weeks.*

PROFESSOR MORDECAI.

2. **Suretyship.**—This subject and the allied subject of Guaranty are taught by means of Ames's *Cases on Suretyship* and Mordecai's *Law Notes*. *4 hours a week, 7½ weeks.*

PROFESSOR LOCKHART.

3. **Evidence.**—This subject is covered by Wigmore's *Cases on the Law of Evidence, Second Edition*, supplemented by *A Handbook of the Law of Evidence for North Carolina** by Professor Lockhart, together with Mor-

* This book is a complete summary of the law of evidence. The authorities cited are principally North Carolina cases, thus giving the student a full resume of the law on this important branch of the law, at the same time familiarizing him with the rulings of this state. All important North Carolina statutes are also discussed and explained where necessary.

decai's *Law Notes on Evidence*. 4 hours a week, 15 weeks.
PROFESSOR LOCKHART.

4. **Personal Property.**—This subject, including Sales, Bailments, and Pledges, is taught from *First and Second Blackstone*, *Burdick's Cases on the Law of Sales*, and *Mordecai's Law Lectures*, and *Hedrick's Law Notes*. 3 hours a week, 18 weeks. PROFESSOR HEDRICK.
5. **Corporations.**—This subject is taught from *Warren's Cases on Private Corporations*, *Mordecai's Law Lectures*, *Lex Scripta*, and the *Revisal of North Carolina*. 3 hours a week, 14 weeks. PROFESSOR HEDRICK.
6. **Remedies.**—This subject is taught from *Mordecai and McIntosh's Remedies by Selected Cases*,* which covers all branches of remedial law, both with and without judicial proceedings. 5 hours a week, 12 weeks. PROFESSOR MORDECAI.
7. **Pleadings and Procedure.**—This course is taught from *Anderson's Outline of Common Law Pleadings*,† *Hinton's Cases on Code Pleading*, the *Code of Civil Procedure*,

**Remedies by Selected Cases*: This is a case-book which covers very fully remedies both with and without judicial proceedings; all remedies concerning real estate; the forms of common law and code actions; remedies for all injuries to personal security, liberty and privileges, relative rights, tangible personal property, and to rights growing out of contract; remedies in special cases, to-wit: bills for advice, caveat proceedings, partition, sale of real estate and chattels of infants, proceedings to make real estate assets, creditors' bills, and remedies of creditors under 13 Eliz., the extraordinary remedies of habeas corpus, prohibition, mandamus, quo warranto, injunction, bills of peace, quia timet, interpleader, and writs of certiorari, recordari, and sci. fa.; the ancillary remedies of arrest and bail, claim and delivery, injunction, attachment, and receivers and sequestration; also the subjects of jurisdiction, process, and parties.

Mordecai's Law Lectures, above referred to, is a volume of 1524 pages, containing a full treatise, from a North Carolina standpoint, on those portions of the first and second books of the *Commentaries* of Sir William Blackstone which have not become obsolete in the United States.

Lex Scripta, above referred to, is a manual of 100 pages, giving the substance, date, and bearing of the important acts of Parliament referred to in *Blackstone* (1 and 2), the status of such acts in modern English law and in the law of North Carolina. It is a manual for the use of law students.

† This outline, prepared by Professor R. G. Anderson, was printed by the College for use in the School of Law. It is an excellent summary of common law pleading and practice.

and Mordecai's *Notes on the Code* and *Notes on Code Pleading*, in *Law Notes*. 4 hours a week, 15 weeks.

PROFESSOR LOCKHART.

8. **The Statute Law of North Carolina.**—Those parts of the *Revisal of 1905*, Vol. I, not covered in other courses are studied and reviewed. 1 hour a week, 8 weeks.
PROFESSOR HEDRICK.
9. **Texts of the Constitutions.**—The texts of the constitutions of the United States and of North Carolina are studied and compared in detail. 3 hours a week, 3 weeks.
PROFESSOR HEDRICK.
10. **Special Proceedings and Conveyancing.**—Practical instruction is given in drawing deeds of various kinds, mortgages, deeds of trust, leases, etc., and in conducting special proceedings for allotment of dower, for partition, and for making real estate assets, etc. 5 hours a week, 3 weeks.
PROFESSOR MORDECAI.
11. **Wills and Administration.**—These subjects are taught from chapters 23 and 32 of *Second Blackstone*, *Lex Scripta*, Mordecai's *Law Lectures*, and the *Revisal of North Carolina*. The whole subject is fully treated, and the law brought down to date. 1 hour a week, 15 weeks.
PROFESSOR HEDRICK.
12. **Bailments and Carriers.**—These subjects are taught from Beale's *Cases on Carriers* and Mordecai's *Law Notes* covering these subjects. 2 hours a week, 15 weeks.
PROFESSORS HEDRICK AND LOCKHART.

THIRD YEAR'S WORK

1. **Quasi Contracts.**—Scott's *Cases on Quasi Contracts*. 1 hour a week.
PROFESSOR LOCKHART.
2. **Agency.**—Wambaugh's *Cases on Agency*. 1 hour a week.
PROFESSOR HEDRICK.
3. **Partnership.**—Burdick's *Cases on the Law of Partnership*. 1 hour a week.
PROFESSOR MORDECAI.
4. **Bankruptcy.**—Lowell on *Bankruptcy*. 2 hours a week.
PROFESSOR LOCKHART.

5. **Mortgages.**—Kirchwey's *Cases on Mortgages*. 2 hours a week.
6. **Conflict of Laws.**—Minor's *Conflict of Laws*. 1 hour a week.
7. **Insurance.**—Richards on *Insurance*. 1 hour a week.
8. **Political Institutions.**—3 hours a week (first half-year).
PROFESSOR GLASSON.
9. **Legal and Constitutional History.**—3 hours a week (second half-year).
PROFESSOR BOYD.

MOOT COURTS

During the year there is held a series of moot courts in which the students have practical drill in preparing pleadings and presenting cases involving questions of law and practice, and arguing the same before the Law Faculty. The students have also a moot court for Superior Court practice.

LIBRARY

In addition to the extensive resources of the general library, a large special collection of books has been purchased for the School of Law. There are now in the library full sets of the United States Supreme Court reports, with Digests, Rose's Notes, and Michie's Encyclopedia of United States Supreme Court Reports; North Carolina Supreme Court reports and North Carolina digests, also the Southeastern Digest, Vols. 1-4, American Digest, Vols. 12-14, and Descriptive Word Index, which, together, cover the N. C. Reports from the 95th to date; full sets of the Supreme Court reports of New York, Massachusetts, Michigan, Ohio, Wisconsin, New Jersey, and Indiana; the reports of other states will be added from time to time. There are also the latest and best editions of textbooks by the best authors on all the general subjects of the

law, together with the American and English Encyclopedia of Law (2nd ed.), Cyclopedia of Law and Procedure, the Lawyer's Reports Annotated, original and new series, and the American Reports and American Decisions, with the revised notes to both. These furnish the student the opportunity and advantage of making a thorough investigation of any question of law that may arise and of becoming familiar with the leading authorities in law. Three large rooms in the Library have been specially set apart for the use of students in the School of Law. In these will be found all the books mentioned and every convenience for private study and individual investigation. The students are encouraged in every way to use the library in connection with the subjects taught in the general work in the classroom.

OUTLINE OF COURSES

The number of hours of work in each year has been mentioned above, but for the convenience of students the following table will give the order in which the subjects are taken up and the time devoted to each:

FIRST YEAR

Constitutional Law	Prof. Lockhart	58	hours
Contracts	Prof. Lockhart	40	"
Negotiable Instruments	Prof. Mordecai	30	"
Criminal Law and Procedure	Prof. Hedrick	70	"
Real Property	Prof. Mordecai	131	"
Domestic Relations	Prof. Lockhart	54	"
Torts	Prof. Hedrick	44	"

SECOND YEAR

Equity	Prof. Mordecai	86	hours
Suretyship	Prof. Lockhart	30	"
Evidence	Prof. Lockhart	60	"

Personal Property	Prof. Hedrick	55	hours
Corporations	Prof. Hedrick	43	"
Remedies	Prof. Mordecai	61	"
Pleadings and Procedure	Prof. Lockhart	60	"
Revisal	Prof. Hedrick	8	"
Text of Constitution.....	Prof. Hedrick	10	"
Special Proceedings and Conveyancing	Prof. Mordecai	14	"
Wills and Administration	Prof. Hedrick	15	"
Bailments and Carriers.....	Profs. Hedrick and Lockhart	30	"

SCHOOL OF EDUCATION

FACULTY

WILLIAM PRESTON FEW, A. M., Ph. D., LL. D.,
PRESIDENT

EUGENE CLYDE BROOKS, A. B.,
PROFESSOR OF THE HISTORY AND SCIENCE OF EDUCATION

ROBERT LEE FLOWERS, A. M.,
PROFESSOR OF MATHEMATICS

WILLIAM IVEY CRANFORD, A. B., Ph. D.,
PROFESSOR OF PSYCHOLOGY AND PHILOSOPHY

CHARLES WILLIAM EDWARDS, A. B., A. M., M. S.,
PROFESSOR OF PHYSICS

WILLIAM HENRY GLASSON, Ph. B., Ph. D.,
PROFESSOR OF ECONOMICS

ALBERT MICAHAH WEBB, A. B., A. M.,
PROFESSOR OF FRENCH

WILLIAM HANE WANNAMAKER, A. B., A. M., Litt. D.,
PROFESSOR OF GERMAN

JAMES JACOB WOLFE, A. B., Ph. D.,
PROFESSOR OF BIOLOGY

WILLIAM KENNETH BOYD, A. M., Ph. D.,
PROFESSOR OF HISTORY

FRANK CLYDE BROWN, A. M., Ph. D.,
PROFESSOR OF ENGLISH

ARTHUR MATHEWS GATES, Ph. D.,
ASSISTANT PROFESSOR OF LATIN

ROBERT NORTH WILSON, A. B., M. S.,
ASSISTANT PROFESSOR OF CHEMISTRY

CHARLES WILLIAM PEPPLER, A. B., Ph. D.,
PROFESSOR OF GREEK

SCHOOL OF EDUCATION

FOUNDATION

The School of Education was established in 1910.

The growth of state high schools, the increase of the number of local-tax districts, and the expansion of the city-systems have created a demand for high-school teachers that the colleges and normal schools are unable to supply. It is conceded that this supply must come largely from the ranks of the grammar-school teachers—those who have only a high-school education but who have been engaged in teaching for a year or two and are making an effort to improve themselves. It was especially for this class of teachers that the School of Education at Trinity College was established. Their needs are scholarship, a knowledge of high-school courses, and instruction in high-school methods. The excellent secondary schools in the City of Durham offer a good opportunity for teachers to study school-organization, supervision, and management.

THE COLLEGE TERM

The academic year 1918-1919 will begin on Wednesday, September 11, 1918, and will end on June 4, 1919. There will be a recess from December 20, 1918, to January 3, 1919. Courses will be arranged, and instruction will begin on the opening day of the term, Wednesday, September 11, 1918.

FEES AND EXPENSES

There are no tuition fees. There is a matriculation

fee of \$9.00 a term, or \$18.00 a year. This fee is payable to the treasurer of the College.

Board can be secured at \$3.25 to \$4.00 a week. Furnished rooms, with light, heat, water, and janitor's services, can be secured in college dormitories at \$40.00 to \$50.00 a year.

REQUIREMENTS FOR ADMISSION

Candidates for admission must have completed a course in a high school of approved standing and must have had some experience in teaching. These requirements call for a class of students of greater maturity than that of the average Freshman, and a class that has a definite purpose in view.

GROUPS OF STUDIES FOR TEACHERS

English Group.....	10 hours	Modern Language Group.....	10 hours
Principles of Education..	3 "	Principles of Education..	3 "
Secondary Education....	5 "	Secondary Education....	5 "
	<hr/> 18 hours		<hr/> 18 hours
History Group.....	10 hours	Mathematics Group.....	10 hours
Principles of Education..	3 "	Principles of Education..	3 "
Secondary Education....	5 "	Secondary Education....	5 "
	<hr/> 18 hours		<hr/> 18 hours
Science Group.....	10 hours	Classical Group.....	10 hours
Principles of Education..	3 "	Principles of Education..	3 "
Secondary Education....	5 "	Secondary Education....	5 "
	<hr/> 18 hours		<hr/> 18 hours

COURSES IN THE SCHOOL OF EDUCATION

Groups of three subjects running through the Freshman and Sophomore years and containing a major and two minor subjects, to be selected by the applicant, are offered. The major is the subject that the applicant wishes to teach after leaving college.

Each subject appearing here comes three times a week. A group of three subjects therefore means

nine recitations a week. The following are some of the courses grouped for teachers:

ENGLISH GROUP.—English as major; History and one foreign language as minors.

CLASSICAL GROUP.—Latin as major; Greek and English as minors.

MATHEMATICS GROUP.—Mathematics as major; English and Physics as minors.

SCIENCE GROUP.—Biology as major; English and Physics or Chemistry as minors.

MODERN LANGUAGE GROUP.—German or French as major; English and French or German as minors.

HISTORY GROUP.—History as major; English and Economics as minors.

In addition to these groups the one-hour course in the Bible for Freshmen and Sophomores will be required, making a total of ten hours a week in regular college courses.

COURSES IN THE DEPARTMENT OF EDUCATION

Secondary Education.—The major subject pursued through the Freshman and Sophomore years will be reviewed through the four years of the high school. If the applicant chooses the English group of studies, English in the high school will be studied. Here special emphasis will be placed on the character of the work in the high school, the nature, quantity, and quality of subject-matter in recitation, the preparation by the teacher as well as by the pupil, and the capacities of high-school pupils. *5 hours a week.*

The Learning Process.—This course treats of (1) the proper methods of study, the purpose of the textbook and the relation of the textbook and the school to the life of the pupil; and (2) of educational psychology and the application of psychological principles to the learning process. *Mon., Wed., Fri., at 9.*

Principles of Education.—(1) Principles underlying the selection and arrangement of subject-matter for the different grades; (2) principles of child-study and the relation of the child to the school. Grading of the course of study

with reference to the mental development of the child.
Mon., Wed., Fri., at 3.

For advanced courses see Department of Education, courses
3, 4, 5, 6, 7, 8, 9.

Educational Administration.—This course aims to study principles of school administration, and is designed for superintendents and principals of city and rural schools. Problems of school finances and their administration, the grading and promoting of pupils, retardation and its remedies, medical inspection, teachers' meetings, and similar topics are studied by means of textbook assignments, lectures, reports, and discussions. Opportunity for original investigation of administrative problems is afforded. *Sat. from 11 to 1, and a third hour to be arranged.*

Aims and Methods in Education.—This course is primarily for teachers of Durham and adjoining counties. Recitations, readings, and reports. *Given on Saturdays.*

DEPARTMENT OF MILITARY TRAINING

When war became inevitable, the College at once arranged to provide the fundamental principles of military training for students who might later go into the military service of their country. This military instruction was organized by Professor William H. Hall, an alumnus of the United States Naval Academy, and was successfully carried on by him with the assistance of Captain John O. Durham. This year the military instruction of the students required the guidance and stimulus of a man who had been at the front; and a returned Canadian officer was secured—Major F. P. Page, of the 75th Battalion, Canadian Expeditionary Force, a cultivated man with a distinguished military record. Major Page is assisted by Professor W. H. Hall and Lieutenant James H. Coman, U. S. R.

A course in theoretical and practical military training is open to all the men of the College, and for this course a college credit of three hours is allowed.

A more advanced course in theoretical and practical military science is open to men near the draft age, for which credit is also given.

Students in this department are provided with abundant opportunities for acquiring discipline and the fullest physical development. At the same time they receive training that will fit them to become officers if later on they are called into the military service of the Government.

EXPENSES

Expenses at the College vary according to the habits of the student. Every item of expense has been reduced to the lowest possible amount for the advantages offered. The following tables give the itemized college expenses for one year. The expenses for a term are one-half of these amounts:

	LOW	MODERATE	LIBERAL
Tuition	\$ 50.00	\$ 50.00	\$ 50.00
Matriculation	18.00	18.00	18.00
Room-Rent	40.00	40.00	50.00
Board	112.50	148.50	180.00
Laundry	15.00	20.00	25.00
Books	15.00	20.00	25.00
Commencement Fee	3.00	3.00	3.00
Athletic Fee	5.00	5.00	5.00
Total*.....	\$258.50	\$304.50	\$356.00

Students who hold scholarships or who are exempt from paying for tuition will deduct fifty dollars from the above totals.

SPECIAL FEES

All students in chemistry are required to pay a laboratory fee of \$3.00 a term for each course taken except course 1, in which the fee is \$2.00 a term; all students in biology are required to pay a laboratory fee of \$2.00 a term in all courses except course 3, in which the fee is \$5.00. All students in physics are required to pay a fee of \$2.00 a term. The laboratory fees for courses

* This table gives the estimated expenses based on the cost for the year 1917-'18. Boarding-clubs were conducted by students in which board was secured at a lower rate than that given in this estimate.

in engineering are Electrical Engineering 1, \$2.00 a term; Electrical Engineering 2, \$2.00 a term; Mechanical Engineering 1, \$1.00 a term; Surveying 1, \$1.00 a term. No student is admitted to courses in these departments without presenting a receipt for these fees.

Every candidate for a degree is charged a diploma fee of \$5.00, payable May 1. Should the candidate fail to receive a diploma, the fee will be refunded. A fee of \$3.00 to be applied to commencement expenses is collected from each student on or before March 1.

For the present the Board of Trustees, at the request of the students, has authorized the treasurer to collect from each male undergraduate student an athletic fee of \$5.00, payable \$2.50 on October 1 and \$2.50 on March 1. The payment of this fee admits the student to all college athletic contests held on the campus.

ROOMS AND CONDITIONS OF RENTING THEM

The itemized statement in the general table of expenses includes the care of rooms, in which everything essential in the way of furniture is provided. The College furnishes pillows in Alsbaugh Hall only. All rooms are provided with heat, water, and electric light. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips, and towels. Students must furnish their own electric lamps, which can be purchased at cost from the College office.

Rooms for the succeeding year may be signed for at the office of the registrar at any time during the current year. Every student who wishes to retain his room for the succeeding year must notify the registrar at his office on or before May 15. All rooms which have not been signed for on or before May 15 will be

considered vacant. When a room is once engaged by a student, no change will be permitted except with the consent of the registrar; leaving one room and occupying another without such permission is strictly against the rule and will render the offender liable to full charges for both rooms for the entire term. No occupant is permitted to rent or sublet a room to another occupant.

Students must secure their own roommates and must furnish their names to the registrar at his office at the time of the engagement of the rooms. The College does not assume the responsibility of selecting and assigning roommates, though it will gladly render any assistance possible in the matter. Occupants who have signed for one room and wish to change to another will be charged the rent of the higher-priced room.

All rooms and suites of rooms are rented by the term, and no deduction will be made from the regular rates of rent for entering after the beginning, or leaving before the end, of the term, except in cases of absence due to sickness of a student of a month's duration or more.

The cost of a suite in Alspaugh Hall is \$200.00 a year or \$100.00 a term. A person or persons signing for a suite in this dormitory will be held responsible for the whole amount of rent. The suite will easily accommodate four occupants, in which case the rent is \$50.00 a year, or \$25.00 a term, for each occupant.

Each room in Aycock and Jarvis Halls will accommodate two students. When a room in these buildings is occupied by two students, the price is \$80.00 a year, or \$40.00 a year for each occupant. Each occupant of

a room or suite of rooms is liable only for his own charges.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order. Occupants are likewise held strictly responsible for disorders occurring in, or issuing from, a room, and they must make good any damage to buildings, furniture, or fixtures beyond necessary wear and tear. Students are advised to secure from the office keys for their rooms and to lock their doors when leaving their rooms.

Any occupant whose presence is deemed injurious is liable at any time to be deprived of his room at once upon notice from the president.

Tampering with electric lights and radiators is strictly forbidden. No student is allowed to use electric lamps of a higher candle-power than the 25-watt mazda. Students violating this regulation lay themselves liable to a full term's charge for extra light. The maximum allowance for each room is 50 watts. Electric power in the college dormitories must be used only for lighting purposes. For repairs application must be made to the registrar's office.

LAWS REGULATING PAYMENTS

The Executive Committee of the Trustees of Trinity College has enacted the following regulations, which shall govern the payment of all fees due the College:

1. The president and the treasurer of the College shall have no authority to suspend, or in any way alter, these regulations.
2. No student shall be admitted to any department of the College except upon presenting to the professor

of the department the receipt of the treasurer for all entrance fees.

3. Matriculation fees are payable at the beginning of each term. No bills will be rendered for these fees.

Tuition fees are charged by the term and must be paid on or before October 1, for the fall term, and on or before March 1, for the spring term.

Matriculation and tuition fees are never refunded.

4. Room-rent, including light and heat, shall be paid quarterly. One-fourth shall be paid on or before October 1, one-fourth on or before December 1, one-fourth on or before March 1, and one-fourth on or before May 1. The president of the College shall consider any room vacant when the occupant of it has failed to pay the rent at the date upon which the rent became due.

5. All arrangements for financial assistance must be made within one week after the beginning of each term.

6. No student shall be considered by the Faculty as an applicant for graduation until he shall have settled with the treasurer all of his indebtedness to the College.

7. No student shall be allowed to stand the final examinations of the college year who has not settled all his bills with the college treasurer. Any student who has failed to pay his bills on the dates advertised in the catalogue shall be charged one dollar extra for such failure, and shall be denied the right to attend classes until his account is settled in full.

When a student wishes his bills sent to his parent or guardian, the student or his parent or guardian must so notify the treasurer of the College in writing in due time.

CHARGES FOR ROOMS

Alspaugh Hall contains fifteen suites of three rooms each, and will accommodate sixty students. These suites are arranged for four students, and the price is \$100.00 a term, or \$25.00 a term for each occupant. This building is for the use of women students of the College.

Aycock Hall contains sixty rooms and will accommodate one hundred and twenty students. The charge for a room in this building is \$20.00 per term for each student when occupied by two students, and \$40.00 per term when occupied by one student.

Jarvis Hall contains sixty-six rooms and will accommodate one hundred and thirty-two students. A number of rooms in this dormitory are so arranged that they may be rented in suites. The charges for rooms in this building are \$20.00 per term for each student when two students occupy one room or when four students occupy a suite of two rooms, and \$40.00 per term when a room is occupied by only one student.

Epworth Hall contains forty-five rooms and will accommodate ninety students. The charges for rooms in this building are \$37.50, \$40.00 and \$50.00 per term, according to the size and location of the rooms. When a room is occupied by two students, each student pays only half the above rent.

The Woman's Building can accommodate twenty students. The rooms rent for \$60.00, \$70.00, and \$120.00 per year; the rent is divided among the occupants of the room. The building is under the supervision of an experienced matron, and board may be secured in the building.

BOARDING-HALLS

For the year 1917-18 board was furnished at the dining room in Alspaugh Hall at \$12.50 per month. Board was also furnished at the same place for \$17.50 per month.

There are a number of private boarding-houses located near the campus in which board can be secured at \$16.00 to \$20.00 per month.

CARE OF THE SICK

An arrangement exists between Watts Hospital and Trinity College whereby students of the College, on the payment of a nominal fee of one dollar, are guaranteed for the college year all hospital treatment in case of illness. This fee is collected as a part of the first matriculation fee of the college year. This arrangement guarantees to the student medicine, a bed, board, and attention. The physician is selected and paid by the student himself.

Watts Hospital, which thus serves the College as an infirmary, is located on a beautiful elevation overlooking the City of Durham and is about a ten-minute walk from the campus. It was built and endowed by Mr. George W. Watts, a well-known citizen of Durham; the valuation of the hospital property and its endowment amounts to more than four hundred and fifty thousand dollars. The institution is well equipped and is provided with a staff of experienced nurses. The liberal policy of the hospital trustees thus enables Trinity College to offer the very best facilities for the proper care of the sick among the students.

A committee representing the Faculty has been appointed to have especial charge of the visitation of the sick.

HONORS AND PRIZES

HONORS

All students in the Freshman and Sophomore classes who make an average of 90 or above are given honors.

Students who make an average grade of 90 in the four courses of their major subject and an average grade of not less than 85 in their minor subjects and who do such additional work as may be required by the department in which their major work is done are given honors at graduation; those who make an average grade of 95 in the four courses of their major subject and who fulfill the last two requirements named above are given highest honors.

All candidates for such honors must inform the head of the department concerned on or before October 15 of the Senior year.

Students in Group C, where all the work is required, may receive honors in physics on the basis of the required grade in four courses under the jurisdiction of that department, or in mathematics on the basis of the required grade in four courses under the department of mathematics. Honors may be obtained in only one of these two departments.

The degree of Bachelor of Arts with distinction is conferred under the following rules:

Students who have completed as much as three years of their college work in Trinity College and who have attained an average of 90 are recommended for a degree *magna cum laude*; those who have attained an

average of 95 are recommended for a degree *summa cum laude*.

MEDALS AND PRIZES

The Braxton Craven Medal is the established gift of General Julian S. Carr, of Durham, North Carolina. It is offered annually for the best essay submitted by an undergraduate student of Trinity College. The following rules have been adopted for the contest:

1. The president of the College shall appoint annually at the beginning of the college year a committee of three on the Braxton Craven Medal. This committee shall have charge of the competition for the year.

2. All subjects shall be submitted to the committee not later than February 1. In addition to the approval of the committee, the subject must also be approved by some appropriate department of the College. Co-operation of the instructors is limited to bibliography and the organization of material.

3. All essays must be typewritten and, if the subject admits, shall contain; (1) an introductory outline, (2) division into sections corresponding to those of the outline, (3) footnote for every important statement of facts, (4) bibliography.

4. In estimating the value of the essays, the committee shall emphasize: (1) thought, (2) style, (3) mechanics of writing.

5. No essay shall exceed 10,000 words in length, or be submitted for any other essay prize.

6. The essays written in competition for the medal must be submitted to the chairman of the committee or or before April 1.

7. If possible, the decision shall be unanimous. The committee may call in to consult, or to vote in the award, other members of the faculty. In case of a second failure to secure a unanimous vote, two additional members of the faculty shall be called in, and a majority vote shall then decide the award.

8. The medal will not be awarded in any year in which no

one of the essays submitted reaches a standard of excellency satisfactory to the committee.

9. The award of the prize shall not be publicly announced until commencement.

The Wiley Gray Medal was established by the late Robert T. Gray, Esq., of Raleigh, North Carolina, to be awarded annually in memorial honor of his brother, from whom the medal takes its name. It is intended to be a reward for the graduating oration that shall be, in the opinion of a committee appointed on the day of commencement, the best speech, with respect to both declamation and composition—not for the one or the other alone, but for the best combination of both.

The late Mr. James H. Southgate, of Durham, offered annually a set of books to that member of the Sophomore class who was adjudged the best debater. This prize is continued by Mr. Thomas Fuller Southgate, of Durham, as a memorial to his father. It is now offered to the member of the Sophomore class who presents the best short-story.

The Fortnightly Club offers annually cash prizes for the best literary productions by undergraduate students of the College.

The Debate-Council has authorized the awarding of medals to members of the graduating class who have represented the College in at least two intercollegiate debates. For the year 1914 these medals were given by the local alumni association. They are now given by the local chapter of the Tau Kappa Alpha fraternity.

The Southern History Prize is awarded each year for the best essay submitted dealing with a subject relating to Southern history. The prize is twenty-five

dollars in cash donated by an anonymous friend of the College. The competition for the prize is conducted under the following regulations adopted by the Trinity College Historical Society:

1. Any undergraduate member of the Trinity College Historical Society in good standing is eligible to enter the competition.

2. The subjects of the essays submitted in the competition shall be approved by the department of history. Preference will be given to essays which make a contribution to existing knowledge of Southern history.

3. Essays must be submitted by May 1, must contain at least 5,000 words, must be typewritten, and must be accompanied by an introductory outline and a bibliography of the authorities used. Important statements of fact must be supported by footnotes.

4. Each year, after the essays have been submitted, the president of the Historical Society shall appoint a committee to determine which is entitled to the prize. This committee shall consist of one member of the College faculty and, if possible, of two persons who do not reside in the college community.

5. The prize shall be awarded at commencement by the president of the College.

AWARD OF MEDALS AND PRIZES, 1916-17

The Wiley Gray Medal.—Henry Clay Greenberg.

The Braxton Craven Medal.—Adelaide Avery Lyons.

The James H. Southgate Prize.—Clyde Russell Brown.

The Fortnightly Club Prizes.—Non-fiction prose, James Hoyle Burrus; Prose fiction, Virginus Cornick Hall.

Southern History Prize.—Charles Augustus Reap.

HESPERIAN SOCIETY

Orator's Medal.—Rufus Henegar Shelton.

Debater's Medal.—Ralph Lee Fisher.

Freshman Debater's Medal.—Martin Chambers.

COLUMBIAN LITERARY SOCIETY

Orator's Medal.—Ralph Ely Parker.

Freshman Debater's Medal.—Joseph Earl Gilbreath.

Debater's Medal.—Allison Barnes Farmer.

HONORS IN GENERAL SCHOLARSHIP

HONORS IN DEPARTMENTS

HONORS IN BIBLICAL LITERATURE—Leon McGowan Hall,
Leon Crawford Larkin.

HIGHEST HONORS IN BIOLOGY—Annie Thompson Smith.

HONORS IN BIOLOGY—Margarette Martin.

HONORS IN ECONOMICS—Richard Heber Bennett, Jr., David
Brady, Edwin Burge, Millard Glenn Eatman, Henry Clay
Greenberg, James Raymond Smith, Thomas Raysor Summers.

HONORS IN EDUCATION—Charles Settle Bunn, Robert Mich-
ael Scott, Herndon Walter Thompson, James Roy Wilkerson.

HIGHEST HONORS IN ENGLISH—Adelaide Avery Lyons.

HONORS IN ENGLISH—John Cline, Eugene Cannon Few,
Everett Grant Harris, Grace Holton, Gerald Ray Jordan,
Emma Blanche Mann, Ralph Ely Parker, Edna Louise Taylor,
Henry Carson West, Ina Vivian Young.

HIGHEST HONORS IN LATIN—Alma Etoile Young.

HONORS IN LATIN—Mary Francis Wilson.

SENIOR HONORS

Magna cum laude

Banks Arendell,	Henry Emmons Newbury,
Richard Heber Bennett, Jr.,	Ralph Ely Parker,
John Cline,	Annie Thompson Smith,
Frederick W. Cunningham,	Thomas Raysor Summers,
John Odell Durham,	Edna Louise Taylor,
Everett Grant Harris,	Henry Carson West,
Grace Holton,	Alma Etoile Young,
Gerald Ray Jordan,	Ina Vivian Young.

SOPHOMORE HONORS

Harmon Leslie Hoffman,	Leonora Marshall Aiken,
Myrtie Hall Humble,	Minnie Brady,
Lawrence Case Matton,	Robert Wallace Bradshaw,
Ethel Marsh Murray,	Clyde Russell Brown,
Charles Leslie Nichols,	Hugh Lynn Caveness,
Robert MacCollum Price,	Andrew Jarvis Hobbs, Jr.,
	Vera Myrtle Wiggins.

FRESHMAN HONORS

Margaret Monroe Cameron,	Nancy Isabelle Maxwell,
Jesse Thomas Carpenter,	Gladys Vivienne Price,

Vera Gladys Carr,	Oscar Leonard Richardson,
Ida Carver Holmes,	Wesley Taylor,
Robert Lee Johnston,	Ollie Bernice Ulrich,
Nelson Maurice White.	

HOLDERS OF SCHOLARSHIPS

GRADUATE SCHOLARSHIPS

William Bryan Cox,	Annie Thompson Smith.
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JUNIOR SCHOLARSHIPS

Minnie Brady,	Harmon Leslie Hoffman,
Clyde Russell Brown,	Charles Leslie Nichols.

SOPHOMORE SCHOLARSHIPS

Margaret Monroe Cameron,	Wesley Taylor,
Gladys Price,	Ollie Bernce Ulrich.

COMMENCEMENT, JUNE 1917

Sunday, June 3, 8:30 p. m.—Baccalaureate Address by President William Preston Few, LL. D.

Tuesday, June 5, 11:00 a. m.—Commencement Sermon by the Reverend James Shera Montgomery, D. D., Washington City.

Tuesday, June 5, 1:00 p. m.—Alumni Dinner; Address by John Franklin Crowell, LL. D., New York City.

Tuesday, June 5, 8:30 p. m.—Graduating Orations.

Wednesday, June 6, 10:30 a. m.—Graduating Exercises; Commencement Address by Hamilton Holt, LL. D., New York City; Conferring of Degrees.

DEGREES IN COURSE

BACHELOR OF ARTS

Irving Ellis Allen,*	John Odell Durham,
Jesse Eaton Anderson,*	Margaret Durham,
Banks Arendell,*	Millard Glenn Eatman,
John Vernon Barnhardt,	Allison Barnes Farmer,
Richard Heber Bennett, Jr.,	Eugene Cannon Few,
John Campbell Boggs,*	Nannie Katie Gill,
William Bryan Bolich,	Henry Clay Greenberg,
James Sidney Bradsher, Jr.,	Percy Lee Groome,
David Brady,	Jasper Morris Groves,*
John Arthur Brame,	Leon McGowan Hall,
Joseph Henry Britt,	Virginius Cornick Hall,*
Ernest Harry Broome,*	William Preston Harper,
Charles Settle Bunn,	Edward Cedric Harris,*
Edwin Burge,*	Everett Grant Harris,*
Rupert Newby Caviness,*	Robert Lee Hayes,*
William Wallace Clements,	Grace Holton,
John Cline,	Renn Galloway Honeycutt,*
Goldie Vernice Copley,	Samuel Claude Jefferies,
William Bryan Cox,	Gerald Ray Jordan,
Frederick Wilson Cunningham,	Mary Latham Knight,
Henry Cletis Deal,*	Leon Crawford Larkin,*

Alexander Bruce Latta,	Annie Thompson Smith,
Homer Nestor LeGrand,*	James Raymond Smith,
Adelaide Avery Lyons,	James Watson Smoot,*
Emma Blanche Mann,	Thomas Raysor Summers,
Margarette Martin,	Edna Louise Taylor,
William Wilcox Mathews,*	Herndon Walter Thompson,*
Henry Emmons Newbury,	John Elbert Thompson,*
Linville Benjamin Parker,	Joseph Kelly Turner,*
Ralph Ely Parker,*	Robert Clinton Umstead,
Paul Melville Phillips, Jr.,*	Henry Carson West,*
William Henry Powell,*	James Roy Wilkerson,*
Joseph Hampton Price,	Oscar Areteous Williams,
Charles Augustus Reap,	Mary Frances Wilson,
Alfred Roy Reep,	Annie Lucille Womble,
Lockwood Robbins,	Marcus Boyles Woosley,
Robert Michael Scott,	Alma Etoile Young,
Ephraim Lowery Shelton,	Ina Vivian Young,
Rufus Henegar Shelton,*	Percy Coffee Young.*

MASTER OF ARTS

Isaac Samuel Harrell,	Wilbur Linton Pridgen.
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HONORARY DEGREES

DOCTOR OF LAWS

John Franklin Crowell,	William Howell Pegram,
Bruce Ryburn Payne.	

CLASS REPRESENTATIVES

The following representatives of the graduating class delivered orations:

David Brady.....	Durham, North Carolina	"Capitalism and Social Unrest."
John Cline.....	Lincolnton, North Carolina	"America and Democracy."
Eugene Cannon Few.....	Greer, South Carolina	"The Old and the New Educational Conceptions."
Henry Clay Greenberg.....	Durham, North Carolina	"Public Interest in American Politics."

* Degrees were conferred *in absentia*. Actively engaged in military, naval, or economic service.

APPOINTMENTS FOR COMMENCEMENT

The chief marshal and chief manager for commencement are selected by the Hesperian and Columbian literary societies. In the selection of these officers the societies alternate. The assistants are appointed by the chiefs. The officers for last commencement were:

MANAGERS

	Egbert Milton Spivey, Chief
Claude Bryant Cooper,	Madrid B. Loftin,
Joseph Earl Gilbreath,	Ray Kenneth Smathers,
Andrew Jarvis Hobbs, Jr.,	Larry Winfield Smith.

MARSHALS

	Reynold Connor Wiggins, Chief
Robert Wallace Bradshaw,	Kinchin Kitchin Council,
Kenneth Milliken Brim,	Harmon Leslie Hoffman,
Samuel Theodore Carson,	Charles Leslie Nichols.

ROLL OF STUDENTS

GRADUATE STUDENTS

Bivins, Fannie Carr,	Durham,	North Carolina
A. B. (Trinity), Biology.		
Cox, William Bryan,	Richlands,	North Carolina
A. B. (Trinity), English, History, Education.		
Smith, Annie Thompson,	Durham,	North Carolina
A. B. (Trinity), Chemistry, Biology, Physics.		
Vann, Frances Ellen,	Clinton,	North Carolina
A. B. (Trinity), Chemistry, Biology.		

SENIOR CLASS

Allison, Lowry Henry,	Waynesville,	North Carolina
Baldwin, Hallie Florence,	Durham,	North Carolina
Barnhardt, Caleb Harley,	Concord,	North Carolina
Bass, Maude Dillard,	Durham,	North Carolina
Bivins, Ione,	West Durham,	North Carolina
Blackwell, Albert Turner,	Ruffin,	North Carolina
Bolich, John Alonzo,	Wins'n-Salem,	North Carolina
Bynum, Mary Luther,	Durham,	North Carolina
Cauthen, Godfrey Brevard,	Durham,	North Carolina
Caviness, Floyd Cole,	Asheboro,	North Carolina
Chandler, Janie Gray,	Durham,	North Carolina
Courtney, Robey Keener,	Lenoir,	North Carolina
Cranford, Mary White,	Durham,	North Carolina
Crayton, Catharine,	Oakboro,	North Carolina
Delap, Simeon Alexander,	Lexington,	North Carolina
Durham, Robert Harris,	Siler City,	North Carolina
Earnhardt, Daniel Edwin,	Clinton,	North Carolina
Edwards, John Robert,	Ore Hill,	North Carolina
Elias, Winfred Swain,	Asheville,	North Carolina
Erwin, Mary Haynes,	West Durham,	North Carolina

Evans, Paul Franklin,	Lexington,	North Carolina
Fisher, Ralph Lee,	Zebulon,	North Carolina
Frazier, Lindsey,	Troy,	North Carolina
Glass, Edward Ward,	Raleigh,	North Carolina
Gobbel, Luther Lafayette,	Spencer,	North Carolina
Hamlen, Nancy Kathleen,	Durham,	North Carolina
Harward, Lessie Lee,	Durham,	North Carolina
Hurley, John Bascom,	Wadeville,	North Carolina
Jenkins, Walter Reese,	Locust,	North Carolina
Jordan, Archibald C., Jr.	Durham,	North Carolina
Kendall, Henry Wiseman,	Shelby,	North Carolina
Kornegay, Margaret Bridgers,	Goldsboro,	North Carolina
Leake, Russell Ingram,	Rich Square,	North Carolina
Laffer, Wade Hampton,	Cooleemee,	North Carolina
Lewis, Marion Smith,	Bath,	North Carolina
Litaker, Lucile Elizabeth,	Lenoir,	North Carolina
Long, Earle,	Milton,	North Carolina
Matthews, Laura Mae,	Durham,	North Carolina
McFarland, Wilbur Galloway,	Mebane,	North Carolina
McGranahan, Grace Garwood,	Durham,	North Carolina
McKinney, Clyde Malone,	Horse Shoe,	North Carolina
Merritt, Benjamin Owsley,	Clinton,	North Carolina
Moss, Cora Jenkins,	Durham,	North Carolina
Murray, John Lowe,	Durham,	North Carolina
Neal, John Washington,	Durham,	North Carolina
Newton, Janie Elizabeth,	Gibson,	North Carolina
Newton, Mary Frances,	Durham,	North Carolina
Nichols, Madge Theora,	Durham,	North Carolina
Oakes, Albert Womble, Jr.,	Hookerton,	North Carolina
Petty, Dwight Alton,	Pittsboro,	North Carolina
Price, Robert MacCollum,	Lenoir,	North Carolina
Pridgen, Wilton Henry,	Raleigh,	North Carolina
Pritchard, Myrle,	Durham,	North Carolina
Reade, Evelyn Candace,	Durham,	North Carolina
Richmond, Isaac Shirley,	Inez,	Kentucky
Rogers, Lucy Cornelia,	Durham,	North Carolina
Sample, Paul Lindsay,	Elizabeth City,	North Carolina
Sanders, Robert Webb,	Smithfield,	North Carolina

Saunders, Donald Eugene,	Durham,	North Carolina
Spangler, George Ellis,	Humboldt,	Tennessee
Spivey, Egbert Milton,	Farmville,	North Carolina
Timberlake, Walter Carr,	Durham,	North Carolina
Tyree, James Leigh,	Durham,	North Carolina
Umstead, Kate Goodman,	Stagville,	North Carolina
Wiggins, Reynold Connor,	Denmark,	South Carolina
Wilkerson, Minnie Gertrude,	Durham,	North Carolina
Woodlief, Needham Gulley,	Cary,	North Carolina

JUNIOR CLASS

Aiken, Leonora Marshall,	Durham,	North Carolina
Aldridge, Fred Cutler,	Durham,	North Carolina
Alexander, Clark Conrade,	Martin,	Tennessee
Allen, Inez,	Durham,	North Carolina
Barber, Samuel Hilliard,	Morven,	North Carolina
Bevers, Annie Lou,	Durham,	North Carolina
Boyd, Robert Jay, Jr.,	Charlotte,	North Carolina
Brabham, Carlisle W.,	Allendale,	South Carolina
Bradshaw, Robert Wallace,	Raleigh,	North Carolina
Brady, Minnie,	Durham,	North Carolina
Brendall, Joseph Henry, Jr.,	Advance,	North Carolina
Brown, Clyde Russell,	Potecasi,	North Carolina
Bullard, Ruth Louise,	West Durham,	North Carolina
Calfee, John Frank,	Delton,	Virginia
Cannon, Richard Mason,	Blackstone,	Virginia
Carter, Harry Winfield,	Durham,	North Carolina
Carver, Arthur Lee,	Rougemont,	North Carolina
Carver, Julia Elizabeth,	Rougemont,	North Carolina
Cherry, William Hix,	Moravian Falls,	North Carolina
Cooper, Claude Bryant,	Wilmington,	North Carolina
Craft, Eugene Charles,	Wilmington,	North Carolina
Crumpler, Mabel Ruth,	Durham,	North Carolina
Davis, James Watson,	Wilson,	North Carolina
Douglas, Clarence DeWitt,	Rusk,	North Carolina
Edens, Carl Corprew,	Rowland,	North Carolina
Erwin, Eleanor,	West Durham,	North Carolina
Fallon, Janie Gertrude,	Durham,	North Carolina
Few, Robert Alston,	Greer,	North Carolina
Fisher, Charles Jennings,	Millersburg,	Kentucky
Fox, Robert Eugene,	W. Asheville,	North Carolina
Green, Nancy Amourette,	Durham,	North Carolina
Hambrick, Robert Theodore,	Roxboro,	North Carolina
Hanchey, William Ransom,	Wallace,	North Carolina
Harper, Arita Marie,	Durham,	North Carolina
Heflin, Lewis McGraw,	Durham,	North Carolina
Hix, Imogen Dorcas,	Rose Hill,	North Carolina
Hobbs, Andrew Jarvis, Jr.,	Corapeake,	North Carolina

Hoffman, Harmon Leslie,	Cottage Grove,	Tennessee
Howard, William Edmund,	Richlands,	North Carolina
Jerome, James Daniel,	Rose Hill,	North Carolina
Jones, Henry Hunter,	Durham,	North Carolina
Lanning, Jesse Herbert,	Linwood,	North Carolina
Latta, Mary,	Durham,	North Carolina
Lee, Thomas Newton,	Monroe,	North Carolina
Lewter, Florine,	Durham,	North Carolina
Manchester, Alan Krebs,	Georgetown,	Texas
McCullen, Jesse Black,	Wilmington,	North Carolina
McNeely, Lester Howard,	Morganton,	North Carolina
Merritt, Zeran Lewis,	Bolton,	North Carolina
Merritt, Ruth,	Norlina,	North Carolina
Murphy, Gibbons Westbrook,	Wallace,	North Carolina
Murray, Ethel Marsh,	Durham,	North Carolina
Nichols, Charles Leslie,	Brevard,	North Carolina
Oliver, Claude Bernard,	Marietta,	North Carolina
Ormond, W. Lee Cunningham,	Snow Hill,	North Carolina
Oslin, George Poer,	West Point,	Georgia
Peeples, Paul A.,	Bluffton,	South Carolina
Pettit, Mary Goodwin,	Roseland,	Virginia
Powell, Gilbert Edgerton,	Durham,	North Carolina
Reade, Nellie Grace,	Durham,	North Carolina
Satterfield, George Howard,	Durham,	North Carolina
Scarboro, Frank Leslie,	Mount Gilead,	North Carolina
Shaver, Isaac Leroy,	Richfield,	North Carolina
Smathers, Ray Kenneth,	Canton,	North Carolina
Smith, Janet,	East Durham,	North Carolina
Smith, Raymond Alexander,	Cooleemee,	North Carolina
Stone, Selden Earl,	Asheville,	North Carolina
Teeter, Zebulon,	Mt. Pleasant,	North Carolina
Thompson, William Avery,	Hallsboro,	North Carolina
Turner, Reginald,	Monbo,	North Carolina
Wannamaker, Francis M.,	St. Matthews,	South Carolina
Wannamaker, Thomas M.,	Orangeburg,	South Carolina
Ward, Martha Stroud,	Durham,	North Carolina
Wiggins, Vera Myrtle,	Denmark,	South Carolina

THIRD YEAR SPECIAL

*Stackhouse, Amos,	Stackhouse,	North Carolina
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SOPHOMORE CLASS

Adams, William Henry,	Durham,	North Carolina
Avera, Charlotte Fort,	Smithfield,	North Carolina
Bain, Edith Coutts,	West Durham,	North Carolina
Barnes, Albert Sidney, Jr.,	Raleigh,	North Carolina
Barnes, Jesse Thomas,	Kenly,	North Carolina
Blades, Charles Camden,	Elizabeth City,	North Carolina
Boone, William Waldo,	Durham,	North Carolina
Bradley, Oscar Tufts,	Rutherford Col.,	North Carolina
Braswell, Marion Astor,	Whitakers,	North Carolina
Brim, Kenneth Milliken,	Mount Airy,	North Carolina
Brower, Rufus Frank,	Concord,	North Carolina
Bundy, Charles Ware,	Monroe,	North Carolina
Burch, Wayne,	Roxboro,	North Carolina
Burrus, John Wesley,	Morganton,	North Carolina
Cameron, Margaret Monroe,	Durham,	North Carolina
Carpenter, Jesse Thomas,	Durham,	North Carolina
Carr, Vera Gladys,	Durham,	North Carolina
Carson, Samuel Theodore, Jr.,	Bethel,	North Carolina
Chambers, Guy Curtis,	Selmer,	Tennessee
Chambers, Martin,	Selmer,	Tennessee
Christian, Dennis Cole,	Durham,	North Carolina
Christian, Nannie Ruth,	Durham,	North Carolina
Churchill, Mamie Ruth,	Kinston,	North Carolina
Clegg, Ernest Roy,	Moncure,	North Carolina
Cooper, Lee Edward,	Fayetteville,	North Carolina
Copley, Earlina Elwyn,	West Durham,	North Carolina
Crane, Jacob Frederick,	Newnan,	Georgia
Crawford, William Jennings,	LaGrange,	North Carolina
Credle, Edmond Slade, Jr.,	Pantego,	North Carolina
Daniel, Garland Bost,	Littleton,	North Carolina
Dave, Joe,	Durham,	North Carolina
Davis, Emma Elizabeth,	East Durham,	North Carolina
Davis, Sallie Lou,	East Durham,	North Carolina
Dawkins, Crawford Paul,	Rockingham,	North Carolina
Donnelly, Grant Lester,	Trade,	Tennessee
Duncan, Exie Dawnn,	Durham,	North Carolina
Edgerton, Henry Yates,	Kenly,	North Carolina

Edwards, John Gordon,	Durham,	North Carolina
Elkins, Lloyd Stanley,	Elkton,	North Carolina
Erwin, Josephine,	West Durham,	North Carolina
Evans, William Ney,	West Plains,	Missouri
Floyd, Elizabeth,	Oxford,	North Carolina
Fowler, Newell,	Trimble,	Tennessee
Fuller, Manly Kearns,	Whiteville,	North Carolina
Gilbreath, Joseph Earl,	Columbia,	Tennessee
Giles, Robert Theodore,	Durham,	North Carolina
Gooch, John Diaz, -	Raleigh,	North Carolina
Hackney, Charles William,	Lexington,	North Carolina
Hale, Ellis Scott,	Mount Airy,	North Carolina
Harrison, Edward Thorne,	Littleton,	North Carolina
Harrison, John Henry, Jr.,	Littleton,	North Carolina
Hartsell, Grizzelle Pinnix,	Newp't News,	Virginia
Herring, Darius B.,	Lumberton,	North Carolina
Hicks, Linwood Drewey,	Durham,	North Carolina
Higgins, Thomas Fred,	Bald Creek,	North Carolina
Hill, Dortch Whitted,	Kinston,	North Carolina
Hix, Alexander Burkhead,	Rose Hill,	North Carolina
Holcomb, William Hugh,	Mount Airy,	North Carolina
Holden, Rothschilds,	Supply,	North Carolina
Hooper, Glenn Lee,	Wins'n-Salem,	North Carolina
Hornaday, James Monroe, Jr.,	Durham,	North Carolina
Houser, Everett Alvin,	Falston,	North Carolina
Hurst, Harlan Morgan,	Millersburg,	Kentucky
Hyatt, William Dougherty,	Waynesville,	North Carolina
Ivey, George Melvin,	Charlotte,	North Carolina
Jeffries, Melville Hill,	Roanoke,	Virginia
Johnson, Carson Wake,	East Durham,	North Carolina
Johnston, Robert Lee,	Wilmington,	North Carolina
Jones, Edwin Patterson,	Durham,	North Carolina
Karnes, Mildred,	Durham,	North Carolina
Kindley, Kenneth John,	Mt. Pleasant,	North Carolina
Lee, Sam Hudson,	Monroe,	North Carolina
Leonard, Lloyd Keith,	Reidsville,	South Carolina
Leyburn, Boyd H.,	Durham,	North Carolina
Lindsey, Louise,	Durham,	North Carolina

Loftin, Emily Louise,	Beaufort,	North Carolina
Loftin, Madrid B.,	Mount Olive,	North Carolina
Long, Fred Alwyn,	Roxboro,	North Carolina
Long, Hollis Moody,	Cornelius,	North Carolina
Mallard, John Collins,	Rose Hill,	North Carolina
Marks, William Lewis,	Merry Oaks,	North Carolina
Maxwell, Nancy Isabelle,	Durham,	North Carolina
McArthur, Glen Tyre,	Durham,	North Carolina
McDonald, Monnie,	Lillington,	North Carolina
McGregor, Elbert Herndon,	Laurinburg,	North Carolina
McWhorter, Zach Davis, Jr.,	Wallace,	North Carolina
Minsheu, Will Rose,	Eureka,	North Carolina
Moody, Arthur,	Waynesville,	North Carolina
Moore, Paul C.,	Rocky Mount,	North Carolina
Motsinger, Carl,	Wins'n-Salem,	North Carolina
Newberry, William Henry,	Dunn,	North Carolina
Newcomb, Andrew P., Jr.,	Henderson,	North Carolina
Newton, Edward Traywick,	Gibson,	North Carolina
Newton, Lawrence Dewey,	Gibson,	North Carolina
Nichols, Margaret Clair,	Durham,	North Carolina
Nichols, Mary Lukie,	Gorman,	North Carolina
Noell, Lizzie Reade,	Durham,	North Carolina
Norton, John William Roy,	Laurel Hill,	North Carolina
Ormond, Herbert Lyman,	Hookerton,	North Carolina
Overton, Doris,	Greenville,	North Carolina
Parker, Herman Richard,	Heathsville,	North Carolina
Parker, Wixie Elma,	Clinton,	North Carolina
Pitts, Henry Preston,	Glen Alpine,	North Carolina
Powell, Willie Ernest,	Spencer,	North Carolina
Price, Gladys Vivienne,	Wilmington,	North Carolina
Proctor, Jesse Harris,	East Durham,	North Carolina
Ramsey, Charles McKinley,	West Durham,	North Carolina
Ramsey, James Earl,	West Durham,	North Carolina
Reavis, Burley Clyde,	Statesville,	North Carolina
Rollins, William Arthur,	Lawndale,	North Carolina
Royster, Gertrude Lafon,	Durham,	North Carolina
Russell, Marguerite,	Asheville,	North Carolina
Saunders, Leroy Warren,	Durham,	North Carolina

Scott, Benajah,	Lucama,	North Carolina
Sexton, Stella McLean,	Lillington,	North Carolina
Shuman, Florence Lucille,	Black Mount'n,	North Carolina
Simmons, William David, Jr.,	High Point,	North Carolina
Smith, Earl Devon,	High Point,	North Carolina
Smith, Larry Windfield,	Ayden,	North Carolina
Smoot, James Clinton, Jr.,	N. Wilkesboro,	North Carolina
Spikes, Norman Owen,	East Durham,	North Carolina
Spivey, Lenol Wayne,	Spring Hope,	North Carolina
Stacy, Thomas Walter, Jr.,	Marion,	North Carolina
Stepp, Rosalie Edwards,	Danville,	Virginia
Stevens, Everett Allen, Jr.,	Goldsboro,	North Carolina
Suitt, Vernon,	Durham,	North Carolina
Tanaka, Isawo,	Mikage, Hyogoken,	Japan
Taylor, Wesley,	Concord,	North Carolina
Teague, Nolan Coy,	Siler City,	North Carolina
Thomas, Theo Peele,	Henderson,	North Carolina
Thornton, Robert Lupton,	New Bern,	North Carolina
Toms, Edgar Shelton,	Durham,	North Carolina
Tuttle, Sallie May,	Washington,	North Carolina
Ulrich, Ollie Bernice,	N. Wilkesboro,	North Carolina
West, Norman Martin,	Zara,	North Carolina
Whitaker, Paul Frederick,	Kinston,	North Carolina
White, Nelson Maurice,	Norfolk,	Virginia
Whiteside, Warren T., Jr.,	Terrell,	Texas
Wilkerson, Numa Francis,	Kenly,	North Carolina
Williams, Robert Strange,	Duke,	North Carolina
Wilson, Joseph Harle,	Cleveland,	Tennessee
Wyche, Robert Pierce,	Waynesville,	North Carolina

SECOND YEAR SPECIAL

*Claywell, Laura Conley,	Morganton,	North Carolina
*Karnes, Nannie Elizabeth,	Durham,	North Carolina
Manning, Mary Louise,	Durham,	North Carolina

FRESHMAN CLASS

Aiken, Ernest Marvin,	Durham,	North Carolina
Alexander, Wm. Lawrence,	Columbia,	Tennessee
Allen, Robert Purnell,	Weldon,	North Carolina
Ashe, Alex Elisha,	Sylva,	North Carolina
Ashe, James Elijah,	Sylva,	North Carolina
Bamberg, J. McGee,	Bamberg,	South Carolina
Barnhardt, Luther Wesley,	Concord,	North Carolina
Barrow, Beverly Hunter, Jr.,	DeWitt,	Virginia
Beavers, Ella May,	Durham,	North Carolina
Benson, Chase Howard,	Swan Quarter,	North Carolina
Blalock, Tom Colson,	Albemarle,	North Carolina
Boone, James Kader,	Waynesville,	North Carolina
Brady, Joseph,	Durham,	North Carolina
Britt, Mary Verna,	West Durham,	North Carolina
Brothers, Lloyd Crawley,	Elizabeth City,	North Carolina
Bruton, Earl Dudley,	Biscoe,	North Carolina
Bryan, Junius Harvey,	Durham,	North Carolina
Burch, James Scott, Jr.,	Durham,	North Carolina
Carroll, Charles Fisher, Jr.,	Rocky Mount,	North Carolina
Carver, Willie Sidney,	Rougemont,	North Carolina
Cashion, Shelley Walker,	Cornelius,	North Carolina
Chaffin, Emma LeGrand,	Mocksville,	North Carolina
Chandler, Washington Lee,	Lake City,	South Carolina
Chapin, John Rodman,	Aurora,	North Carolina
Chapman, John Spencer,	Grifton,	North Carolina
Chesson, Eugene,	Mackeys,	North Carolina
Clark, Nancy Lewis,	Durham,	North Carolina
Cole, Henry Puryear,	New York,	New York
Cole, Mary Louise,	Durham,	North Carolina
Cornwell, Charles Cecil,	Dallas,	North Carolina
Cox, Clinton Columbus,	Winterville,	North Carolina
Cunningham, Rae Headen,	Sanford,	North Carolina
Davenport, Carlton Alderman,	Mackeys,	North Carolina
Davis, Harvey, Lauds,	Hemp,	North Carolina
Dixon, Floyd Clarence,	Ayden,	North Carolina
Douglass, Jay Barnette,	Wins'n-Salem,	North Carolina

Dunstan, Robert Tayloe,	Windsor,	North Carolina
Durham, Lee Ballinger,	Siler City,	North Carolina
Edgerton, Claude Griffin,	Kenly,	North Carolina
Edgerton, Norman Edw., Jr.,	Selma,	North Carolina
Ellis, Joseph Wood,	Trinity,	North Carolina
Fallon, Margaret,	Durham,	North Carolina
Ferrell, George Washington,	Durham,	North Carolina
Few, William Preston, Jr.,	Greer,	South Carolina
Fisher, Henry Elbert,	Zebulon,	North Carolina
Flythe, Arthur Preston,	Jackson,	North Carolina
Fulp, Willard Wendell,	Kernersville,	North Carolina
Gaines, Charlton Cannon,	Greer,	South Carolina
Geddie, Hendrix Rone,	Rose Hill,	South Carolina
Grady, Leonidas Valentine,	Whiteville,	North Carolina
Graham, Thomas Neal,	Durham,	North Carolina
Green, Nathaniel, Jr.,	Durham,	North Carolina
Griffin, Dockery Clifton,	Bailey,	North Carolina
Griffin, Pearl Lee,	Durham,	North Carolina
Griffin, William Maynard,	Potecasi,	North Carolina
Harmon, George Dewey,	Moncure,	North Carolina
Harris, Charles Anderson,	Roxboro,	North Carolina
Hathaway, Loyd Bryan,	Hobbsville,	North Carolina
Hathcock, Jos. Weinesteine,	Norwood,	North Carolina
Higgins, Harold Boggs,	Belwood,	North Carolina
Hix, Malcolm Davis,	Rose Hill,	North Carolina
Holt, Allen Bascom,	McLeansville,	North Carolina
Holton, Emelyn Graves,	Barium Sp'gs,	North Carolina
Holton, Samuel Martyn,	Durham,	North Carolina
Houck, Calin Bryan,	Todd,	North Carolina
Humphrey, William Harrell,	Lumberton,	North Carolina
Hunter, Berry Burnett,	Palmyra,	Virginia
Jeffreys, Richard Thomas,	Rocky Mount,	North Carolina
Jenkins, Joseph Elam,	Hopewell,	Virginia
Jones, Barnie Patrick,	West Durham,	North Carolina
Jones, Joseph Simeon,	West Durham,	North Carolina
Jones, Mary Lucy,	South Mills,	North Carolina
Jones, Merritt Henry,	Durham,	North Carolina
Kanoy, Donald Wooley,	Lenoir,	North Carolina

Kingsley, Paul Martin,	Kalamazoo,	Michigan
Knox, Edward Montgomery,	Winton,	North Carolina
Kopf, Otto Wilhelm,	New Britain,	Connecticut
Leake, Everett Maggesle,	Rich Square,	North Carolina
Levy, Israel David,	Durham,	North Carolina
Leyburn, James Graham,	Durham,	North Carolina
Lilley, Eulis Melvin,	Gatesville,	North Carolina
Long, John Oglesby,	Dulah,	North Carolina
Lynn, Lollie Thelma,	East Durham,	North Carolina
McGranahan, Fred Nelson,	Durham,	North Carolina
Massey, Lucille Lee,	Durham,	North Carolina
Maury, Mary Blair,	Danville,	Virginia
Merritt, Woodley Closs,	Norlina,	North Carolina
Morris, Cecil Owen,	Atlantic,	North Carolina
Morris, Derwood,	Atlantic,	North Carolina
Morse, Thomas Aubrey,	Wilmington,	North Carolina
Moser, Claude Harlane,	Cherryville,	North Carolina
Mumford, Grover Samuel,	Hanrahan,	North Carolina
Murphy, William Faison, Jr.,	Wallace,	North Carolina
McGranahan, Fred Nelson,	Durham,	North Carolina
McLawhorn, Jacob Bruce,	Hanrahan,	North Carolina
McLean, Earl D.,	Gastonia,	North Carolina
Nicholson, William Thomas,	Statesville,	North Carolina
Niven, Williams Dwight,	Raeford,	North Carolina
Oswald, Hubert L.,	Allendale,	North Carolina
Page, Frank Martin,	Aberdeen,	North Carolina
Parham, Robert Alexander,	Oxford,	North Carolina
Parker, Colon Curtis,	Durham,	North Carolina
Perry, Eustace Rivers,	Gorman,	North Carolina
Peterson, Jesse Lee,	Greensboro,	North Carolina
Phillips, Mary Elizabeth,	West Durham,	North Carolina
Phillips, William Pullen, Jr.,	West Durham,	North Carolina
Pierce, Blackwell,	Weldon,	North Carolina
Poe, Charles Cranford,	Woodleaf,	North Carolina
Richardson, Geo. Alexander,	Dover,	North Carolina
Richardson, Henry Duguid,	Dover,	North Carolina
Rizer, Maxwell Earle,	Olar,	South Carolina
Roberts, Charles Buck,	Durham,	North Carolina

Rose, John Edwin,	Franklinton,	North Carolina
Rose, Marion Simon,	Conway,	North Carolina
Rosenstein, Abraham,	Durham,	North Carolina
Rosenstein, Eva,	Durham,	North Carolina
Sanford, Francke Warren,	Thomasville,	North Carolina
Sherrill, Frank Carlyle, Jr.,	Cornelius,	North Carolina
Shinn, James Harris,	Norwood,	North Carolina
Skidmore, Lloyd James,	Norwood,	North Carolina
Skinner, Oliver Lee,	West Durham,	North Carolina
Smith, Myrtle Lee,	West Durham,	North Carolina
Southard, Earl,	Kenly,	North Carolina
Spencer, Levi Old,	South Mills,	North Carolina
Starling, George Baxter,	East Durham,	North Carolina
Taylor, James Woodward,	Richlands,	North Carolina
Thomas, James Oscar,	Reidsville,	North Carolina
Thorne, Maynard Gradon,	Pinetops,	North Carolina
Townsend, Robert Edgar,	Wilson,	North Carolina
Tucker, William Arnold,	Laurel Sp'gs,	North Carolina
Tysor, Ray Jordan,	Erect,	North Carolina
Vaughan, William Norman,	Rich Square,	North Carolina
Vise, James Kirk,	Decaturville,	Tennessee
Waller, May Baldwin,	Durham,	North Carolina
Walton, Beulah Earle,	Morrisville,	North Carolina
Watson, Penn Thomas,	Wilson,	North Carolina
White, Harry Lee,	Cornelius,	North Carolina
White, Robert Shelton,	Hertford,	North Carolina
Whitley, John Efir,	Albemarle,	North Carolina
Wiggins, Aubrey Pearce,	East Durham,	North Carolina
Wiggins, Martha Eva,	Denmark,	South Carolina
Wilkins, Alexander Betts,	Sanford,	North Carolina
Wilson, Richard Haygood,	Durham,	North Carolina
Woltz, Howard Osler,	Mount Airy,	North Carolina
Wooten, James Taylor,	Kinston,	North Carolina
Worthington, Thelbert Garris,	Ayden,	North Carolina
Wozniak, Frank Joseph,	Detroit,	Michigan
Young, Mabel Ruth,	East Durham,	North Carolina

FIRST YEAR SPECIAL

Warren, Rosa Mae,	West Durham,	North Carolina
Thomas, Margaret,	Durham,	North Carolina

SPECIAL STUDENTS IN THE DEPARTMENT OF EDUCATION

Bennett, Martha,	Durham,	North Carolina
Collier, Carol Gresham,	Goldsboro,	North Carolina
Fairley, Katherine Barry,	Rockingham,	North Carolina
Fallon, Ruth Claiborne,	Durham,	North Carolina
Gray, Harriett Randolph,	Annapolis,	Maryland
Lee, Lizzie Hinton,	Raleigh,	North Carolina
McGary, Margaret Elmer,	Durham,	North Carolina
McNutt, Mary Pauline,	Durham,	North Carolina
Mitchell, Mary Long,	Durham,	North Carolina
Strayhorn, Brooks,	Durham,	North Carolina
Waller, Eunice Addie,	Durham,	North Carolina
Webb, Sallie Cannaday,	Oxford,	North Carolina
Whitmore, Blanche Leigh,	Durham,	North Carolina

SCHOOL OF LAW

FIRST YEAR

Bolich, John Alonzo,	Wins'n-Salem,	North Carolina
Caviness, Floyd Cole,	Asheboro,	North Carolina
Courtney, Robey Keener,	Lenoir,	North Carolina
Cox, William Bryan,	Richlands,	North Carolina
Delap, Simeon Alexander,	Lexington,	North Carolina
Howard, William Edmund,	Richlands,	North Carolina
Lefler, Wade Hampton,	Cooleemee,	North Carolina
Newman, Harris Philip,	Wilmington,	North Carolina
Peeples, Paul A.,	Bluffton,	South Carolina
Sanders, Robert Webb,	Smithfield,	North Carolina
Spivey, Egbert Milton,	Farmville,	North Carolina
Thompson, William Avery,	Hallsboro,	North Carolina
Wiggins, Reynold Connor,	Denmark,	South Carolina
Zachary, Lawrence Pugh,	Cooleemee,	North Carolina

* Regularly admitted but classified as a special because not carrying a schedule of work prescribed for a degree.

TRINITY PARK SCHOOL

Trinity Park School was opened September, 1898.

It is controlled by the Trustees of
Trinity College

A brief account of this institution is appended here.

*The full catalogue of the school will be sent
on application to the Headmaster.*

FACULTY AND OFFICERS

WILLIAM PRESTON FEW, Ph. D., LL. D.,
PRESIDENT TRINITY COLLEGE

HEADMASTER
FRED SOULE ALDRIDGE, A. B., A. M.,
MATHEMATICS AND BIBLE

MASTERS
IRWING BASCOM McKAY, A. B., A. M.,
LATIN

WILLIAM BRYAN BOLICH, A. B.,
HISTORY, ENGLISH, FRENCH

ALAN K. MANCHESTER,
ENGLISH, HISTORY, GERMAN, SCIENCE

GODFREY BREVARD CAUTHEN,
FRENCH

JOSEPH PENN BREEDLOVE, A. B., A. M.,
LIBRARIAN

WILBUR WADE CARD, A. B.,
DIRECTOR GYMNASIUM

IRVING BASCOM McKAY,
BURSAR

CAMPUS AND BUILDINGS

Trinity Park School is situated in the northwestern part of Trinity Park and owns the following eight buildings: The Asbury Building, Lanier Hall, Branson Hall, Bivins Hall, Drummond House, Harnett House, York Dining Hall, and Headmaster's House. The rooms in the Bivins Hall are in suites, each suite containing a study, a bedroom with single beds, a lavatory, and a clothes-closet. This building, as the other two dormitories, is heated with steam and lighted by electricity. The students of the School have the use of the Trinity College Library and of the Angier Duke Gymnasium.

ADMISSION

Candidates for admission must be prepared in arithmetic (through common fractions), elementary geography, spelling, reading, and writing, and must have some knowledge of English grammar. Students under twelve years of age are not admitted. The opening day for the fall term is Wednesday, September 11, 1918.

COURSE OF STUDY

The course of study covers four years and is carefully arranged to give students a thorough preparation for college entrance. The aim is not merely to prepare a boy for college, but so to train him in habits of thought and mental application that he may do the higher work with advantage to himself.

ROOMS AND BOARD

All students, except those having relatives in the city, are required to room and board on the campus. The rooms in the dormitories are large, well furnished, and comfortable.

EXPENSES

Every item of expense is reduced to the lowest possible amount. Expenses vary according to the individual habits of the students. The table below contains the itemized school expenses for each term. All students are required to pay the regular fees and room rent. Tuition is charged to all except to preachers' sons and candidates for the ministry. The prices for rooms vary according to the buildings. The rent in the Bivins Dormitory is \$5.00 per term to each student more than that in the Branson or Lanier.

The expenses of the spring term are the same as those of the fall term. A fee of \$1.00, covering the cost of the diploma, is charged all graduates.

Expenses for the fall term beginning September 11, 1918, and ending January 31, 1919, are as follows:

	LOW	HIGH
Matriculation Fee	\$3.50	
Library Fee	2.00	
Gymnasium Fee	1.50	
Hospital Fee	1.00	
	—	\$ 8.00 \$ 8.00
Tuition	20.00	20.00
Room Rent	12.50	20.00
	<hr/>	<hr/>
	\$40.50	\$48.00

Board can be secured at from \$17.00 to \$18.00 per month.

A complete catalogue of the school will be sent on application to the Headmaster, Trinity Park School, Durham, N. C.

SUMMARY

TRINITY COLLEGE AND TRINITY PARK SCHOOL

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TEACHERS AND OFFICERS IN TRINITY COLLEGE

Professors	24
Assistant Professors	5
Instructors	4
Assistants	9
Library Staff	6
Registrar and Assistants	5

Total.....	53
------------	----

TEACHERS AND OFFICERS IN TRINITY PARK SCHOOL

Masters	5
---------------	---

Total number of Teachers and Officers.....	58
--	----

STUDENTS

STUDENTS IN TRINITY COLLEGE

Graduates	4
Seniors	67
Juniors	74
Sophomores	142
Freshmen	148
Special Students	19

Total.....	454
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STUDENTS IN THE SCHOOL OF LAW

First Year	14
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STUDENTS IN SPECIAL COURSES FOR TEACHERS

Extension Work—Secondary Education	102
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STUDENTS IN TRINITY PARK SCHOOL

Seniors	48
Upper Middle	36
Lower Middle	29
Juniors	13

Total.....	126
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Grand Total	696
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Deduct for Students Counted Twice.....	12
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Total Number of Students.....	684
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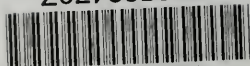
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